

**2011 – 2012 APSU Teacher Unit
Annual Program Review (APR) Report**

I. Name of Program: PreK-3

II. Provide list of Reviewers:

Benita Bruster - Chair
Leah Whitten

III. Program Description:

The PreK-3 Interdisciplinary Studies Program at Austin Peay State University consists of a general education core, a major in Interdisciplinary Studies and a minor in Professional Education. Student teaching is at the conclusion of the program. Successfully program milestones mark advancement in the program. Milestone 1 is achieved at the completion of the general education core. Milestone 2 is achieved at the completion of the Interdisciplinary Studies courses as well as the Professional Education courses and the passing of the Praxis II testing requirements. Upon achievement of Milestone II students enter into a Pre-Residency Block followed by a Residency 1 Block. The completion of the Residency I block marks the achievement of Milestone 3 and the student will complete this portion of the program during their Residency II block. Upon completion of these requirements the student achieves Milestone 4 and is eligible for licensure.

IV. Changes in Program

The State of Tennessee Department of Education approved the PreK-3 program on January 4th, 2011. During the academic year 2011-2012 only one student entered into Pre-Residency. An influx of Pre-K 3 students declared this major; currently there are 49 Pre-K – 3 declared majors.

V. Program Strengths

The Pre-K -3 Program is growing quickly. Close collaboration with local community colleges and the TECTA Program has provided a venue for student recruitment. The articulation agreement with Austin Peay State University and Nashville State and Volunteer State Community College encourages transfer students to pursue the Pre-K – 3 licensure program at Austin Peay State University.

VI. Program Weaknesses

The major weakness for the Pre-K – 3 Program is the lack of qualified faculty to teach in the program. The Pre-K – 3 Search Committee is currently in an active search for a full time tenure track faculty. This search committee has had 2 failed searches and has been unable to locate a qualified candidate for this position. Currently qualified tenure track faculty members from other disciplines are teaching the Pre-K -3 courses.

VII. Assessment of Candidates

One student received the Pre-K – 3 license and graduated in the 2011-2012 school year.

Short Term Goals:

- Continue to actively recruit full time tenure track faculty
- Recruit students from the Community Colleges by visiting Volunteer State Community College and Nashville State Community College to highlight all licensure areas
- Create a model classroom with age appropriate learning materials for Pre-K- 3

IX. Assessment of Program Operations

Due to the recent creation of this program there are currently no data to analyze.

X. Summary of Proposed Changes

Due to the recent creation of this program there are currently no data to analyze.

XI. Assessment System

For future data reporting, ensure that all data is disaggregated by each licensure areas.