

BARBARA R. PETERSON, Ed.D.
Curriculum Vitae

EDUCATIONAL BACKGROUND

Northern Illinois University, DeKalb, IL, Ed.D.-Curriculum and Instruction/Teacher Education, Dissertation: *The Characterization of Reflection by Teacher Candidates Using the Critical Incident Technique*

Northern Illinois University, DeKalb, IL, M.S.Ed.-Educational Psychology, Human Potential Emphasis

Northern Illinois University, DeKalb, IL, B.S.Ed.-Elementary Education, Certification: IL Type 03 (Elementary Education K-9)

PROFESSIONAL ACADEMIC EXPERIENCE

College of Education, Austin Peay State University, Clarksville, TN

Courses Taught

Graduate

Models of Teaching
Teaching in a Pluralistic Society-Online
The Reflective Practitioner
Foundations of American Education
Teaching & Learning-Online
Educational Psychology
Educational Research-Online
Student Teaching Seminar

Undergraduate

Teaching Diverse Students
Student Teaching Seminar

College of Education, Northern Illinois University, DeKalb, IL

Courses Taught

Graduate

Mentoring and Supervision
Adolescent Development and Behavior

Graduate & Undergraduate

Clinical Teaching Seminars
Block I and Block II Seminars
Supervised Field Experiences
Supervised Elementary and Early Childhood Teacher Candidates
Supervised visiting Teacher Candidates from Australia

School of Social Sciences, Rock Valley College, Rockford, IL

Courses Taught

Undergraduate

Childhood Development, Birth to Adolescence

PROFESSIONAL ADMINISTRATIVE EXPERIENCE

Austin Peay State University

Coordinator, Office of Clinical Teaching, College of Education, Austin Peay State University, Clarksville, TN.

- Directed and oversaw the admission of teacher candidates to field experiences and clinical teaching.
- Oversaw 180 clinical placements and an average of 1000 field placements per semester.
- Facilitated communication among teacher candidates, field observation students, mentor teachers and university mentors.
- Visited cooperating schools and maintained public relations.
- Selected, trained and monitored the work of 14-16 university mentors per term.
- Arranged for selection, training and financial reimbursement of approximately 180 mentor teachers per semester.
- Designed and facilitated seminars and workshops for mentor teachers, district administrators, district liaisons and university mentors including correspondence, workshop material and physical arrangements.
- Compiled budgeting provisions for supervision of teacher candidates.
- Designed and facilitated seminars for graduate and undergraduate student teachers, in all licensure areas. (K-6; 4-8, 7-12, K-12).
- Developed formal school/university partnerships in urban, suburban, and rural school districts.
- Developed district liaison teams to help facilitate clinical and field placements in partnership districts.
- Designed policy and curriculum for clinical and field experiences in collaboration with district liaisons.
- Fostered collegial relationships with methods faculty, district administrators, district faculty and district liaisons.
- Managed a \$40,000 yearly budget for the Office of Clinical Teaching.

Northern Illinois University

Interim Director of Elementary and Early Childhood Education Field and Clinical Placements, College of Education, Northern Illinois University, DeKalb, IL.

- Directed and oversaw clinical placements for over 1200 early clinical students and graduate interns in Elementary and Early Childhood Education, per semester.
- Directed and oversaw 1200 mentor teachers in 52 school districts per semester.
- Directed and collaborated with 20 clinical faculty and staff for Elementary and Early Childhood Education.
- Fostered collegial relationships with methods faculty and district administrators, district faculty and district liaisons.
- Designed and facilitated seminars for early clinical students, undergraduate student teachers, and graduate student interns in Elementary and Early Childhood Education.
- Developed formal and semi-formal partnerships in urban, suburban, and rural school districts.
- Designed and facilitated seminars and workshops for mentor teachers, school administrators and university mentors including correspondence, workshop material, and physical arrangements.

- Developed district liaison teams to help facilitate clinical experiences in partnership districts.
- Designed policy and curriculum for clinical experiences with school liaisons in 2 formal partnership school districts.

