**Lesson Plan**

**Lesson Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Grade and Subject Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Content Standards (Common Core or State)**

Provide the standards and performance indicators to be covered by this lesson, cite the numbers and the text. If only a portion of a standard is being addressed, then only list the part or parts that are relevant.

**Learning Objectives**

Provide the measurable or observable objectives for this lesson. They should be subject-specific and associated with the content standards.

**Formative/Summative Assessment**

Explain and clearly label all forms of formative/summative assessments and describe what is being assessed.

**Materials**

List the instructional materials, resources, equipment, and technology needed for this lesson.

**Instruction: Lesson Delivery and Strategies**

**Central Focus:** List the essential questions and enduring understandings of this lesson.

**Part A: Introduction (also known as anticipatory set, bell ringer)**

Describe how you will build on students’ prior knowledge and encourage student involvement.

**Part B: Instruction (direct and/or indirect instruction)**

Explain in detail the differentiated instructional strategies delivered in the lesson. Explain what you and the students will be doing that support diverse student needs.

**Part C: Deepening Content Learning**

Provide additional opportunities for all students to apply new learning, evaluate learning, improve learning, or engage in enrichment activities.

**Part D: Modifications/Accommodations/Differentiation**

Describe how you have developed your plans to meet the needs of all students.

**Closure**

Check for understanding, and explain how this lesson will connect to the next lesson. Explain what students will do to rethink or revise their understandings/skills.