

TARA L. ALVEY

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EDUCATION

Ph.D., Teaching and Learning - Language, Literacy, and Culture, 2014

Vanderbilt University, Nashville, TN

Dissertation: *Designing Systems of Collaborative Video Essay Composition in Classrooms*

M.Ed., English Education, 2004

Vanderbilt University, Nashville, TN

B.A., English and Secondary Education, 2003

Thomas More College, Crestview Hills, KY

HONORS AND AWARDS

Tennessee Reading Association's Distinguished Professor Award, 2016

Best Paper Award at the International Organization of Social Sciences and Behavioral Research Conference, Fall 2016

Professor of the Semester, Student Tennessee Education Association, Austin Peay State University, Fall 2012 and Spring 2016

Peabody Dean's Fellowship, Vanderbilt University, 2006-2011

Apple Polishing Celebration of Outstanding Faculty, Vanderbilt University, 2007

AREAS OF SPECIALIZATION

Reading, Secondary English Education, Digital Literacies, Literacy & Technology, Composition

PROFESSIONAL EXPERIENCE

Assistant Professor, 2014-present

Instructor, 2011-2014

Austin Peay State University, Clarksville, TN

- Courses Taught:

Undergraduate:

- RDG 4020: *Teaching Reading*
- RDG 4030: *Literacy in the Upper Elementary Grades*
- RDG 4040: *Content Reading*
- RDG 4050: *Literature for Children*
- RDG 4890: *Teaching Reading in Secondary Schools* [online]
- EDUC 4440: *Theories of Learning* [online]

Graduate:

- RDG 5362: *Addressing Reading Difficulties*

- RDG 5820: *Foundations of Reading and Literacy Development* [online]
- RDG 5840: *Assisting Students with Literacy Needs* [online]
- EDUC 5550: *Theories of Learning* [online]
- EDUC 5870: *Seminar in Children's Literature*
- EDUC 6630: *Reading and Writing Methods for English Language Learners* [online]
- EDUC 6800: *Seminar in Teacher Effectiveness* [online]
- ASTL 5721: *Theory and Foundation of Developmental Literacy I* [online]
- Field Experiences Supervised:
 - Pre-Residency Coordinator
 - Residency I Coordinator
 - Residency I Supervisor
- Online Course Developer
 - EDUC 6630: *Reading and Writing Methods for English Language Learners*
 - RDG 5820: *Foundations of Reading and Literacy Development*
 - RDG 6051: *The Art of Teaching Writing*
- Graduate Committee Service
 - Committee member for eight Ed.S. students who have completed degrees

Graduate Assistant, 2006-2011

Vanderbilt University, Nashville, TN

- Courses Taught:
 - Undergraduate
 - ENED 2292: *Student Teaching Seminar: Secondary English*
 - ENED 2370: *Teaching Literature and Media to Adolescents*
 - EDUC 2380: *Teaching Writing and Multimedia Composition*
 - EDUC 2430: *Addressing Problems in Literacy Learning*
 - EDUC 2960: *Independent Study in Teaching Literature and Media*
 - Graduate:
 - ENED 3007: *Intern Teaching Seminar: Secondary English*
 - EDUC 3370: *Teaching Literature and Media to Adolescents*
 - EDUC 3380: *Teaching Writing and Multimedia Composition*
- Field Experiences Supervised:
 - EDUC 2430: *Addressing Problems in Literacy Learning practicum*
 - EDUC 2701: *Elementary Student Teaching in Cambridge, England*
 - EDUC 2703: *Secondary English Student Teaching*
 - EDUC 3002: *Internship in Teaching: Secondary English*

English Teacher, 2004-2006

Beechwood High School, Ft. Mitchell, KY

After-School Program Teacher, 2003-2004

Backfield in Motion, Nashville, TN

Tutor, 2003-2004
Imagine College, Nashville, TN

Teacher, 2002
Gear-Up Kentucky at Holmes Middle School, Covington, KY

PUBLICATIONS

Dalton, B., Robinson, K., Lavvorn, J., Smith, B.E., **Alvey, T.L.**, Mo, E., Uccelli, P. & Proctor, C.P. (2015). Fifth-grade students' multimodal compositions: Modal use and design intentionality. *Elementary School Journal*, 115(4): 548-569.