RELATED PROFESSIONAL EXPERIENCE

- Education Coordinator, Learning About Disabilities Program, Family Service Agency and DeKalb School District #428, DeKalb, IL.
Responsibilities included facilitating the development of curriculum and training of 150 volunteers to implement a disability awareness program to all fourth-grade classrooms in the DeKalb school system.
- Curriculum Coordinator, Learning About Disabilities Program, Family Service Agency and DeKalb School District #428, DeKalb, IL.
Responsibilities included development and maintenance of curriculum materials to be utilized by 150 volunteers in 5 elementary schools.
- 6th Grade Science and Social Studies teacher, DeKalb School District #428, DeKalb, IL.

K-12 Collaboration and Additional Professional Experience

- Invited presenter for the state of TN Red River Regional Library System Professional development on Common Core State Standards.
- Invited presenter for Clarksville Christian School in-service on block scheduling.
- Collaborated with school administrators to provide professional development for teacher candidates enrolled in MAT classes.
- Collaborated with school administrators and teachers to serve on Master of Arts in Teaching (MAT) program_review team.
- Collaborated with all middle schools and high schools in Clarksville Montgomery County and Ft. Campbell to host the Black History Bowl.
- Collaborated with Clarksville Montgomery County Education Association (CMCEA) to link CMCEA with the Student Tennessee Education Association.
- Collaborated with Tennessee Education Association (TEA), by facilitating links and connections among the National Education Association (NEA), TEA, CMCEA, and STEA to promote scholarship and leadership opportunities for students enrolled in STEA.
- Collaborated with Rossvie High School Future Teachers of America, students in STEA, and APSU faculty to train high school future teachers on the art of Reader's Theatre.
- Collaborated with Rossvie Middle School 5th and 6th grade teachers, FTA, and STEA to conduct Reader's Theatre during Dr. Seuss Day.
- Member of Metro-Nashville Consortium of Teacher Educators.
- Collaborated with district school administrators and directors of schools in APSU's 13-county clinical teaching service areas to build stronger partnerships between APSU's Office of Clinical Teaching and APSU's clinical service providers.
- Initiation of school-based liaisons in partnership districts within APSU's clinical teaching service area.
- Coordinator of Glen Ellyn School District #41 and Northern Illinois University College of Education Partnership.
- Participated in Chicago Public Schools partnership development with Northern

Illinois University.

- Participated in Elgin U-46 Interconnect Forum-Partnership Development among Regional Universities and Elgin School District U-46.

PROFESSIONAL SCHOLARSHIP

Publications

- Peterson, B. (2016, April). The development of a disposition of reflective practice. In A. G. Welch & S. Areepattamannil (Eds.), *Dispositions in teacher education: A global perspective* (pp. 3-30). Rotterdam, The Netherlands: Sense Publishers.
- Peterson, B. & Bruster, B. (2014, October). Inquiry into reflective practice of teacher candidates. *International Journal of Education and Social Sciences*, 1(3), 140-146.
- Bruster, B. & Peterson, B. (2012, October). Using critical incidents in teaching to promote reflective practice. *Reflective Practice: International and Multidisciplinary Perspectives*, 1-13. doi:10.1080/14623943.2012.732945.
- Henning, M, Peterson, B., & King, K. (Winter, 2011). Infusing science-technology Society into an elementary teacher education program: The impact on preservice teachers. *Teacher Education and Practice*, 24(1), 46-65.
- Harris, A.S., Bruster, B, Peterson, B., & Shutt, T. (2010). *Examining and facilitating reflection to improve professional practice*. Latham: Rowman & Littlefield.
- Peterson, B. (2009). The characterization of reflection by student teachers using the critical incident technique. *National Social Science Journal*. 33(1), 93-101. Retrieved from <http://www.nssa.us/journals.htm>
- Pirkle, S. & Peterson, B. (2009). Enhancing mentorship with podcasting: Training and retaining new and beginning teachers. *National Social Science Journal*, 32(2), 164-169. Retrieved from <http://www.nssa.us/journals.htm>
- Peterson, B. (2008). Setting Sail on Tenure *Track*. *National Social Science Association Newsletter*, p. 3. Retrieved from <http://www.nssa.us/newsletter.htm>
- Peterson, B.R. (2000). Building better schools: It's union work. *The Instructor*, University Professionals of Illinois/IFT/AFT Newsletter, 5.
- Peterson, B.R. (2000). Connecting teachers and mentors in long-term field-based placements. *Thresholds in Education*, 26, 41-47.

