

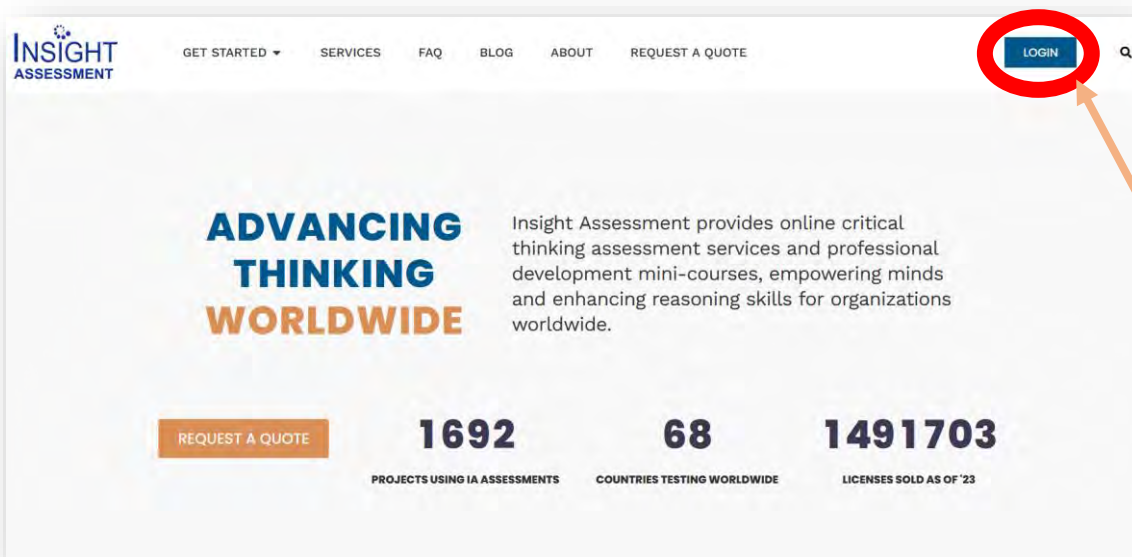
Test Taker Instructions

Allow yourself plenty of time.

Turn off phones and eliminate distractions so you can focus.

Test questions offer four or more response options – scroll as needed to see them all.

The timer does not start until the first question appears.



Begin at our website
insightassessment.com
and click

LOGIN

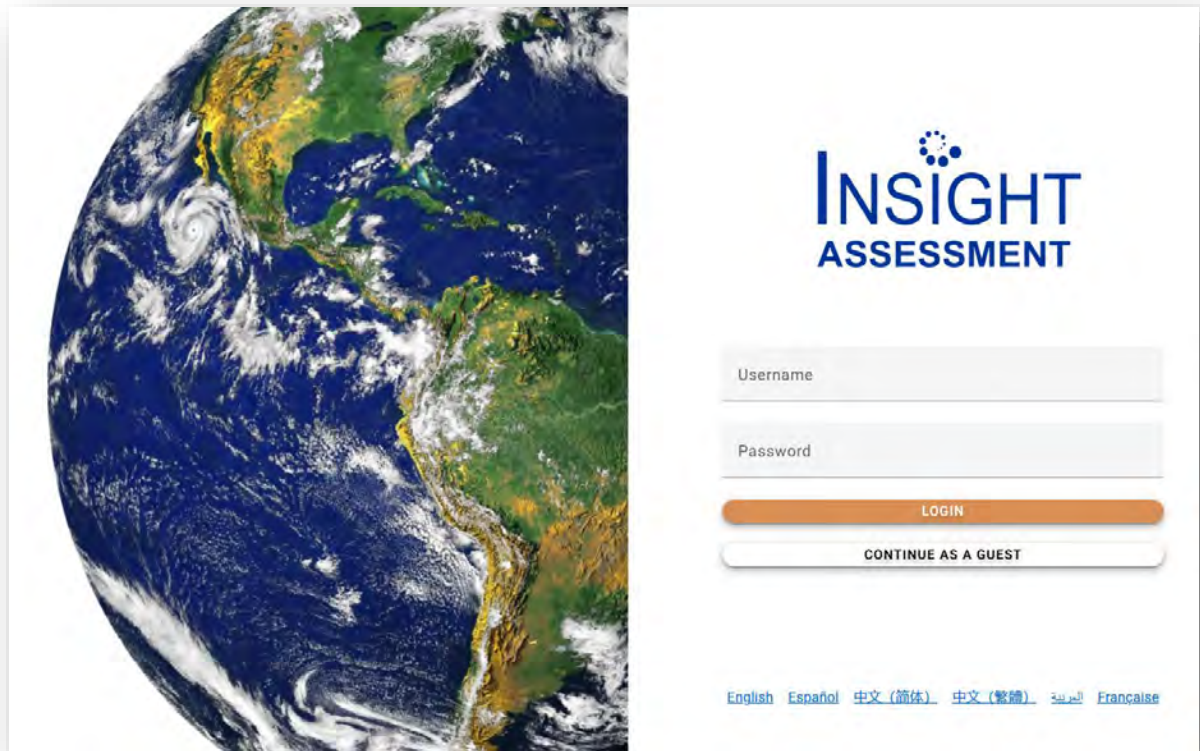
Click/Tap “Login”:

