

CATHERINE GATEWOOD-KEIM

SUMMARY OF QUALIFICATIONS

As an educator, I draw upon over twenty years of experience teaching at the high school, community college and university level; as well as skills and knowledge developed as a social studies secondary education program coordinator, director of teacher education, associate dean and vice president of academic and student affairs. Multiple accomplishments and honors range from Alumna of the Year, successful grants, substantial assessment and accreditation work, and student access and success through never ending attention to personal and professional continuous improvement and service both within the college and within the communities in which I live.

EDUCATION

Nova Southeastern University, Fort Lauderdale, Florida Abraham S. Fischler College of Education Doctor of Education in Instructional Technology and Distance Education Committee Chair: Ligia S. Leite, São Paulo, Brazil Dissertation: <i>Hybrid Courses for Adults: Evaluating the Theoretical Background</i>	2001-2004
Michigan State University, East Lansing, Michigan College of Social Science, Department of History Completed one year of Ph.D. coursework Research area: <i>Latin American History and Colonization of the Americas</i>	1998-1999
Central Michigan University, Mount Pleasant, Michigan College of Humanities and Social and Behavioral Sciences Master of Arts in History Plan B Papers: <i>Yucatán and the American connection: Feminist reform under Felipe Carrillo Pureto, 1922 to 1923</i> and <i>A coercive path or a path chosen? The choice of conversion and empowerment of Catherine Gandiakteua and Kateri Tekakwitha</i>	1996-1998
Saginaw Valley State University, University Center, Michigan College of Arts and Behavioral Sciences Bachelor of Arts in History Education Graduated <i>summa cum laude</i> with certification in secondary education history, sociology, and full social science endorsement	1992-1995
Delta Community College, University Center, Michigan Associate of Arts in Secondary Education Graduated <i>highest honors</i>	1988-1992

CERTIFICATIONS/ADVANCED TRAINING

• Certified Peer Reviewer, Quality Matters, Higher Education Rubric	2017
• APSU's Online Diversity Training, Workplace Answers eLearning	2017
• Certified CAEP Volunteer Review Board member	2016
• Certified Partners in Leadership® Accountability Training	2014
• Academic Impressions® Academic Prioritization	2012
• Certified NCATE Board of Examiner, site visitor and chair	2005-2011
• Certified NCSS program lead reviewer	2004-2011

- Review team social studies secondary education programs, state of Oklahoma 2003-2005
- New Mexico Quality Board of Examiners, state of New Mexico 2003
- Wisconsin Instructional Design Systems' Designing and Assessing Learning 2001

ACADEMIC APPOINTMENTS

Austin Peay State University, Clarksville, Tennessee
 Martha Dickerson Eriksson College of Education
Assistant Professor and Interim Associate Dean for Assessment and Accreditation 2018-Present
 Department of Teaching and Learning

Austin Peay State University, Clarksville, Tennessee
 Martha Dickerson Eriksson College of Education
Adjunct/Interim Full Time Professor 2015-2018
 Department of Educational Specialties and Department of Teaching and Learning

- Teach graduate level courses in educational research and instructional technology
- Teach undergraduate courses in technology, diversity, freshman seminar, and classroom assessment

Austin Peay State University, Clarksville, Tennessee
 College of Arts and Letters
Adjunct Professor 2015-2016
 Department of History

- Taught undergraduate American History I

Lock Haven University, Lock Haven, Pennsylvania
 College of Liberal Arts and Education
Associate/Assistant Professor/Program Coordinator for Secondary Social Studies Education 2005-2009
 Department of History, Political Science, International Studies, and Foreign Languages

- Taught undergraduate courses in social studies education, history, and freshman seminar
- Wrote a successful National Council for the Social Studies (NCSS) Program Review in 2008 and had four of the eight assessments chosen for inclusion in NCATE's library of, "assessments selected by the Specialized Professional Associations (SPAs) as excellent examples of assessment that have met SPA standards." Fall 2009.
- Traveled to University of Zagreb, Zagreb, Croatia, Universidad de Nebrija, Madrid, Rhonda, and Malaga, Spain to visit study abroad and student teaching placement sites, Spring 2006 and Fall 2007.
- Supervised all field and student teaching experiences for secondary social studies education majors.
- Appointed to Middle States Self-Study Steering Committee by Provost. Five credits release time Spring 2009 to assist Office of Planning and Assessment. Updated LHU Middle States Website, created and collected data on surveys, and assisted faculty with eCollege, and other aspects of working groups.

