

**2011 – 2012 APSU Teacher Unit
Annual Program Review (APR) Report**

Directions

All programs are required to complete the Annual Program Review as part of our NCATE review. Please submit the report electronically to **Dr. Carlette Hardin by September 15th**. Note: It is important that this is an analysis of the data, not just a report of what is in the data handbook. The following questions should be addressed in your report:

Note: If you conducted an Academic Audit during the past year, results from that audit can be included in this report.

I. Name of Program: Health and Human Performance K-12

II. Provide list of Reviewers

Dr. Marcy Maurer, HHP Chair; Dr. Lisa Lewis, HHP Associate Professor, Mrs. Donna Dey, HHP Instructor

III. Program Description:

The K-12 Teaching concentration in the Department of Health and Human Performance prepares students to be licensed in Tennessee in physical education and health, all grades, K-12.

IV. Changes in Program

The Department of Health and Human Performance made no changes to the curriculum for 2012-2013.

V. Program Strengths

A) For 2011-2012 – passing rates for PE 091, 092 and HEALH 0550 were 100%. Additionally, Physical Education Praxis II test requirements are transitioning from PE 091/092 to students only required to take PE 095. The passing rate for 095 (spring 2012) was 100%. **B)** For Fall 2011, HHP majors reported scores of 3 (adequately prepared) to 4 (very prepared) when asked to rate how coursework, field experience, etc. prepared them for specified professional activities. HHP majors during Spring 2012 reported scores of 3 or above for all questions except three questions. **C)** Portfolio reviews for HHP majors, Fall 2011-Spring 2012, 100% were scored at “exceeds” expectation.

VI. Program Weaknesses

HHP students who completed the Exit Survey reported lower scores (below a 3) in a) preparation in instructional goals; b) critical thinking; and c) use of technology to enhance student learning.

VII. Assessment of Candidates

Based on the data, HHP majors are “adequately” prepared for many of the expectations. As for Praxis II preparation, PE Content 091 was repeated 3 times for passing* (*test no longer required) and Health 095 was repeated once to achieve a passing rate.

Short-term action is that HHP faculty will continue to investigate the new PE 095 Praxis II test to see what changes may need to occur within the HHP courses. Additionally, students have been informed of the PLT workshops offered by the College of Education. The flyer is posted in the D2L shell for easy access.

Long-term action is that each year HHP will continue to track Praxis II scores.

IX. Assessment of Program Operations

A summary of HHP student comments was provided by the CoE. There was no clear consensus as to what could be changed or which courses were most effective.

X. Summary of Proposed Changes

No curricular proposals are planned. Scores on Praxis II Health 550 and PE 095 will continue to be monitored.

XI. Assessment System

HHP is pleased that more information is now posted in Web Self-Serve to include Praxis I and Praxis II scores. Also, HHP finds the data report to be useful.