

Bobette Bouton

Personal Information

Current Position Assistant Professor
Educational Specialties
Martha Dickerson Eriksson College of Education
P.O. Box 4545
Austin Peay State University
Clarksville, TN 37044
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Education

2014 Ph.D. University of Georgia, Athens, Georgia
Major: Middle School Education
Doctoral Advisor: Dr. Cory Buxton
Dissertation Title:
Development and Validation of Teacher Empathy Scale: TES.

2005 M.Ed Vanderbilt University, Peabody, Nashville, Tennessee
Major: Curriculum and Instruction, Secondary

1995 B.A. Olivet Nazarene University, Kankakee, Illinois
Major: English Education
Minor: Psychology

Academic/Research Experience

Special Education Research Project Coordinator

2013-2014

Vanderbilt University, Peabody, Nashville, TN

Department of Special Education

Grant Coordinated

Predictors and Subtypes of Reading Disabilities: Implications for Instruction of “Late-Emerger”. (lead principal investigator: Don Compton)

Adjunct Professor

2014, spring

Vanderbilt University, Peabody, Nashville, TN

Department of Psychology and Human Development

Course taught

Adolescent Development, Spring 2014

Education and Brain Sciences Research Laboratory (EBRL) Project Director

2013-present

Vanderbilt University, Peabody, Nashville, TN

Department of Special Education

Grants Coordinated

Predicting Late Emerging Reading Disabilities (LERD) to determine the cognitive and neurobiological profile associated with LERD, and establish how LERD is similar or different than early reading failure (RD-E).

Cognitive and Neural Processes in Reading Comprehension to examine potential sources of poor reading comprehension among children and adolescents by studying subjects with poor single word reading, subjects with poor reading comprehension despite normal scores on tests of single word reading, and controls with typically developing reading skills.

Professor of Record

2010-2013

University of Georgia, Athens, GA

Department of Education

Courses taught

The Middle School Curriculum, fall 2011, fall 2012

Middle School Seminar, spring 2010, spring 2011, spring 2012

Practicum Supervisor, fall 2010, fall 2011, fall 2012

Student teaching Supervisor, spring 2011, spring 2012, spring 2013

Adjunct Professor

2005-2010

Belmont University, Nashville, TN

Department of Education

Courses taught

Classroom Management, spring 2010, spring 2008

Secondary Seminar, spring 2010, fall 2009, spring 2009, fall 2008, spring 2008

Intern Supervisor, fall 2005-spring 2010

Educational Research Project Coordinator,

2005-2010

Vanderbilt University, Peabody, Nashville, TN
Department of Special Education

Grants coordinated

Responsiveness-To-Intervention (RTI) to strengthen the Academic Performance of Students with Reading and Math Difficulties (lead principal investigator: Doug Fuchs), fall 2009-present

RTI-Reading (IES grant - lead principal investigator: Don Compton), fall 2006-spring 2009

Predicting Reading Growth with Dynamic Assessment (Pilot study) – (lead principal investigator: Doug Fuchs), fall 2005-spring 2006

Research Assistant

2004-2005

Vanderbilt University, Peabody, Nashville, TN
Department of Special Education

Professional Experience

Curriculum Development Director

2000-2003

YMCA of San Diego County, Youth and Family Services, San Diego, CA

Designed prevention education curriculum for 45 elementary and middle school after-school programs totaling over 5000 students.

Managed a staff of 36 teachers.

Facilitated various certified trainings for employees of the YMCA of San Diego County.

Child Care Director

2000

YMCA of Beaufort County, Beaufort, SC

Led, organized, and directed six after-school sites totaling over 300 students

Managed a staff of 30 after-school caregivers.

Teacher of English

1999-2000

Lady's Island Middle School; Beaufort, SC

Taught eighth grade language arts and literature in a laptop pod incorporating technology into all aspects of the classroom.

