

University Curriculum Committee

April 15, 2024

ZOOM

2:30pm

Calling of the Roll

Announcements

Old Business

- FIN 440I – Finance Internship
originally approved as consent agenda item for a course description update. This should in fact be a prerequisite update.
 - Original Prerequisite – BB1, GPA of 3.0, permission of Internship Coordinator
 - New Prerequisite – BB1, GPA of 3.0, permission of instructor or permission of Internship Coordinator.
- HHP 3210 – Methods and Materials in Physical Education for the Elementary School
 - Originally approved March 2022
 - This course had a lab course created numbered 3211 which has 3210 as a co-requisite. However, the co-requisite was not added to the 3210, and we would like to bring this back as old business to add this co-requisite.

Meeting Minute Approval

- Approval of March 11, 2024 minutes

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

- **Course Number Update** **Implementation Spring 2025**
 - RDG 3050 – Literature for Children
 - Updating course number to 3050 from 4050 as a new RDG course was added at the 4000 level.

Action Agenda Items

College of Behavioral and Health Sciences

Department Military Science– represented by

Undergraduate Program Modification

Implementation Fall 2025

Final approval required by the Provost and SVP Academic Affairs

1. Military Science and Leadership Minor
 - Adding a newly developed course, HIST 4230 (Global Conflicts and Revolutions 1898-1924)
 - Adding a program description for clarity.

College of Business

Department of Management and Marketing– represented by Emily Lean

Graduate Program Modification

Implementation Fall 2025

2. Responsible Human Resource Management Concentration in MBA Business Administration
 - Adding BUS 5910 (Special Topics in Business) as an option in the complete 12 hours of the concentration.

Martha Dickerson Eriksson College of Education

Department of Educational Specialties– represented by Benita Bruster

Graduate Program Modification

Implementation Fall 2025

3. Higher Education Concentration in Ed.D. Educational Leadership
 - Adding EDUC 8010(Dissertation Bootcamp: Strategies for Success), EDUC 8011(Dissertation Proposal) and EDUC 8012(Understanding the Institutional Review Board) to the program requirements. This will be one option students can complete instead of just completing EDUC 8013 (Dissertation I).

- Adding the Academic Advising Certificate courses as elective option for the concentration: EDUC 7034 (Advising Emerging Adult Populations); EDUC 7032 (Advising and Diverse Populations); and EDUC 7033 (Foundations of Academic Advising).
4. K-12 Leadership Concentration in Ed.D Educational Leadership
 - Adding EDUC 8010(Dissertation Bootcamp: Strategies for Success), EDUC 8011(Dissertation Proposal) and EDUC 8012(Understanding the Institutional Review Board) to the program requirements. This will be one option students can complete instead of just completing EDUC 8013 (Dissertation I).
 5. Literacy Studies Concentration in Ed.D. Educational Leadership
 - Adding EDUC 8010(Dissertation Bootcamp: Strategies for Success), EDUC 8011(Dissertation Proposal) and EDUC 8012(Understanding the Institutional Review Board) to the program requirements. This will be one option students can complete instead of just completing EDUC 8013 (Dissertation I).
 6. Socioscientific Studies Concentration in Ed.D. Educational Leadership
 - Adding EDUC 8010(Dissertation Bootcamp: Strategies for Success), EDUC 8011(Dissertation Proposal) and EDUC 8012(Understanding the Institutional Review Board) to the program requirements. This will be one option students can complete instead of just completing EDUC 8013 (Dissertation I).
 7. Nurse Educator Concentration in Ed.D. Educational Leadership
 - Adding EDUC 8010(Dissertation Bootcamp: Strategies for Success), EDUC 8011(Dissertation Proposal) and EDUC 8012(Understanding the Institutional Review Board) to the program requirements. This will be one option students can complete instead of just completing EDUC 8013 (Dissertation I)

Department of Teaching and Learning– represented by

Undergraduate New Course

Implementation Spring 2025

Final approval required by the Provost and SVP Academic Affairs

8. EDUC 4955 – Teaching Social Studies in the 6-12 Classroom
 - Previously taught under the HIST rubric, the Teaching Social Studies course is being transferred to the College of Education
 - Emphasis on developing skills in unit development, lesson planning and modification for diverse English Languages Learners, individualized instruction; questioning and formal discussions; teaching critical thinking; reading in Social Studies, and affective strategies; formative and summative assessment, and classroom management. Fifteen (15) hours field experience is

required.

Graduate New Course

Implementation Spring 2025

Final approval required by the Provost and SVP Academic Affairs

9. EDUC 5955 – Teaching Social Studies in the 6-12 Classroom

- Previously taught under the HIST rubric, the Teaching Social Studies course is being transferred to the College of Education
- Emphasis on developing skills in unit development, lesson planning and modification for diverse English Languages Learners, individualized instruction; questioning and formal discussions; teaching critical thinking; reading in Social Studies, and affective strategies; formative and summative assessment, and classroom management. Fifteen (15) hours field experience is required.