White Paper

Globalizing Austin Peay State University. (2014, April 14). White Paper by Faculty Leadership Team.

PRESENTATIONS

International Presentations

- Peterson, B. (2016, January). *Developing a disposition of reflective practice to increase effective teaching: Use of the edTPA*. 14th Annual Hawaii International Conference on Education, Waikiki, HI.
- Davis, L & Peterson, B. (2015, January). *Beyond assessment: Are candidates confident to teach?* Hawaii University International Conferences on Arts, Humanities, Social Sciences and Education, Honolulu, HI.
- Bruster, B. & Peterson, B. (2014, April). *The reflective reformer: How the teacher performance assessment (edTPA) fosters educational leadership*. Center for Scholastic Inquiry International Research Conference, San Francisco, CA.
- Bruster, B. & Peterson, B. (2014, April). *The reflective teacher candidate: Using the*

- edTPA to build capacity for critical reflection*. Center for Scholastic Inquiry International Research Conference, San Francisco, CA.
- Peterson, B. & Bruster, B. (2013, April). *Game change: Reflections on the use of portfolios vs. the Teacher Performance Assessment (TPA) in a redesigned teacher education program*. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Peterson, B., Davidson, J., Kennedy, D., & Leibold, M. (2013, February). *How to prevent a terrible, horrible, no good, very bad day: A survival guide for teachers*. 9th International Literacy Conference, Guatemala City, Guatemala.
- Bruster, B., & Peterson, B. (2011, April). *Examining and facilitating reflection to improve professional practice*. Invited speakers at the business meeting for SIG 77, Portfolios and Reflection in Teaching and Teacher Education (PRTTE). Annual meeting of American Educational Research Association, New Orleans, LA.
- Peterson, B. & Bruster, B. (2011, April). *Using focus groups to examine reflective practice of teacher candidates*. Annual meeting of American Educational Research Association, New Orleans, LA.
- Peterson, B. & Bruster, B. (2010, May). *Phases of reflective practice: Using blogs and journaling to improve instructional effectiveness*. Annual meeting of the American Educational Research Association, Denver, CO.

National Presentations

- Bruster, B. G. & Peterson, B. R. (2016, October). *Professional learning communities to improve assessment feedback*. National Social Science Conference, St. Louis, MO.
- Peterson, B. & Walrond, S. (2016, March). *The road less traveled: Using the affective domain of learning to improve student engagement*. National Technology and Social Science Conference, Las Vegas, NV.
- Peterson, B. & Bruster, B. (2015, March). *Learning to teach: Reflective practice of teacher candidates*. National Technology and Social Science Conference. Las Vegas, NV.
- Peterson, B. & Slaughter, S. (2012, October). *Information literacy: A key for success*. National Social Science Association Professional Development Conference, Albuquerque, NM.
- Peterson, B. & Bruster, B. (2012, April). *Using Teacher Performance Assessment (TPA) data to construct insight from student teachers' perspectives*. National Technology and Social Science Conference, Las Vegas, NV.
- Peterson, B. (2011, April). *Electronic libraries: Advancing commitment to education*. National Technology and Social Science Conference, Las Vegas, NV.
- Bruster, B., & Peterson, B. (2011, February). *Reflective practice: Using focus groups and blogging to develop pre-service teacher competence*. Association of Teacher Educators, Orlando, FL.
- Peterson, B. & Harris, A. (2011, February). *Utilizing reflection to improve teacher effectiveness*. American Association of Colleges for Teacher Education, San Diego, CA.
- Harris, A. & Peterson, B. (2009, October). *The usefulness of social book-marking*. National Social Science Association Professional Development Conference, San Francisco, CA.
- Bruster, B., Peterson, B. & Harris, A. (2009, April). *Using critical questions and prompts while blogging to improve reflective practice*. National Technology and Social Science Conference, Las Vegas, NV.

