

# CURRICULUM VITAE

## Ling Wang

Department of Teaching and Learning  
Martha Dickerson Eriksson College of Education  
Austin Peay State University  
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### EDUCATION

- Ph.D. (2013) *Literacy Studies*, Middle Tennessee State University  
M.A. Ed. (2009) *Reading*, Martha Dickerson Eriksson College of Education  
Austin Peay State University (APSU)  
M.A. (2009) *Foreign Languages and Applied Linguistics*  
School of Foreign Languages, Shandong University of Finance  
B.A. (2003) *English*, Shandong University, China

### WORK EXPERIENCE

- 08/2017 – Present *Associate Professor*  
Department of Teaching and Learning,  
Martha Dickerson Eriksson College of Education, APSU  
01/2014 – 07/2017 *Assistant Professor*  
Department of Teaching and Learning,  
Martha Dickerson Eriksson College of Education, APSU  
08/2010 – 01/2014 *Adjunct Instructor in Chinese*  
Department of Languages and Literature, APSU  
08/2013 – 12/2013 *Instructor in Chinese*  
Nashville Chinese School  
01/2010 – 05/2012 *ESL Instructor*  
ESL Institute, APSU  
01/2008 – 05/2010 *Graduate Assistant*  
College of Education, APSU  
08/2009 – 12/2009 *Reading Tutor*  
Northeast Elementary School, Clarksville, TN  
03/2006 – 12/2007 *Foreign Language Instructor in English*  
Jinan New Oriental School,  
New Oriental Education and Technology Group (NOETG)

07/2006 – 12/2007      *Foreign Language Instructor in English*  
Jinan Yanan School

07/1999 – 09/2005      *Foreign Language Teacher in English*  
Jinan Experimental Junior High School

### **COURSES TAUGHT**

READING 5890      Teaching Reading in Secondary Schools

READING 5840      Assisting Students with Literacy Needs

READING 5830      Assessing Literacy Progress

READING 5362      Addressing Reading Difficulties

READING 5361      Teaching Reading

READING 5040      Content Reading

READING 4890      Teaching Reading in Secondary Schools

READING 4040      Reading in the Content Area

READING 4010      Teaching Language Arts

EDUC 6650      Assessment of ELL Students

ASTL 5725      Understanding and Implementing Best Practices for  
Continued Literacy Growth in the Middle Grades

ASTL 5721      Theory and Foundation of Developmental Literacy I

CHIN 3510      Introduction to Chinese Culture (Study Abroad)

CHIN 3400      Chinese Language and Communication

CHIN 3010      Advanced Chinese I

CHIN 2020      Intermediate Chinese II

CHIN 2010      Intermediate Chinese I

CHIN 1020      Elementary Chinese II

CHIN 1010      Elementary Chinese I

ESL 145      Reading and Vocabulary I

ESL 140      Reading

### **PUBLICATIONS**

1. Wang, L. & Li, J. (2017). Development of an innovative dual-coded multimedia application to improve reading comprehension of students with dyslexia. *Journal of Educational Computing Research*, under review, August 2017.
2. Wang, L. (2017). Development of a multimedia computer application to teach Making Words lessons. In *Proceedings of EdMedia: World Conference on Educational Media and Technology 2017* (pp. 972-976). Association for the Advancement of Computing in Education (AACE).

3. Li, J., Wang, L., Williams, L. L., & Allan, C. A. (2015). Development of a novel computer application to teach counting in K-2 classroom using the Unified Process method. *International Journal of Modern Education and Computer Science*, 7(10), 1-11, 2015. DOI: 10.5815/ijmecs.2015.10.01.
4. Wang, L., & Blackwell, A. (2015). Effects of dual coded multimedia instruction employing image morphing on learning a logographic language. *Journal of Educational Multimedia and Hypermedia*, 24(3), 281-313.
5. Wang, L. (2014). The effects of single and dual coded multimedia instructional methods on Chinese character learning. *Chinese as a Second Language Research*, 3(1), 1-25.
6. Wang, L. (2012). Which is more effective for adult ESL reading and vocabulary learning, form-focused or incidental learning? *Tennessee Reading Teacher*, 39(1), 1-15.
7. Wang, L., & Margaret, D. (2009). Review of scripted reading programs. *Tennessee Reading Teacher*, 37(1), 3-12.
8. Wang, L., & Li, Y. (2008). Review of the empirical study of washback on testing in the last two decades. *The Journal of Shandong University of Finance*, 139-140.