University of Central Oklahoma, Edmond, Oklahoma
 Dual Appointment, College of Liberal Arts and College of Education and Professional Studies
Lecturer and Program Coordinator for Secondary Social Studies Education/Adjunct Professor 2002-2005
 Department of History and Geography

- Taught graduate level courses in history
- Taught undergraduate courses in social studies education, history, and freshman seminar, and supervised resident teachers.

- Developed the first key assessments for new program review process through NCSS/NCATE and facilitated curricular and program changes to improve secondary education and to ensure compliance with certification and accreditation standards.
- Member of the University Academic Quality Improvement Team (AQIP)

Mid Michigan Community College, Harrison, Michigan

Social Science Faculty/Adjunct

1999-2003

Department of Social Sciences

- Taught undergraduate courses in history, political science, and American studies
- Chair of Assessment and General Education Committees.
- Member, AQIP College Committee and co-chair of AQIP Steering Committee Data Usage, Collection & Analysis Sub-Committee.
- Planned and facilitated faculty inservices on assessment.

ADDITIONAL TEACHING EXPERIENCE

Lansing Community College, Lansing, Michigan

Adjunct

Spring 1999

Department of Humanities and Performing Arts

- Taught undergraduate history

Saginaw Valley State University, University Center, Michigan

Adjunct

Fall 1998

Department of History

- Taught undergraduate colloquium in world history

Mid Michigan Community College, Harrison, Michigan

Adjunct

Spring 1998

Department of English

- Taught undergraduate expository writing and research

Meridian High School, Sanford, Michigan

Classroom teacher and student teacher

1995-1996

- Taught United States History and student teacher for Civics and US Government

Midland County Intermediate School District and Midland Public Schools, Michigan

Substitute teacher

1994-1997

ACADEMIC ADMINISTRATIVE/LEADERSHIP POSITIONS

Bay College, Escanaba, Michigan

Vice President of Academic Affairs

2013-2015

Achieving the Dream Leader College. Awarded *Top 10 Digital Community College* Spring 2014 by the Center for Digital Education and placed 30th in *Washington Monthly's* 2013 best Community Colleges. A two-campus institution with an additional satellite location, Bay offers programs that lead to Associate of Arts, Associate of Science, Associate of Applied Science, certificates and online programs as well as professional and workforce development through the Michigan Technical Education Center. Fall 2011 total headcount 2839. Overall staff number just under 100, 45 full time and approximately 100 part time faculty. State appropriation \$2014, 5.2 million with total general fund revenue of approximately \$20 million. Foundation managed over seven million in assets and academic affairs' budget stood at one million. Direct reports included: Three Academic Deans: Arts & Sciences, Business & Technology and Allied Health &

Wellness, Executive Director of Professional and Workforce Development, Executive Director of TRiO and Academic Support, Director of Library Services, Director of Online Learning and Instructional Technology, off site coordinator of Schoolcraft County, Transitional Studies Coordinator, Faculty Academic Success Coach, PTK/Honors Program Coordinator, and the Administrative Assistant for Academic Affairs.