LOGIN

On almost any internet-connected device, the testing system will run inside your browser and allows you to choose a preferred language for the initial interface (login process and choice of assessment).

Continue as a Guest to see free sample assessments.

To begin your assigned test(s), enter login username & password and click LOGIN.



The test(s) you were assigned to complete will now appear. Select an assigned test by clicking on it.

MENU YOUR INSIGHT DASHBOARD

California Critical Thinking Disposition Inventory - 92.1.92
The California Critical Thinking Disposition Inventory (CCTDI) is the premier instrument for assessing a person's critical thinking habits of mind. The CCTDI focuses on the essential dispositional dimension of...
30 minutes **START**

California Critical Thinking Skills Test - 12.1.12 N
The California Critical Thinking Skills Test (CCTST) measures the core reasoning skills needed for all human reflective decision-making and problem-solving. The CCTST uses a variety of topics and contexts as it targets the...
55 minutes **START**

Samples

Sample Reasoning Skills Questions - Navigation Aid
The purpose of this set of sample questions is to enable you to become familiar with how the Insight Assessment skills testing interface works. As with our real tests, basic instructions follow this description screen. When yo...
9 minutes **START**

Sample Thinking Mindset Items - Navigation Aid
The purpose of this set of sample mindset survey items is to enable you to become familiar with how the Insight Assessment survey tool interface works. As with our real mindset assessments, after this description, the...
9 minutes **START**

Two free sample tests allow you to become familiar with the testing interface.