### **PRESENTATIONS**

1. Wang, L. (2017). Development of a multimedia computer application to teach Making Words lessons. *EdMedia 2017 - World Conference on Educational Media & Technology*, Washington, DC, June 2017.
2. Wang, L. (2017). Teaching ELL reading comprehension with multimedia-based computer applications. *13<sup>th</sup> International Conference on Learning and Administration in Higher Education*, Nashville, TN, May 2017.
3. Alvey, T., Wang, L., & Wells, L. (2016). Myths of Eclipses from Around the World: Teaching about the Eclipse in ELA 4-6 Classrooms. *Tennessee Reading Association Annual Conference 2016*, Murfreesboro, TN, December 2016.
4. Wang, L. (2015). Teaching phonics and spelling with computer-based Making Words lessons. *Tennessee Reading Association Annual Conference 2015*, Murfreesboro, TN, December 2015.
5. Wang, L. (2015). Dual coded multimedia instruction for literacy acquisition in Chinese. *American Council on the Teaching of Foreign Languages (ACTFL) 2015 Annual Convention and World Languages Expo*, San Diego, CA, November 2015.
6. Wang, L., Bruster, B., & Li, J. (2015). Improving reading comprehension: Using multimedia technology-based instruction to teach visualization. *18th Annual American Association of Behavioral and Social Sciences Conference*, Las Vegas, NV, February 2015.
7. Bruster, B., & Wang, L. (2014). Effective literacy strategies for ELL learners – from language acquisition perspective. *61st Annual Conference of Southeast Regional Association of Teacher Educators*, Charleston, SC, October 2014.

8. Wang, L. (2014). The effects of dual coded multimedia instructions on teaching Chinese characters. *MTSU Literacy Research Conference 2014*, Murfreesboro, TN, February 2014.
9. Wang, L. (2013). Using translation as a learning strategy in L2 Chinese learning. *Literacy Research in Progress Conference 2013*, Murfreesboro, TN, February 2013.
10. Wang, L. (2012). L2 Chinese learners' belief about using translation as a learning strategy. *2012 Southeast Chinese Teacher Association Conference*, Murfreesboro, TN, September 2012.
11. Wang, L., & Margaret, D. (2011). ESL vocabulary learning and retention strategies. *2011 Tennessee Reading Association Conference*, Murfreesboro, TN, December 2011.

### **GRANTS AND FUNDS**

- |         |  |
|---------|--|
| 04/2017 | \$3,115, <i>Research Support Grant (RSG) Program</i> , APSU<br>Development of Dual-coded Multimedia Instructional Methods for Reading Comprehension  |
| 04/2017 | \$3,385, <i>Research Support Grant (RSG) Program</i> , APSU<br>Development of Computer-based Making Words Lessons to Teach Phonics and Spelling      |
| 05/2014 | \$1,500, <i>Faculty Research Fund Grant</i><br>College of Graduate Studies, APSU<br>Dual-coded Multimedia Instructional Methods in Literacy Studies. |
| 04/2014 | \$3,500, <i>Faculty Diversity Fund Grant</i> , Academic Affairs, APSU.   |

### **EDITORIAL REVIEW BOARDS**

- |                   |  |
|-------------------|--|
| 04/2017 – 07/2017 | <i>67th Annual Conference of Literacy Research Association (LRA)</i> |
| 05/2017 – present | <i>Academic and Business Research institute (AABRI)</i>              |
| 12/2015 – present | <i>Journal of Instructional Pedagogies (JIP)</i>                     |
| 04/2015 – present | <i>Journal of Educational Multimedia and Hypermedia (JEMH)</i>       |
| 04/2015 – present | <i>Journal of Technology and Teacher Education (JTATE)</i>           |
| 03/2015 – 07/2016 | <i>Journal of Behavioral &amp; Social Sciences (JBSS)</i>            |