Select accomplishments as Vice President:

- First six months, overhauled general education to comply with new state mandated block transfer and converted the majority general education courses from four to three credits, and addressed subsequent required changes to all programs. Over 170 curricular changes presented to the Board of Trustees FY13/14.
- Worked with faculty and deans to new create new programs: EMT to Paramedic, Geographic Information Systems and Mechatronics; began non-credit Correction Officer's Academy; and, collaborated with the Registrar and two faculty to implemented first "advanced standing" and credit for prior learning within the CNSS program and credit for non-credit students in the Corrections Academy.
- Began work in a cross-functional format to ensure accessibility compliance with a focus on Universal Design for Learning lead by the Director of Online Learning and Instructional Technology and Director of Special Populations.
- Managed or collaborated on several successful grants.
- Collaborated with senior leadership and Institutional Research to coordinate and write the Academic Quality Improvement Process (AQIP) Portfolio.

Anoka Technical College, Anoka, Minnesota,

Vice President for Academic and Student Affairs

2011-2013

Anoka Tech is one of 31 public colleges and universities with the Minnesota State Colleges and Universities System (MnSCU). July 2011 began the process of alignment under one president with Anoka Ramsey Community College (ARCC). ATC offers more than 35 program options including AAS degrees, Certificates, Diplomas and Professional & Workforce Training. Fall 2012 total headcount 2141. ARCC total headcount approximately 13,000. ATC FY13 College budget: General Fund \$25.4 million; Personnel \$14.7 million. Approximately 100 unlimited full-time, unlimited part-time and part-time faculty. Non-Personnel Budgets for Academic Affairs: \$539,000; Student Affairs (excluding Perkins): \$148,000; Student Life: \$134,000; and Access & Opportunity Funding: \$78,500. Direct reports included: Two academic deans, dean of student affairs, HLC/Assessment Coordinator, and librarian.

Select accomplishments as Vice President:

- Served as single senior-level administrator on campus daily.
- In first 90 days:
 - Worked with Minnesota State College Faculty (MSCF) College Grievance Chair and eliminated all faculty grievances for the first time in four years.
 - Developed a Policy on Policies and Procedures document approved by Faculty Shared Governance and began the process of creating/revising/reevaluation of all current policies and procedures through a collaborative committee structure of faculty and staff.
- FY 13 instituted an entirely new program review process which had been all but absent.
- Partnered with the Minnesota Workforce Center - Anoka County Job Training Center to support the Adult and Dislocated Workers Program to help workers gain valuable job training skills through enrollment in college programs.
- Collaborated with Vice President for Academic and Student Affairs at ARCC to form articulation and pathways between ATC and ARCC that resulted in a new joint Biomedical Technology Partnership, Biology courses at ATC becoming fully articulated to ARCC, and in a search for a shared Associate Dean of Nursing to serve both colleges.
- Collaborated with foundation director to acquire a variety of equipment for various programs from outside sources such as: An X-ray Machine for Medical Assistant, mock ambulance for Emergency Medical Services, a substantial amount of Auto equipment, and new welding machines.

Lock Haven University, Lock Haven, Pennsylvania

Interim Associate Dean

January 2010- August 2011

LHU is one of fourteen public universities in the Pennsylvania State System of Higher Education (PASSHE) and enrolls approximately 5,000 undergraduate and 250 graduate students. The University employed approximately 290 full time faculty and offered more than 50 programs of study at two campuses at time of employment.

- Assumed responsibility to lead faculty in campus wide effort to address student learning and program outcomes assessment through the newly formed Provost's Academic Assessment Council and coordinated and implemented establishment of the TracDat administrative assessment system.
- Coordinated the 3Rs (Rebound, Recommit and Return) retention program for second semester probationary students and developed a successful pilot cohort model for freshman Psychology majors. The university first year retention rate average was 67 percent and the cohort retention rate remained 98 percent through two semesters.
- Organized and lead a Distance Education Policies and Procedures Task Force to re-evaluate approaches to distance education, established quality measures, and other policies.
- Member, Provost's Academic Assessment Council and General Education Outcomes Assessment Middle States Task Force.
- Administrative representative: Teacher Education Assessment Committee and Council on Teacher Education.