Teacher of English

1996-1999

Southwestern Jr./Sr. High School; Shelbyville, IN

Taught eighth and ninth grade language arts and literature and eleventh and twelfth grade applied communications.

Assisted in the research, organization, and initial implementation of the middle school concept at Southwestern Jr./Sr. High School.

Advised yearbook staff and junior high academic literature team.

Coached ninth grade cheerleading.

Publications

Bouton, B. (2016). Understanding the unique needs of adolescent refugee students. *Middle Grades Review*, 2(3), article 6.

Smith, M., Strahan, D., Jones, J., Akos, P., **Bouton, B.**, Cook, C., & McGaughey, N. (2016). The MLER SIG research agenda. *AERA Special Interest Group*. Retrieved from <http://mlersig.net/wp-content/uploads/2016/10/MLER-SIG-Research-Agenda-Oct-20161.pdf>

Bouton, B. (2016). Empathy research and teacher preparation: Benefits and obstacles. *Journal of the Southeastern Regional Association of Teacher Educators*, 25(2), 16-25.

Gilbert, J. K., Compton, D. L., Fuchs, D., Fuchs, L. S., **Bouton, B.**, Barquero, L.A., Cho, E. (2013). Efficacy of a first-grade responsiveness-to-intervention prevention model for struggling readers. *Reading Research Quarterly*, 48(2), 135-154.

Cho, E., Compton, D. L., Fuchs, D., Fuchs, L. S. & **Bouton, B.** (2012). Examining the predictive validity of a dynamic assessment of decoding in forecasting response to intervention. *Journal of Learning Disabilities*

Barquero, L. A., Compton, D. L., Gilbert, J. K., Cho, E., **Bouton, B. D.**, Fuchs, D., & Fuchs, L. S. (2011). Step Right Up: Advancing the lowest achievers at Tier 1 directly to Tier 3 (Upside-down RTI). Interactive paper presented at meeting of the Society for the Scientific Study of Reading, St. Pete Beach, FL.

Elleman, A. M., Compton, D. L., Fuchs, D., Fuchs, L., **Bouton, B.** (2011). Exploring dynamic assessment as a means of identifying children at-risk of developing comprehension difficulties. *Journal of Learning Disabilities*. *Journal of Learning Disabilities*, 44(4), 348-357.

Fuchs, D., Compton, D. L., Fuchs, L.S., **Bouton, B.** & Caffrey, E. (2011). The construct and predictive validity of a dynamic assessment of young children learning to read: Implications for RTI frameworks. *Journal of learning disabilities*, 44(4), 339-347.

Compton, D.L., Fuchs, D., Fuchs, L.S., **Bouton, B.**, Gilbert, J.K., Barquero, L.A., Cho, E., &

Crouch, R.C. (2010). Selecting at-risk first-grade readers for early intervention: Eliminating false positives and exploring the promise of a two-stage gated screening process. *Journal of Educational Psychology, 102*(2), 327-340.

Lemons, C.J., Key, A.P.F., Fuchs, D., Yoder, P.J., Fuchs, L.S., Compton, D.L., Williams, S.M., & **Bouton, B.** (2010). Predicting reading growth with event-related potentials: Thinking differently about indexing “responsiveness.” *Learning and Individual Differences, 20*(3), 158-166.

Fuchs, D., Fuchs, L.S., Compton, D.L., **Bouton, B.**, Caffrey, E., & Hill, L. (2007). Dynamic assessment as responsiveness to intervention: A scripted protocol to identify young at-risk readers. *Teaching Exceptional Children, 39*, 58-63.

Manuscripts in Preparation

Bouton, B. Development and Validation of Teacher Empathy Scale: TES.

Bouton, B; Barquero, L., McConnell, J.; & Compton, D. Rethinking RTI: Upside down Methodology.

Bouton, B. Understanding the Needs of Refugee Students: Practical Application to Assist Students’ Academic and Socio-Emotional Success.

Bouton, B. Socio-Emotional Development of Young Adolescents: Fact and Fiction.