- Peterson, B., Bruster, B. & Harris, A. (2009, April). *Transforming reflective practice: Using blogs and journaling with teacher candidates*. National Technology and Social Science Conference. Las Vegas, NV.
- Peterson, B. & Shutt, T. (2008, August). *Milestones, portfolios, artifacts and rationales: Capturing student knowledge through reflective writing*. National Social Science Association, Professional Development Conference, Alaska.
- Bruster, B., Harris, A. & Peterson, B. (2008, August). *Using visual metaphors: Exploring insightful reflections in teacher education*. National Social Science Association, Professional Development Conference, Alaska.
- Bruster, B., Pirkle, Peterson, B., S., Harris, A., & Shutt, T., (2008, April). *Electronic portfolios: Training, retaining, hiring and firing*. National Technology & Social Science Conference, Las Vegas, NV.
- Pirkle, S., Peterson, B., Bruster, B., & Shutt, T. (2008, April). *Enhancing mentorship with podcasting: Training and retaining new and beginning teachers*. National Technology & Social Science Conference, Las Vegas, NV.
- Bruster, B. and Peterson B. (2008, April). *Bloggng: A new tool for reflective practice*. National Technology & Social Science Conference, Las Vegas, NV.
- Peterson, B. (2007, October). *Characterization of reflection by student teachers using the critical incident technique*. National Social Science Association Professional Development Conference, San Diego, CA.
- Henning, M., Campbell, C., Peterson, B. (2004, February). *Developing science-technology-society curriculum to improve student learning of science and social studies standards*. Holmes Partnership Conference, San Diego, CA.
- Downey, P., Henning, M., Peterson, B., Pawlicki, M. (2003, February). *Teaching inquiry projects*. Holmes Partnership Conference, Washington, DC.
- Farris, P., Downey, P., Peterson, B. Elish-Piper, L., (2002, February). *A team approach to enhancing professional development of mentors and inservice teachers*. Holmes Partnership Conference, San Antonio, TX.
- Wiseman, D., Strehle, L., Peterson, B. (2001, February). *Points of pride*. Holmes Partnership Conference, Albuquerque, NM.
- Peterson, B. (2001, February). *Language of partnerships: Talking and communicating in school-university partnerships*. American Association of Colleges for Teacher Education, Dallas, TX.
- Peterson, B. (2000, February). *Extended long-term field-based placements in teacher education programs*. American Association of Colleges for Teacher Education, Chicago, IL.

Regional Presentations

- Peterson, B. R. & Davis, L. (2016, November). *Exploring the dichotomy between skills and confidence of teacher candidates*. Mid-South Educational Research Association (MSERA) 2016 Annual Meeting, Mobile, AL.
- Peterson, B. & Davis, L., (2015, November). *edTPA: Does a dichotomy exist between skills and confidence of teacher candidates?* TNedTPA Conference, Tennessee Technological University, Cookeville, TN.
- Bruster, B. & Peterson, B. (2014, November) *The Reflective reformer: How the teacher performance assessment fosters educational leadership*. Annual conference of the Mid-South Educational Research Association, Knoxville, TN.
- Peterson, B. & Stewart, T. (2013, November). *Use of the edTPA to build capacity for critical reflection*. Annual conference of the Mid-South Educational Research Association, Pensacola, FL.