Lock Haven University, Lock Haven, Pennsylvania

Director of Teacher Education (after one semester, appointed Interim Associate Dean)

Fall 2009

Graduated approximately 175 undergraduate education students per academic year. Teacher Education office budget \$5,500 and Teacher Education student payroll \$11,200.

- First ever coordination and open communication with the Office of Planning and Assessment in regard to assessment and accreditation.
- Updated candidacy, developing portfolio, and senior portfolio handbooks and collaborated with the Director of Web Development to update the Teacher Education website and to place handbooks online.
- Responsible for implementation and monitoring of the teacher education assessment system, data collection, aggregation, disaggregation, and dissemination.
- Represented teacher education at related meetings throughout the local school district, at statewide teacher education meetings, and served as a faculty representative to the Lycoming/Sullivan Superintendents Committee.

CONSULTING WORK

Mount Saint Mary College, Newburgh, New York
NCATE Visit Consultation, Dr. Frances Spielhagen

Spring 2009

Lock Haven University, Lock Haven, Pennsylvania

National Council for Teachers of English, Program Review Consultation, Dr. Alyce Baker

2008-2009

National Association for Sport and Physical Education, Program Review Consultation, Dr. Paul Ballat

Furman University, Greenville, South Carolina

National Council for the Social Studies (NCSS) Program Review Consultation, Dr. George Lipscomb

Winter 2007

COURSES DEVELOPED/TAUGHT

Austin Peay State University

Graduate level

EDUC 5000: Research in Education

2015-Present

EDUC 5540: Instructional Technology Strategies

2015-2017

EDUC 5614: Electronic Publishing

2016-2017

EDUC 5616: Multimedia Creation

Fall 2017

Undergraduate level

EDUC 4270: Classroom Evaluation and Assessment

2018-Present

EDUC 3040: Instructional Technology

2015-2017

EDUC 4160: Teaching Diverse Students

Fall 2016

APSU 1000: Freshman Seminar (dual enrollment section and COE section) HIST 2010: American History I	Fall 2017 2015-2016
<u>Lock Haven University</u> <i>Education Related Courses</i> Social Studies Methods I Social Studies Methods II First Year Seminar <i>History Courses</i> World History II The Atlantic World 1400-1825	2005-2010
<u>University of Central Oklahoma</u> <i>Education Related Courses</i> Social Studies Methods Freshman Success (first technology-enhanced section) <i>History Courses</i> Historiography (graduate level) The Atlantic World 1400-1825 (cross listed graduate/undergraduate) The History of Mexico (cross listed graduate/undergraduate) Colonial Latin America (cross listed graduate/undergraduate) United States History I & II	2002-2005
<u>Mid Michigan Community College</u> Michigan History Western Civilization I & II United States History I & II Introduction to Political Science Introduction to the Social Sciences American Studies Expository Writing and Research	1998-2003
<u>Lansing Community College & Saginaw Valley State University</u> United States History from 1877 Colloquium in World History	1998-2003
<u>Meridian High School</u> United States History	1996

RESEARCH INTERESTS

Methodological Issues

Qualitative Research Design
Applied/Action Research

Substantive Issues

Institutional Program Assessment
Student Retention
Gender Equity/LGBTQ* Issues in Education

PUBLICATIONS

Gatewood, C. & Hall, K. (2012). Making the uncomfortable comfortable: How deliberate conversation and interaction among education majors can bring about awareness of self in regard to diversity. In Hickey, M. G. & Lanahan, B. (Eds.). *'Even the janitor is white': Educating for cultural diversity in small colleges and universities*. Peter Lang Publishing, New York.

Gatewood, C. (2007, Spring). School-university partnerships: Effective and meaningful 'linked' collaboration. *NSSSA Leader* 21.

Gatewood, C. & Liete, L. (2004, November). Adult learning: beyond the utilization of rubrics for blended learning. Invited paper. Online Congress, II Congresso ONLINE OCS. Concepto/-e: Contato GT-26. Dimensões do b-learning (Cyber Society Observatory Second Online Congress, GT-26 Dimensions of Blended-Learning). International Online Conference.