### **COMMITTEE SERVICES**

- |                   |   |
|-------------------|---|
| 04/2017 – Present | Chair, International Recruitment Committee<br>Department of Teaching and Learning, APSU |
| 03/2017 – Present | Faculty Evaluation Advisory Committee<br>Department of Teaching and Learning, APSU      |
| 04/2017 – present | University Online Committee, APSU   |

08/2016 – present	University Library Advisory Committee, APSU
08/2016 – present	International Recruitment and Admission Committee, APSU
08/2016 – present	International On-Boarding Faculty, APSU
08/2015 – 08/2016	ELL Committee Martha Dickerson Eriksson College of Education, APSU
08/2014 – 08/2016	Social Committee Martha Dickerson Eriksson College of Education, APSU
08/2014 – 08/2015	Task Force to Increase Minority and Male Enrollment Martha Dickerson Eriksson College of Education, APSU
08/2014 – 08/2015	Diversity Task Force Martha Dickerson Eriksson College of Education, APSU
08/2014 – 08/2015	Reading Program Review Committee Martha Dickerson Eriksson College of Education, APSU
08/2014 – 12/2014	Instructor Promotion Committee Martha Dickerson Eriksson College of Education, APSU

### COMMUNITY SERVICES

10/2016 – present	TN Achieves Mentor of 5 High School Students
03/2017	Community Read Volunteer, Sango Elementary School
08/2016	Organized workshop at the event of Preparing for the Great Eclipse Martha Dickerson Eriksson College of Education, APSU
08/2016	Organized workshop at the event of Preparing for the Great Eclipse Martha Dickerson Eriksson College of Education, APSU
12/2014	<i>Representative</i> at Fort Campbell Recruitment Event Task Force to Increase Minority and Male Enrollment Martha Dickerson Eriksson College of Education, APSU
11/2014	<i>Representative</i> of Chinese Community, APSU International Night
10/2014	<i>Representative</i> at AP Day Event Martha Dickerson Eriksson College of Education, APSU
10/2014	<i>Representative</i> of AP Reading Council Dissecting Videos of Effective Teaching Event
04/2014	<i>Representative</i> of APSU Martha Dickerson Eriksson College of Education Rivers and Spires Festival of Clarksville
08/2012 – present	<i>Faculty Advisor</i> , Chinese Culture Club of APSU

## AFFILIATIONS

03/2017 – present	<i>Member, Eta Rho chapter of Kappa Delta Pi</i>
01/2010 – present	<i>Member, International Literacy Association</i>
01/2010 – present	<i>Member, Tennessee Reading Association</i>
05/2013 – present	<i>Member, Chinese Culture Society, APSU</i>
12/2011 – present	<i>Member, Tennessee Foreign Language Teaching Association</i>
09/2009 – present	<i>Member, Mid-Cumberland Reading Council, Tennessee</i>
10/2011 – 12/2015	<i>Member, Chinese Language Teachers Association</i>

## HONORS AND AWARDS

2010	<i>Fred Bunger Memorial Award for Outstanding Graduate Student Austin Peay State University</i>
2010	<i>Academic Honor Student, Austin Peay State University</i>
2009	<i>Graduate with Honor, Austin Peay State University</i>
2008 – 2010	<i>Graduate Assistantship, Austin Peay State University</i>
2009	<i>Academic Honor Student, Austin Peay State University</i>
2004	<i>Outstanding Foreign Language Instructor National English Proficiency Competition</i>
2002	<i>1st Place, Foreign Language Teaching Skill Competition, Shandong</i>
2001	<i>2nd Place, Foreign Language Instructor Paper Competition, Shandong</i>
2000	<i>1st Place, Foreign Language Instructor Teaching Competition, Shandong</i>