- Peterson, B. (2013, October). *Building capacity for critical reflection: Use of the edTPA in a teacher education program*. 44th Annual Conference of the Northeastern Educational Research Association, Rocky Hill, CT.
- Bruster, B. & Peterson, B., (2011, October). *Constructing insight from student teachers' perspectives*. 58th Annual Conference of the Southeastern Regional Association of Teacher Educators, Savannah, GA.
- Peterson, B., & Slaughter, P., (2010, October). *Tennessee Electronic Library (TEL): A tool for curriculum enhancement*. 57th Annual Conference of the Southeastern Regional Association of Teacher Educators, Nashville, TN.
- Peterson, B. (2008, November). *To 'e' or not to 'e': Promoting reflective thinking in a teacher education program*. 55th Annual Conference of the Southeastern Regional Association of Teacher Educators, Myrtle Beach, SC.
- Peterson, B. (2005, November). *Exploring the impact of extended long-term field-based placements*. 52nd Annual Conference of the Southeastern Regional Association of Teacher Educators, Nashville, TN.
- Farris, P., Servais, K., Downey, P., Peterson, B., Ali, B., (2001). *Creating a team of experienced teachers: The place of classroom teachers in school-university partnership work*. Presentation for the Midwest Educational Research Association, Chicago, IL.

University Presentations

- Peterson, B. & Bruster, B. (2015, February). *Inquiry into reflective practice of teacher candidates*. Invited Presentation at the Reception for A Celebration of Scholarship: Creative and Scholarly Achievements, *Friends of Woodward Library, Austin Peay State University*.
- Peterson, B. & Bruster, B. (2010, October). *Using focus groups to examine reflective practice*. Provost Lecture Series, Austin Peay State University.
- Peterson, B. (2004, June). *Teaching in a diverse society: A multi-cultural clinical model*. Presentation for Project QUILL Summer Academy for Teacher Educators at Northern Illinois University.
- Peterson, B. & Nehls, J. (2002, June). *Internet-schmiternet: Successes and failures of getting on-line in a school/university partnership collaborative project*. CENTER Project's Summer Institute, Northern Illinois University.
- Peterson, B. & Nehls, J. (2002, June). *Development of school/university partnerships through the use of the internet*. Verizon Technology Grant, College of Education, Northern Illinois University.
- Peterson, B. & Opal, M. (2002, June) *Wayfaring: evolution of the Glen Ellyn/NIU partnership*. College of Education School-University Partnership Linking Conference, Northern Illinois University.
- Peterson, B. & Nehls, J. (2001, June). *Glen Ellyn/NIU partnership: Focus on shared goals*. Invited presentation for College of Education School/University Partnership Linking Conference, Northern Illinois University.
- Peterson, B. (2001, June). *Reflection and professional development*. Invited presentation at School/University Partnership Linking Conference, Northern Illinois University.
- Peterson, B. Nehls, J., Opal, M., Spratt, M., Lycette, C. (2000, June). *Changing goals, changing roles for all learners*. College of Education School/University Partnership Linking Conference, Northern Illinois University.

Department Presentations

Servais, K., Tomlinson, C., Peterson, B. (2000, October). *The invitation for extended placements: School/University partnerships*, College of Education, Northern Illinois University.

Other Presentations, Workshops & Seminars

Peterson, B., Slaughter, P., & Wells, L., (2014, March). *Letting text take center stage*. Invited presentation for Red River Regional Library, Director's In-service, Clarksville, TN.

Peterson, B. & Harris, A. (2013, August). *Successful teaching in a block schedule*. Invited presentation for Clarksville Christian School teacher in-service, Clarksville, TN.

Peterson, B. (2005-2009). *Field and clinical experiences at Austin Peay State University*. Invited presentations for Humphreys County School Administrators, Humphreys County Board of Education; Dickson County school administrators, Dickson County Board of Education, Dickson, TN, Ft. Campbell School Administrators, Ft. Campbell Board of Education.

Peterson, B. (2005-2011). *Stages of student teaching*. Individual mentor teacher training sessions for Clarksville Montgomery County, TN; Christian County, KY; Ft. Campbell, KY; Humphreys County, TN; Robertson County, TN; Cheatham County, TN.

Peterson, B. (2005-2011). *Guidelines for successful clinical teaching*. Clinical Teaching Orientation Seminar for senior teacher candidates, Austin Peay State University.

Peterson, B. (2005-2011). *Expectations for Field Experiences*. Invited presentation for College of Education students in EDUC 2100. Austin Peay State University.

Peterson, B. (2005-2011). *Clinical teaching: Roles and expectations*. Invited presentation, Clarksville Montgomery County School System mentor teachers.