Grants Awarded

Project InTAC (Informing Teens About College). Funding Years 2016-2017: Tennessee Board of Regents. (\$39,703). Co-Principle Investigators: Gold, M., Lowe, C., Sanders, A., McConnell, J.M., Lynch-Alexander, E., **Bouton, B.**

Student Tennessee Education Association (STEA) Book Club. Funding Years 2016-2017: Austin Peay State University SASI Project Funding Grant. (\$1,200). Principle Director: **Bouton, B.**

Research Interests

Empathetic teaching practices.

Academic growth and socio-emotional development of young adolescents.

Specialized curriculum and pedagogy designed for middle level.

Academic Honors and Awards

Golden Key International Honour Society, Honorary Member
Austin Peay State University, 2015

Albert J. Harris Award for “Efficiency of a First-Grade Responsiveness-to-Intervention
Prevention Model for Struggling Readers.”
International Literacy Association, 2015

Chancellors List, Who’s Who among Graduate Students
Vanderbilt University, 2005

Kappa Delta Pi
Vanderbilt University, 2004

Special Certifications

Indiana Teacher's Certificate, Secondary Certification, English

Certified Trainer for *Getting Off to a Good Start: The First Three Days of School* (GOTAGS), Memphis,
TN, 2005

Certified Facilitator for the Institute of Cultural Affairs (ICA), 2001, San Diego, CA

Teaching Interests

Curriculum Development
Middle Level Curriculum and Pedagogy
Social/Emotional Development of young adolescents
Classroom Management and Instruction
Supervision/Guidance/Support for Pre-Service Teachers

Presentations and Workshops

Annual Conference for Middle Level Education (AMLE) 2016 Conference (presenter)
Understanding the Unique Needs of Adolescent Refugee Students

Annual Conference for Middle Level Education (AMLE) 2016 Conference (presenter)
Middle Level Reflective Practitioners: Using Reflection to Analyze Pre-Service
Preparedness

Alignment Nashville Social and Emotional Learning (SEL) July 2016 Conference (presenter)
The Importance of Empathy: Assisting Refugee Students’ Academic and Emotional
Success

TN Department of Education: Partners in Education (PIE) 2016 Conference (co-presenter)

Upside Down RTI (udRTI)

Annual Conference for Middle Level Education (AMLE) 2015 Conference (presenter)
Fact and Fiction of Socio-Emotional Development during Adolescence

Alignment Nashville Social and Emotional Learning (SEL) June 2015 Conference (presenter)
Socio-Emotional Development of Young Adolescents: Fact and Fiction

International Organization of Social Sciences and Behavioral Research 2014 Conference
(presenter)

Initial Development and Validation of the Teacher Empathy Scale: TES
Received Best Paper Award

Council for Exceptional Children 2007 Conference (co-presenter)
Alternative Approaches to “Responsiveness-To-Intervention” as a Method of Identifying
Reading Disabilities: Dynamic Assessment and Event Response Potential

GOTAGS, Getting Off to a Good Start – The first three days of school
Workshop for pre-service teachers, 2005-present

YMCA Affiliated

Child Supervision, 2002-2003
Art of Teaching Curriculum, 2000-2003
Working with 5-9 Year Olds, 2002-2003
Health and Safety, 2001-2003
Child Abuse Prevention, 2001-2003

Healthy Start and After School Partnership Annual Region 9 Conference
Effective Strategies for Motivating Staff, 2003

Community Service

NEA’s Read Across America, February 29, 2016
Adventure Science Center, Nashville, TN

Whittier Chapel Vespers Reader, 2013-present
Scarritt Bennett Center, Nashville, TN

University Outreach Assistant, 2004-2008
Trevecca Community Church of the Nazarene, Nashville, TN

Napier Elementary School TCAP tutor, 2005
Trevecca Community Church of the Nazarene, Nashville, TN

Misc

Georgia's Improving Teacher Quality Program grant reviewer, 2010
University of Georgia, Athens, GA