Gatewood, C. & Liete, L. (2004, September). Evaluating the theoretical background of hybrid courses for adults. Informe Digital da Associação Brasileira de Educação, 11º Congresso Internacional de Educação a Distância (The Brazilian Association for Distance Education, 11th Annual International Conference of Distance Education, "Evaluation: Commitment to Quality."). ABED 2004 Conference Annals, Salvador, Bahia, Brazil.

PRESENTATIONS

International

Gatewood, C. (2012, July). Moderator. *Academic Planning Roundtable*, SCUP-47: Make No Isolated Plans- Integrated Planning for Educational Quality. Society for College and University Planning (SCUP). Chicago, IL.

Gatewood, C. (2008, June). Chair. *New perspectives on gender and migration*. XVII Ulster-American Heritage Symposium, Omagh, Ireland.

Gatewood, C. (2004, March). *Hybrid courses for adults: Evaluating the theoretical background*. Society for Information Technology & Teacher Education International Conference (SITE). Atlanta, GA.

National/State/Regional

Gatewood, C. (2010, November). Panel Chair and Discussant. *Big ideals, small institutions: Training teachers for a democratic society in small colleges and universities*. College and University Faculty Assembly (CUFA) Annual Conference, Small Colleges and Universities Faculty Forum (SCUFF). Denver, CO.

Gatewood, C. (2010, November). *Living for the future: Professionalizing our pre-service teachers*. NCSS Annual Conference. Denver, CO.

Gatewood, C. (2010, February). *Living for the future: professionalizing our pre-service teachers*. 107th Middle States Council for the Social Studies (MSCSS) Regional Conference. Pre-Conference Institute. Gettysburg, PA.

Gatewood, C., (2009, April). *Conversations with the editor of 'The Journal'*. 106th Middle States Council for the Social Studies (MSCSS) Regional Conference. Salisbury, MD.

Gatewood, C. (2007, November). Panel Chair and Participant. *NCATE: Traversing the difficult and lonely path to accreditation as social studies educators in small colleges and universities*. College and University Faculty Assembly (CUFA) Annual Conference, Small Colleges and Universities Faculty Forum (SCUFF). Houston, TX

Gatewood, C. (2007, November). *Reading history: Integrating critical thinking and imagination*. National Council for the Social Studies (NCSS) Annual Conference, National Social Studies Supervisors Association (NSSSA). San Diego, CA.

Gatewood, C. (2007, November). Participant. *It's a small world after all: Experiences of social studies educators in small colleges and universities*. College and University Faculty Assembly (CUFA) Annual Conference, Small Colleges and Universities Faculty Forum (SCUFF). San Diego, CA.

Gatewood, C. (2007, November). Roundtable Discussant. *I wish I could do that: Creating possibilities through collaboration*. San Diego, CA. Presentation won special recognition from CUFA, Fall 2008.

- Gatewood, C. & Baker, J.** (2005, February). *Saving, Saving Private Ryan*. Oklahoma Council for the Social Studies (OKCSS) Winter Conference. Norman, OK.
- Gatewood, C.** (2005, February). Chair. *Perceptions of war and history in modern Europe*. Oklahoma Association of Professional Historians/Phi Alpha Theta Regional Conference. Shawnee, OK.
- Gatewood, C. & Baker, J.** (2004, November). *Teaching history from the bottom up: Through the eyes of the World War II combat soldier*. National Council for the Social Studies (NCSS). Baltimore, MD.
- Gatewood, C.** (2003, Spring). *It is not about bells and whistles: Using technology in the classroom to Enhance Student retention and increase faculty effectiveness*. Research Day. University of Central Oklahoma, Edmond, OK.
- Gatewood, C.** (2000, April). *Conversion and Coercion*. Committee on Institutional Cooperation/American Indian Studies Consortium (CIC), American Indian Studies/Graduate Student Research Conference. University of Iowa, Iowa City, IA.
- Gatewood, C.** (1998, November). *A coercive path or a path chosen? The choice of conversion and empowerment of Catherine Gandiakteua and Kateri Tekakwitha.*, Annual Meeting of the American Society for Ethnohistory. University of Minnesota, St. Paul, Minnesota.