Peterson, B. (2005-2011). *Field and clinical experiences at Austin Peay State University*. Invited presentation by county boards of education for school administrators and teachers in Robertson County, TN; Humphreys County, TN; Houston County, TN; Dickson County, TN; Stewart County, TN; Cheatham County, TN; Hopkinsville, KY, and Fort Campbell, KY.

Peterson, B. (2008-2010). *Stages of development during clinical teaching*. Invited presentation, Fort Campbell, KY.

Peterson, B. (2005 & 2007). *Student teaching: Questions and answers*. Invited presentation. West Cheatham Elementary School mentor teachers.

Peterson, B. (2005-2008). *Developmental stages of student teaching*. Invited presentation. Christian County, KY., mentor teachers

Peterson, B. (2005-2006). *Writing your supporting statement*. Invited presentation. Kappa Delta Pi.

Peterson, B. (2005-2006). *So, you have to do a portfolio!* Invited presentation. Invited presentation. Kappa Delta Pi.

Peterson, B. (2004). *Goal setting for teacher candidate mentorship*. Seminar for mentor teachers in NIU partnership school districts in Illinois.

Peterson, B. (2004). *Goal setting for mentoring teacher candidates*. Seminar for school-based liaisons in eight NIU partnership school districts.

Peterson, B. (2004). *Mentoring pre-service students: The art and science*. Collaborative seminar for Glen Ellyn mentor teachers, Glen Ellyn School Dist. #41, Glen Ellyn, IL.

Peterson, B. (2004). *Quality teachers: Preparing for a profession*. Presentation for

- Elementary and Early Childhood student teachers, Department of Teaching and Learning, student teacher orientation, Northern Illinois University.
- Peterson, B. (2003). *Professional knowledge and practice in the classroom*. Collaborative seminar for second professional clinical students with Glen Ellyn Dist. #41 partnership liaison team, Glen Ellyn, IL.
- Peterson, B. (2002). *Understanding the culture of schools*. Collaborative seminar for second professional clinical students with Glen Ellyn Dist. #41 partnership liaison team, Glen Ellyn, IL.
- Peterson, B. (2002). *Using the internet in the classroom*. Collaborative seminar for first professional clinical students with Glen Ellyn Dist. #41 partnership liaison team, Glen Ellyn, IL.
- Peterson, B. (2001). *Building professional understandings*. Collaborative seminar for second professional clinical students with Glen Ellyn Dist. #41 partnership liaison team, Glen Ellyn, IL.
- Peterson, B. (2000). *Teacher education: Where have we been, where are we now, and where are we going?* Symposium open to university faculty and local community, Northern Illinois University.
- Peterson, B. (1993-2001). *Building collaboration: Supervising and mentoring early clinical students*. Seminar presented at in-service training in 15 school districts, Northern Illinois University.

RESEARCH

- IRB number 14-044; Survey of Residency 2 Candidates who completed the Teacher Preparation Program at Austin Peay State University.
- IRB number 11-038; Building Information Literacy Skills Among Graduate Students in a Masters of Arts in Teaching Program. Austin Peay State University.
- IRB number 10-020; Using Focus Groups to Examine Reflective Practice of New and Beginning Teachers, Austin Peay State University.
- Developing Reflective Practice Through Blogging and the New Literacies, Austin Peay State University.
- Partnerships in Education, Northern Illinois University.
- Science-Technology-Society, Northern Illinois University.
- Reflective Practice, Northern Illinois University.
- Research in Partnerships and Mentoring, Northern Illinois University.

GRANTS

- Peterson, B. R. & Bruster, B.G., Summer Research Fellow Award Program (SRFP) (\$5,000). Office of Sponsored Research, Austin Peay State University.
- Peterson, B. R., LiveText Technology Grant (\$2000.00), Northern Illinois University
- Peterson, B. R., Project QUILL, Summer Academy for Teacher Educators (\$1000.00) Department of Literacy Education, Northern Illinois University.
- Peterson, B. R., Verizon Technology Grant (\$1000.00/year), Northern Illinois University.
- Peterson, B. R., PT-3 Grant (\$1000.00), Northern Illinois University.
- Peterson, B. R., Goals 2000 (\$1500.00/year) Northern Illinois University.
- Peterson, B. R., Pi Grant, (\$1000.00) Northern Illinois University.

