

Austin Peay State University  
Martha Dickerson Eriksson College of Education  
Department of Teaching and Learning  
Curriculum Vitae

**Bing Xiao**

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**EDUCATION**

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|--------------------|--------------|--|
| <b>2011 – 2016</b> | <b>Ph. D</b> | <b>Early Childhood Education</b><br>The University of Georgia – Athens, Georgia, US<br>Department of Educational Theory and Practice<br>Dissertation: Making embodied practice visible: The impact of video assessment on pre-service teachers |
| <b>2005 – 2007</b> | <b>M.A.</b>  | <b>Psychology</b><br>Peking University - Beijing, China<br>Department of Psychology  |
| <b>1997 – 2001</b> | <b>B.A.</b>  | <b>International Trade and Economic</b><br>Beijing Institute of Technology - Beijing, China<br>Department of Management and Economics  |

**PROFESSIONAL EXPERIENCE**

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| <b>2016 – Current</b> | <b>Assistant Professor</b><br>Teaching and Learning<br>Austin Peay State University<br>Clarksville, TN, US |
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**2012 – 2016**

**Teaching Assistant**

Educational Theory and Practice

University of Georgia

Athens, Georgia, US

**2014 – 2015**

**Field Trip Coordinator**

Experience UGA

- Made field trip arrangements for Clarke County kindergarteners visiting the UGA campus

Educational Theory and Practice

University of Georgia

Athens, Georgia, US

**2011**

**Teacher Assistant**

David C. Barrow Elementary School

Athens, Georgia, US

**2004 – 2010**

**Kindergarten Lead Teacher**

**Assistant Director**

Beijing Bokai Intelligence and Inclusive Kindergarten

Beijing, China

**COURSES TAUGHT**

**Austin Peay State University**

EC 3010 Early Literacy Development (Fall, 2016, Spring, 2017)

EC 4040 Problem Solving: Pre-Kindergarten (Fall, 2016, Spring, 2017))

EC 4080 Child Guidance and Classroom Management (Fall, 2016, Spring, 2017)

**University of Georgia**

EDEC 4020 Early Childhood Education Laboratory: Principles and Practices in Early Childhood Education (Fall 2015)

EDEC 4030 Early Childhood Education Laboratory: Integrated Curricular Practices in Early Childhood Education (Six semesters, Fall 2012 - Spring 2015)

## **MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS**

American Educational Research Association-AERA (2011 – present)

Reconceptualizing Early Childhood Education-RECE (2011 – present)

National Association for the Education of Young Children-NAEYC (2015 – present)

Literacy Research Association-LRA (2016 – present)

Tennessee Reading Association-TRA (2016 – present)

## **RESEARCH EXPERIENCE**

Videos Assessment of Pre-service teachers (research assistant, Joseph Tobin, PI)

Preschool in Three Cultures Revisited

- Prepared Chinese versions of the publication of DVDs

ADHD Children (Kyunghwa Lee, PI)

- Recorded video for the research

## **CONFERENCE PRESENTATIONS**

Bing Xiao. April 2017. *The Use of Video as a Tool for Reflection with Pre-service Teachers*.

Presented at the 2017 American Educational Research Association (AERA) Conference.

Bing Xiao. December 2016. *Making Embodied Practice visible: The impact of video assessment on pre-service teachers*. Presented at the Tennessee Reading Association (TRA) Annual conference.

Bing Xiao. April 2015. *EdTPA is Coming: The Impact of Video Assessment Method on Teacher Education*. Presented at the 2015 American Educational Research Association (AERA) Conference.

Bing Xiao. February 2015. *Making Embodied Practice visible: The impact of video assessment on pre-service teachers*. Presented at the Journal of Language & Literacy Education (Jolle@UGA 2015) conference.

Bing Xiao. Joseph Tobin. November 2014. *Making Embodied Practice of Pre-service Teachers Visible*. Presented at the 22nd Reconceptualizing Early Childhood Education (RECE) Conference.

Bing Xiao. November 2012. *Chinese Preschool Curriculum Reform as a Symptom of the Postmodern Condition*. Presented at the 20th Reconceptualizing Early Childhood Education (RECE) Conference.