☰ MENU

👤 TestTaker101

⚙️ Settings

🛒 INSIGHT STORE

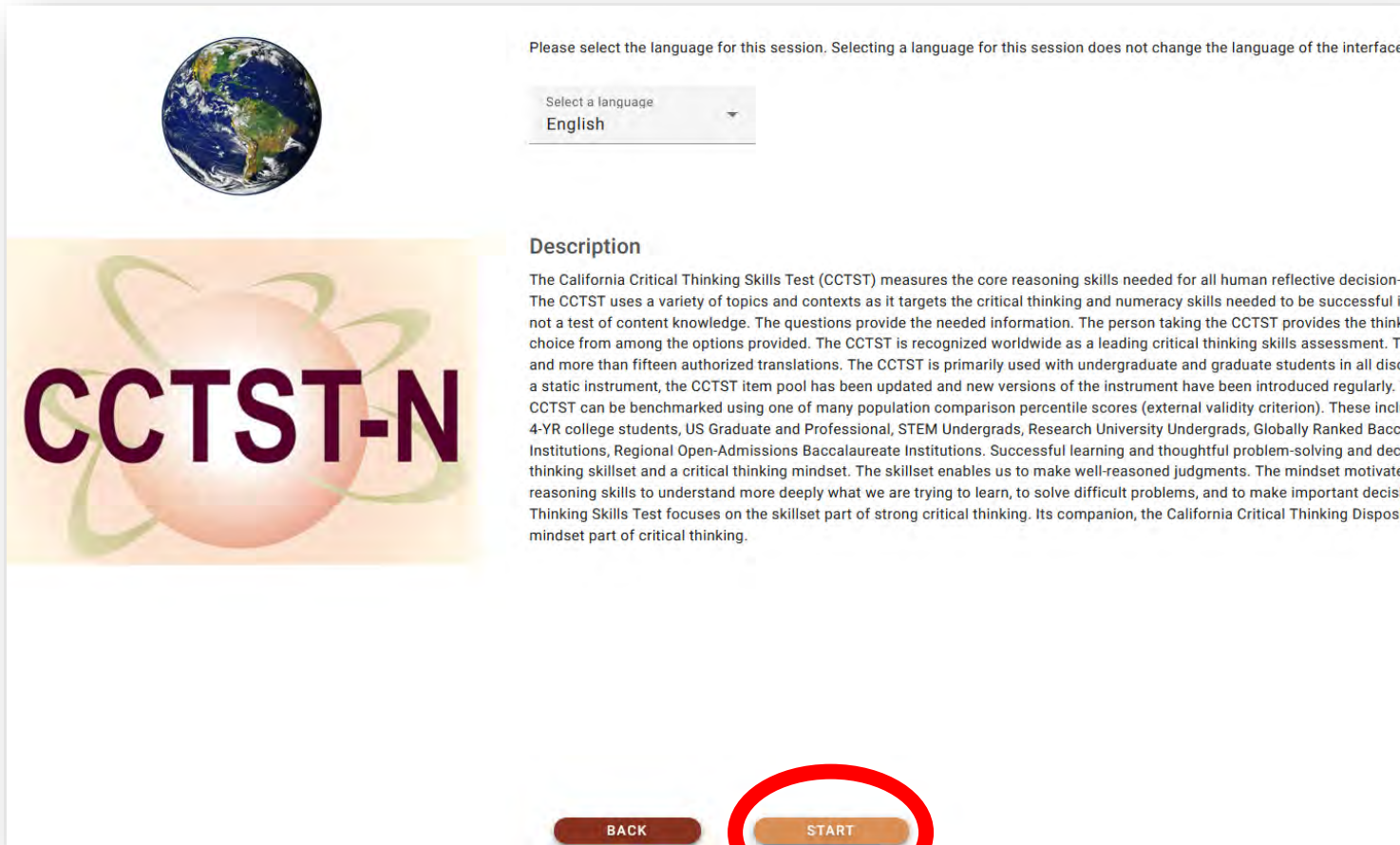
★ Feedback

LOGOUT

The MENU at the top left allows you to:

- Set the interface language
- Show/hide the test timer
- Link to our store
- Send us feedback
- LOGOUT when finished

If the test is available in more than one language, you will be offered a menu to select the language used to display the questions. English is the default.



Please select the language for this session. Selecting a language for this session does not change the language of the interface.

Select a language
English

Description

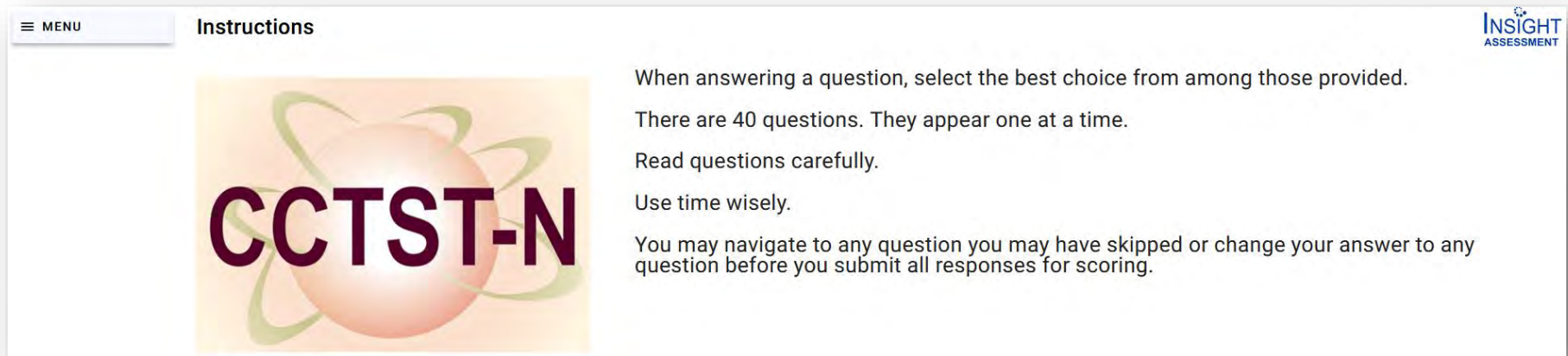
The California Critical Thinking Skills Test (CCTST) measures the core reasoning skills needed for all human reflective decision-making. The CCTST uses a variety of topics and contexts as it targets the critical thinking and numeracy skills needed to be successful in not a test of content knowledge. The questions provide the needed information. The person taking the CCTST provides the thinking choice from among the options provided. The CCTST is recognized worldwide as a leading critical thinking skills assessment. To date, and more than fifteen authorized translations. The CCTST is primarily used with undergraduate and graduate students in all disciplines. As a static instrument, the CCTST item pool has been updated and new versions of the instrument have been introduced regularly. The CCTST can be benchmarked using one of many population comparison percentile scores (external validity criterion). These include 4-YR college students, US Graduate and Professional, STEM Undergrads, Research University Undergrads, Globally Ranked Baccalaureate Institutions, Regional Open-Admissions Baccalaureate Institutions. Successful learning and thoughtful problem-solving and decision-making skillset and a critical thinking mindset. The skillset enables us to make well-reasoned judgments. The mindset motivates reasoning skills to understand more deeply what we are trying to learn, to solve difficult problems, and to make important decisions. The California Critical Thinking Skills Test focuses on the skillset part of strong critical thinking. Its companion, the California Critical Thinking Disposition Inventory, focuses on the mindset part of critical thinking.