Alvey, T.L., Phillips, N.C., Bigelow, E.C., Smith, B.E., Pfaff, E., Colt, W., Leander, K.M., Dalton, B., & Ma, J.Y. (2011). From I-Search to iSearch 2.0. *English Teaching: Practice and Critique*, 10(4): 139-148.

CONFERENCE PRESENTATIONS

Alvey, T.L., Wang, L. & Wells, L. (2016, December). *Myths of eclipses from around the world: Teaching about the eclipse in ELA classrooms*. Paper presented at the annual meeting of the Tennessee Reading Association in Murfreesboro, TN.

Alvey, T.L. (2016, October). *How teacher and student goals and expectations impact performance and learning*. Paper presented at the International Organization of Social Sciences and Behavioral Research Conference in San Antonio, TX.

Alvey, T.L. (2015, November). *Literature and multimodal composition: Collaborative video essays*. Paper presented at the annual meeting of the National Council of Teachers of English in Minneapolis, MN.

Alvey, T.L., Stone, A., Butler, A.L., Hutchison, J., Merickle, D., & Williams, L. (2014, December). *Creating and using text sets in the classroom*. Paper presented at the annual meeting of the Tennessee Reading Association in Murfreesboro, TN.

Alvey, T.L. (2014, November). *Comparing teacher and student goals for collaborative video essay composition*. Paper presented at the International Organization of Social Sciences and Behavioral Research Conference in San Antonio, TX.

Alvey, T.L. (2014, January). *Using technology to support and extend students' reading experiences*. Poster presented at the annual meeting of the Hawaii International Conference on Education in Honolulu, HI.

- Alvey, T.L.** (2013, January). *Designing instruction to prepare students for the Teacher Performance Assessment*. Paper presented at the annual meeting of the Hawaii International Conference on Education in Honolulu, HI.
- Alvey, T.L.** (2012, November). *Designing processes of multimodal composition: Rethinking the writing process from teachers' perspectives*. Paper presented at the annual meeting of the National Council of Teachers of English in Las Vegas, NV.
- Jerles, J., Stewart, G., & **Alvey, T.L.** (2012, April). *Blogging in the elementary and high school classroom: Are there really practical uses?* Paper presented at the National Social Science and Technology Conference in Las Vegas, NV.
- Alvey, T.L.** & Smith, B.E. (2011, November). *Reading between the modes: Teaching and reading multimodal texts in the classroom*. Paper presented at the annual meeting of the National Council of Teachers of English in Chicago, IL.
- Alvey, T.L.** (2010, December). *Comparing participation and social practices across print and multimedia composition classrooms*. Paper presented at the annual meeting of the National Reading Conference in Fort Worth, TX.
- Dalton, B., Smith, B.E., & **Alvey, T.L.** (2010, December). *5th grade students compose and reflect on their multimodal stories*. Paper presented at the annual meeting of the National Reading Conference in Fort Worth, TX.
- Alvey, T.L.** (2010, May). Composing and publishing the final product. Paper presented in webinar symposium, N.C. Phillips (chair), *Teaching and doing iSearch 2.0: Reconceptualizing research and writing for Web 2.0*, at the annual meeting of the Computers and Writing Online Conference at Purdue University in West Lafayette, IN.
- Alvey, T.L.** (2010, April). Letting the students speak: Case studies from PluggedIn VA. Paper presented in symposium, R. Sebastian (chair), *Designing and evaluating an integrated GED/technology education program that prepares adults for the 21st century workplace*, at the annual meeting of the American Education Research Association in Denver, CO.
- Alvey, T.L.** (2009, December). *From print to multimedia: The changing landscape of social organization and participation structures in classroom composition*. Paper presented at the annual meeting of the National Reading Conference in Albuquerque, NM.
- Keyes, C.S., **Alvey, T.L.**, & Risko, V.J. (2009, December). *Using multiple media to build cases of teaching: A semiotic approach*. Paper presented at the annual meeting of the National Reading Conference in Albuquerque, NM.
- Alvey, T.L.** & Leander, K.M. (2009, November). Composing the final product: A move toward participatory construction of media. Paper presented in symposium, N.C. Phillips

(chair), *iSearch 2.0*, at the annual meeting of the National Council of Teachers of English in Philadelphia, PA.