SERVICE

Austin Peay State University

University Committees:

- APSU Faculty Senate
- APSU Faculty Leadership Program (spring 2014)
- APSU Women in Leadership (fall 2014)
- Search Committee-Assistant Provost and Assistant Vice President for Academic Affairs
- Graduate and Research Council Member
- Presidential Research Scholars Committee
- University Curriculum Council
- Qualitative Research Conference Committee
- Faculty Mentoring Taskforce
- E³ Learning Opportunities Classification Committee
- University Honors and Awards Committee
- QEP Steering Committee
- Co-chair QEP Faculty and Staff Professional Development and Support Committee
- Austin Peay Internship Advisory Committee
- APSU Graduation Marshall
- Intellectual Property and Commercialization Committee, Faculty Representative
- Course Evaluation Validity Task Force
- History Day Judge
- Reviewer of poetry submissions from APSU 1000 for the Peay Read Event
- QEP HIP Showcase judge
- Academic Honors and Awards Committee
- Peay Read Committee
- Campus Improvement Committee

College Committees

- Master of Arts in Teaching Graduate Coordinator
- College RTP Retention Committee
- College of Education Scholarship Committee—Chair
- MAT Program Review-Chair
- International Student Recruitment Task Force
- Teacher Education Council
- NCATE Committee-Standard #3 Co-Chair
- College Retention/Tenure Committee
- Assessment Committee
- APA Committee for College of Education
- College of Education Appeals Committee
- College of Education Faculty Search Committees
- edTPA Retake Committee

Department Committees

- Chair, Early Childhood Search Committee
- Department Retention/Tenure Committee
- Department Promotion Committee

Northern Illinois University

- School/University Partnerships Committee
- Glen Ellyn Partnership Committee, Chair, Glen Ellyn School District #41 and NIU
- Research on Partnerships and Mentoring (RPM) Committee
- Teacher Education Department Chair, search committee
- Graduate Colloquium Committee
- Represented the Office of Clinical Teaching, Department of Teacher Education, at the Northern Illinois Council of Teacher Educators conference on *Developing Rubrics for the Assessment of Teachers*. Chicago, IL.
- Represented the Department of Teacher Education at the Fourth Annual Framework for Teaching Conference *Supporting Teacher Quality*. Cleveland, OH.
- Represented Northern Illinois University American Federation of Teachers (AFT) Chapter at AFT Conference. Washington, DC.

Additional Service

- Reviewer *Teaching Educational Psychology (TEP)*, an online, peer-refereed journal
- Advisor, Student Tennessee Education Association
- Chair, Black History Bowl Committee sponsored by STEA
- Education Forum Committee, Student Tennessee Education Association
- Kappa Delta Pi Scholarship Reviewer

Community Service

- Invited In-service presentation to library directors of the Red River Regional Library to discuss Common Core State Standards
- Invited In-service presentation to teachers at Clarksville Christian School to discuss block scheduling
- Volunteer worker for STEM night at Burt Elementary School, Clarksville, TN.
- Volunteer Reader at Burt Elementary School, Clarksville, TN.
- Ft. Campbell APC@FC Student Appreciation, invited participant, Ft. Campbell, KY.
- Fort Campbell Troops to Teachers, invited presenter, Ft. Campbell, KY.
- Marshall Elementary Career Fair, Presenter. Marshall Elementary School, Ft. Campbell, KY.
- University Liaison with Rossvie High School Future Teachers of America (FTA), Clarksville Montgomery School System and teacher candidates in STEA. Austin Peay State University.
- United States Academic Decathlon-Essay Test Judge. Austin Peay State University.
- Montgomery Central High School Career Day, Invited Speaker, Clarksville Montgomery County School System, Clarksville, TN.
- Faculty Advisor, Sigma Kappa Sorority, Northern Illinois University.
- Represented the Office of Clinical Teaching, Department of Teacher Education, at the *Administrative Portfolio* workshop, Northern Illinois University, DeKalb, IL.
- Represented the College of Education, at the Northern Illinois Leadership Institute *Shaping Today's Students into Tomorrow's Leaders*. Northern Illinois University, DeKalb, IL.