University Presentations

Multiple university-level presentations on topics such as: program review, assessment, and accreditation as well as on student success, technology, student work samples and portfolios.

FUNDING

\$3,004,593 total funded

- Gatewood-Keim, C. & Pontius, R.** (2014). Michigan New Jobs Training grant. \$500,000 to meet the need of new employee training for local companies.
- Gatewood-Keim, C. & Kinney, M.** (2014). Collaboration with Michigan Technological University and Bay College. National Science Foundation (NSF) grant. Bay College's portion \$238,400 over three years to expand automation portion of the mechatronics degree.
- Gatewood-Keim, C., **Kinney, M.**, Kennedy, P., & Henning, P. (2013). Michigan Economic Development Corporation Community College Skilled Trades Equipment Program grant. \$748,893 dollar (with \$251,304 match) to purchase equipment and renovations for EMT/Paramedic, Welding, Water Resource Management and Mechatronics.
- Gatewood-Keim, C. & **Kinney, M.** (2013). Trade Adjustment Assistance Community College and Career Training (TAACCT) grant. Bay College's portion \$1.5 million. Part of a six community college consortium to target innovative training programs in partnership with local employers.
- Gatewood-Keim, C. & Mitchell, T.** (2009). *Campus Climate and Gay, Lesbian, Bisexual and Transgender Students, Faculty and Staff at Lock Haven University of Pennsylvania*. Lock Haven University Faculty Professional Development Annual Campus Team grant. \$800.
- Cullin, M., Gatewood-Keim, C., Penman, J. & Williams, S.** (2007, April). *Modifying Secondary Education Programs to Meet New PDE Requirements for Special Education*. PASSHE Faculty Professional Development Council (FPDC) Team grant. \$6000.
- Gatewood-Keim, C.** (2004, Spring). Awarded *Faculty Grant Writer of the Year*, College of Liberal Arts, University of Central Oklahoma. Grants awarded: Academic Technology Training Center to attend WebCT's 2004 User's Conference in Orlando, Florida, Summer 2004; \$1500 grant from Title III and the Academic

Technology Training Center to develop a WebCT enhanced course, Summer 2004; four separate \$500 grants from Faculty Development to purchase and integrate various technology software solutions into courses, 2003-2004; and \$1500 grant from Title III *Strengthening Institutions Program* to provide training to faculty for delivery of technology-enhanced instruction in large section survey courses. Provided training to seven faculty in three departments and two teaching assistants, Spring 2003.

Gatewood-Keim, C. (2000-2002). Awarded grants from Mid Michigan Community College: \$500 nomination-based Michigan Community College Virtual Learning Collaborative - Sponsored Faculty Scholarship funded through the W. K. Kellogg Foundation. Grant provided an opportunity to participate in advanced training in distance education, 2001-2002 and a \$5000 venture grant from Michigan Campus Compact in order to implement a service-learning component to the two-hundred level social science general education course, Spring 2000.

SERVICE

National

Proposal Review , <i>AERA Annual Conference</i>	2018
Textbook Review , <i>Research methods for education</i> , Sage Publications	2018
Member , Volunteer Review Board, Council for the Accreditation of Educator Preparation (CAEP)	2016-Present
Peer Review Corps Member , Higher Learning Commission	2012-2016
Proposal Reviewer , American Association for Colleges of Teacher Education	2009 to 2011
Proposal Reviewer , College of University Faculty Assembly, (NCSS)	2008-2011
Chair and Reviewer , NCATE Board of Examiners	2005-2011
Editorial Review Board , <i>The Journal of Social Studies Research</i>	2010-2011
Member , NCSS, House of Delegates	2007-2009
Member , NCSS, CUFA Representative	2008-2010
Text Review , <i>Exploring world history: The dynamics of continuity and change in human society</i> , McGraw Hill	Fall 2006
Textbook Review , <i>Making of a nation: The United States and its people</i> , VI, Prentice Hall	Fall 2004
Reviewer , New Mexico Quality Board of Examiners	2003-2005
Textbook Review , <i>Traditions and encounters: A global perspective on the past</i> , VII, McGraw Hill	2000