Alvey, T.L. & Leander, K. M. (2009, March). Composing the “final product.” Paper presented in symposium, N.C. Phillips (chair), *iSearch 2.0*, at the annual Vanderbilt Writing and Discipline Symposium in Nashville, TN.

Alvey, T.L. (2009, January). *Developing instructional knowledge through field-based experiences*. Paper presented at the annual meeting of the Hawaii International Conference on Education in Honolulu, HI.

Alvey, T.L., Keyes, C.S., & Risko, V.J. (2008, December). *Cases that follow cases for building pedagogical knowledge: Constructing meaning in multimedia case reports*. Paper presented at the annual meeting of the National Reading Conference in Orlando, FL.

Alvey, T.L. (2008, October). *Blurred boundaries and hybrid compositions in digital storytelling*. Paper presented at the bi-annual meeting of the Thomas R. Watson Conference in Louisville, KY.

Risko, V.J. & **Alvey, T.L.** (2008, February). *Creating spaces for pedagogical reasoning and reflection with multimedia cases*. Paper presented at the annual meeting of the Association of American Colleges of Teacher Education in New Orleans, LA.

Alvey, T.L. (2008, February). *Digital storytelling in the classroom*. Workshop for teachers at the Greater Nashville Young Writers Festival in Nashville, TN.

GRANTS

Lynch, E., Lowe, C., Bruster, B., & **Alvey, T.L.** (2017). Preparing English Language Learners and their Educators for Success (PELLES). US Department of Education, Office of English Language Acquisition. (submitted, \$2,391,725).

Alvey, T.L. (\$5000). Fall 2017. From Hogwarts to Wonderland: Scholarships for education study abroad. Austin Peay State University Quality Enhancement Plan Grant.

Alvey, T.L. (\$2533). Fall 2017. *CASE preparation for education students*. Austin Peay State University Student Academic Success Initiative.

Alvey, T.L. and Bruster, B. (\$1,900). Fall 2014. Rivers and spires reading outreach project. Austin Peay State University E³ Explore Activities Grant.

PROFESSIONAL MEMBERSHIPS

Kappa Delta Pi Honors Society
Literacy Research Association
National Council of Teachers of English
International Literacy Association
Tennessee Reading Association
Cheatham County Reading Council

SERVICE

Professional:

- Reviewer for Literacy Research Association proposals, 2009-present
- Faculty co-sponsor for Kappa Delta Pi, Eta Rho Chapter at Austin Peay State University, 2011-present
- Austin Peay State University Faculty Senate, 2017-present
- College of Education Program Review Teams for Reading and 4-8, 2012-present
- College of Education Search Committees for Early Childhood, Educational Psychology, and Reading, 2012-2016
- College of Education Scholarship Committee, 2013-present
- Pre-residency Coordinator, 2014-present
- Residency I Coordinator, 2015-2016
- College of Education Appeals Committee, 2015-present
- English Language Learner Endorsement Committee, 2015-present
- General Education Standing Committee, 2012-2015
- Treasurer of the Austin Peay Reading Council, 2014
- Vice-President of the Mid-Cumberland Reading Council, 2012-2013
- College of Education Admission/Retention Committee, 2012-2013
- Greener Campus Committee, 2012-2013
- Student editorial assistant for the 59th National Reading Conference Yearbook, 2010
- Reviewer for *English Teaching: Practice and Critique*, 2009
- Student reviewer for 58th National Reading Conference Yearbook, 2009
- Host committee for National Council of Teachers of English Assembly for Research (NCTEAR) conference, 2007

Community:

- Backpack Project for Title I schools, 2011-present
- Reading tent at Rivers and Spires Festival in Clarksville, TN, 2013-2017
- Literacy program at the monthly meetings of the Clarksville Association for Down Syndrome, 2014
- Co-organizer of tutoring program at Lincoln Homes, 2011
- Webmaster for the Sudanese Community Center in Nashville, Tennessee, 2007-2010

- Co-designer and co-teacher of Club RICCO (Read, Inquire, Create, and Connect Online) in Nashville, TN, 2009
- Volunteer tutor and office assistant for Literacy in Northern Kentucky, 2001