HONORS AND AWARDS

- APSU Award for Excellence in Academic Advising
- Golden Key National Honor Society, honorary member. Austin Peay State University
- Graduate Student Achievement Award. Northern Illinois University
- Who's Who in American Education
- Governor's Home Town Award, *Building Illinois with Volunteers*. Award presented by Governor Jim Thompson of Illinois for Learning About Disabilities program in DeKalb School District #428

PROFESSIONAL MEMBERSHIPS AND LEADERSHIP ROLES

International Associations

American Educational Research Association (AERA-Current)

- Chair (2015-2017) (SIG-Portfolios and Reflection in Teaching and Teacher Education)
- Co-Chair (2013-2014) (SIG-Portfolios and Reflection in Teaching and Teacher Education)
- Program Chair (2011-2012) (SIG-Portfolios and Reflection in Teaching and Teacher Education)
- Program Vice-Chair (2010-2011) (SIG-Portfolios and Reflection in Teaching and Teacher Education)
- Round Table Chair, (2010-2011) (SIG-Portfolios and Reflection in Teaching and Teacher Education)
- Reviewer of conference proposals (2010-2011, 2013-2016) (SIG Portfolios and Reflection in Teaching and Teacher Education)
- Reviewer of conference proposals (2012, 2015- 2017) (Division K - Teaching and Teacher Education)

Association for Supervision and Curriculum Development (ASCD-Current)

Center for Global Research Development

- Editorial Board

National Associations

National Social Science Association (NSSA)

- Board of Directors
- Reviewer of Journal proposals
- Session Chair

State/Regional Associations

Tennessee Association of Colleges for Teacher Education (TACTE)-Current

Additional Leadership activities:

- Elected as Tennessee Board of Regents Representative of the Tennessee Education Association Department of Higher Education

- Advisor, Student Tennessee Education Association (STEA) (2007-2015)
- Reader for manuscript proposals for the Journal of Teacher Education (JTE)

Additional Professional Development

Attended:

- Tennessee Department of Education, Common Core State Standards for English Language Arts; Summer Workshop, Lipscomb University, Nashville, TN.
- National Association of Colleges of Teacher Education (NCATE) Training Workshop. Washington, DC
- Qualitative Data Analysis (QDA Minor) Training Workshop sponsored by PROVALIS Research, American University, Washington, DC
- Teacher Performance Assessment (TPA) Training, Austin Peay State University
- Tennessee Educator Acceleration Model (TEAM) Training, Austin Peay State University
- Webinar on Student Engagement, Austin Peay State University
- Workshop on Problem Based Learning. Austin Peay State University.
- Technology Symposium. Austin Peay State University.
- AACTE webinar on Performance Assessment and Assessing Teacher Candidates
- American Educational Research Association (AERA). Seattle, WA.
- American Educational Research Association (AERA). Montreal, CN
- American Educational Research Association (AERA) (2012). Vancouver, BC
- Association of Teacher Educators (ATE) 2006 Annual Meeting, Atlanta, GA
- Association of Teacher Educators (ATE) 2008 Annual Meeting, New Orleans, LA
- Association of Teacher Educators (ATE) 2009 Annual Meeting, Dallas TX
- Association of Teacher Educators (ATE) 2010 Annual Meeting, Chicago, IL
- Southeast Regional Association of Teacher Education (SRATE) Annual Conference, Baltimore, MD
- The Teaching Professor Conference, Nashville, TN
- Tennessee Association of Colleges for Teacher Education (TACTE) Conference. Nashville, TN
- Teaching Effectiveness Institute *Infusing Critical Thinking Across the Curriculum*. Faculty Development. Northern Illinois University, DeKalb, IL