Regional

Editor , <i>The Journal</i> , Middle States Council of the Social Studies	2008-2010
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State

Editorial Review Board , <i>Pennsylvania Teacher Educator</i>	2010-2011
Editorial Review Board , <i>Social Studies Journal</i>	2008-2009
Board Member , Pennsylvania Council for the Social Studies (PCSS)	2006-2009
Reviewer , NCSS electronic and F2F social studies teacher education lead program reviewer	2004-2011
Reviewer , Oklahoma state-level social studies secondary education programs	2003-2005
Member , Initial Steering Committee , Oklahoma Council for History Education (OKCHE)	2004-2005

Austin Peay State University

Quality Matters Course Review , <i>Research in Education</i> , online course.	Spring, 2017
Key Assessments , Updated key assessments for graduate and undergraduate technology courses	2016-2017
Co-lead , <i>C'est la vie: The game of life</i> , PEAY Read Event	2017 & 2018
Green Zone , Volunteer and Ally	2017-Present
Wisdom Walk , <i>Multiple meanings of self and 'the sameness in our differentness,'</i> Student Life	Spring, 2017
Member , Safe Zone Committee and Trainer	2016-Present
Member , Council for the Accreditation of Educator Preparation Standard Five Subcommittee	2017-Present

Lock Haven University

Member , Convocation Platform Committee	Spring 2010
Administrative Representative , President's Commission on LGBT Affairs	2010-2011
Administrative Representative , Safe Zone	2010-2011
Faculty Advisor , Gay Straight Alliance (GSA)	2009-2010
Member , APSCUF, Faculty Development Committee	2009-2010
Board Member , Campus Ministry	2009-2011
Chair , Tenure-track European Historian Search	2007-2008
Member , Program Coordinators' Secondary Education Committee	2005-2011
Supervisor , Student Teachers' Supervisory Committee and Field Supervisor	2005-2009
Writer , Social Studies Secondary Education Program Review, NCSS, Full Recognition	Spring 2008

University of Central Oklahoma

Member , University Faculty Enhancement Advisory Committee to OIT	2004-2005
Member , University Continuous Improvement Team	2002-2004
Co-Chair , Procedural Improvement Action Team	2003-2005
Co-Chair , Curriculum Revision Implementation Task Force	2004-2005
Member , College of Liberal Arts Student Technology Fee Committee	2003-2005
Member , College of Liberal Arts Technology Research & Development Committee	2004-2005
Member , Council of Teacher Education	2003-2005
Co-Chair , Social Studies Fair American Democracy Project	Fall 2003
Supervisor , Student Teachers' Supervisory Committee and Field Supervisor	2005-2009
Writer , Social Studies Secondary Education Program Review, NCSS, Full Recognition	Spring 2008

University of Central Michigan

Graduate Student Member , Undergraduate Curriculum Committee	1996-1998
Graduate Student Member , College Curriculum Committee	1997-1998
Graduate Student Member , Student Advisory Committee	1996-1997

Community

Board Member , Upper Peninsula Center for Education Development Board	2014-2015
Board Member , United Way of Delta County, Michigan	2014-2015
Member , United Way of Delta County Community Investment Grants Panel, Michigan	2014-2015
Member , Rotary, District 5960, Minnesota	2011-2013
Board Member , Rotary, District 7370	2010-2011
Member , United Way of Clare County, Fund Distribution Committee, Michigan	2001-2002
Board Member and Chair , Council on Domestic Violence and Sexual Assault (Shelterhouse)	1989-1992

MEMBERSHIPS

National

American Educational Research Association	2016-Present
Consortium of Higher Education LGBT Resource Professionals	2013-2016
American Association for Colleges of Teacher Education	2009 to 2011
National Council for the Social Studies	2004-2011
National Social Studies Supervisors Association	
College and University Faculty Association	
Small Colleges and Universities Faculty Forum	

Regional

Middle States Council for the Social Studies	2008-2010
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State and Local

Pennsylvania Council for the Social Studies, Board Member	2005-2009
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STUDENT MENTORING

Doctoral Committee Served and Completed

Kenney, M. (2017). *Exploring the perspectives of rural community college educators on the role of rural education* (Doctoral dissertation). Central Michigan University, Mt. Pleasant, MI.

Doctoral Committee Serving and in Progress

Soucy, M. (2018). Prospectus anticipated Spring, 2018 (Doctoral dissertation). Central Michigan University, Mt. Pleasant, MI.

Master Degree/History Committee Chaired

Sliger, G.D. (2006). *The truth shall set you Free: Civil protest and the shaping of U.S. foreign policy in Guatemala in the 1990s*. University of Central Oklahoma, Edmond, OK. *A chapter of thesis won first place, graduate student paper, United States' category, Phi Alpha Theta Regional Conference (2005): The murder of Michael Devine: A shift in U.S. foreign policy toward Guatemala, 1990-90.

Master Degree/History Committee Served

Brown, R. (2004). *The overseas branch of the office of war information: Structure, development and initiatives toward France and Germany, 1942-1945*. University of Central Oklahoma, Edmond, OK.

SELECTED AWARDS/HONORS

Saginaw Valley State University (graduated *summa cum laude*, December, 1995)

Distinguished Alumna Award for the College of Education	2014
Alpha Chi National Honor Society	1993
Awarded Outstanding History Student	1996
President's List	1992-1995
The National Dean's List	1993-1995
University Recognition Scholarship	1994-1995
Jack & Alice Wirt Scholarship	1993-1995
Non-traditional Student Award	1994-1995
Non-traditional Student Scholarship	1993-1995
Community College Transfer Dean's Scholarship	1992-1994

Michigan State University

Teaching Assistantship	1998-1999
Departmental Recruitment Fellowship	Fall 1998

Central Michigan University

University Graduate Fellowship	1997-1998
Research Assistantship	1996-1997
Omicron-Omega Chapter of Phi Alpha Theta International Honor Society	1997

Delta Community College (graduated *highest honors*, 1992)

Completed the Honors Program	1991
Delta College Community Research Summer Institute	1991

TECHNICAL PROFICIENCY/ADDITIONAL PROFESSIONAL DEVELOPMENT

Course Management Systems

Blackboard, D2L, LiveText, Schoology

Select Training and Professional Development

CAEPcon, Washington, DC	Fall 2018
Middle Tennessee State University, LGBT+ College Conference	Spring 2017
Interest Based Bargaining workshop, Federal Mediation & Conciliation Services	Spring 2014
Student Support Services (TRiO) Institutional Member Proposal Writing workshop	Spring 2014
Frontline Leadership: The Art of Supervision, Office of the Chancellor	December 2011
StrengthsQuest® Educator Seminar, Gallop Organization	November 2011
Frontline Leadership: The Science of Supervision, Office of the Chancellor	November 2011
Decisionmaker Training, Office of the Chancellor	November 2011
Investigator Training, Office of the Chancellor	October 2011
Safe Zone 'Train-the-Trainers' Training, PASSHE/LGBTQIA Consortium	Spring 2010
Understanding Human Behavior, Customer Centered Performance and Conflict Management	Spring 2010
Pennsylvania Campus Compact's Assessment Institute, Alvernia University	March 2009

updated 08/2018