BACK START

Click “START” to begin.

The next screen will enable you to accept the copyright agreement.

After that, a screen shows you the instructions for your assigned test.

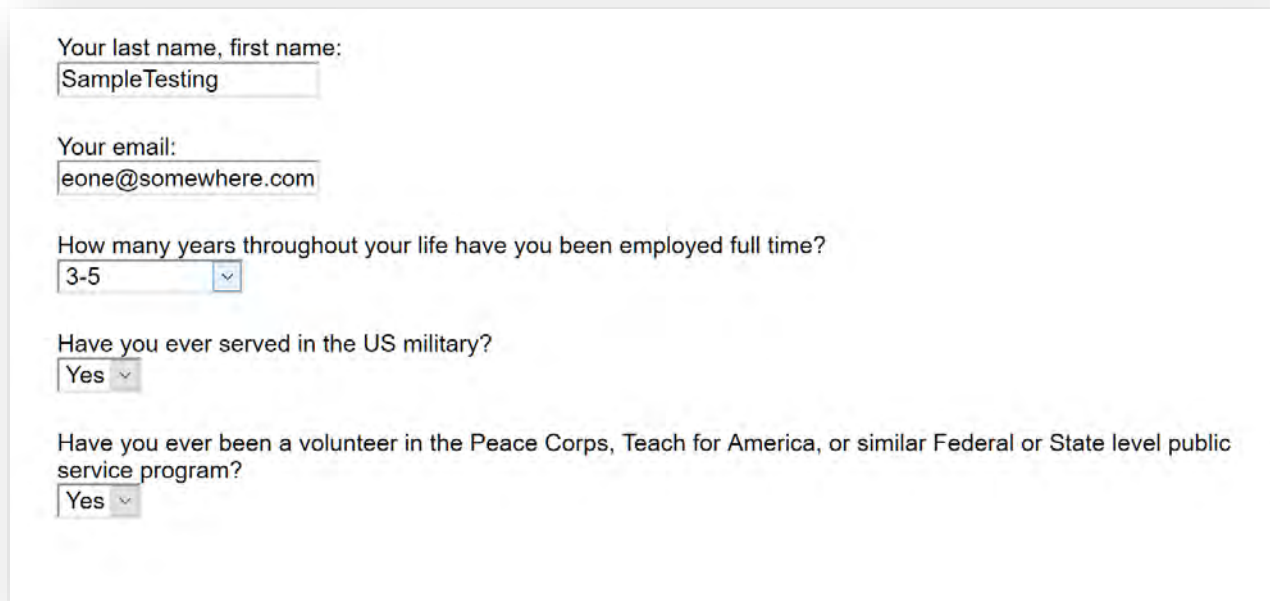


The screenshot shows a web interface for the CCTST-N test. At the top left, there is a 'MENU' button. The main heading is 'Instructions'. On the right side, the 'INSIGHT ASSESSMENT' logo is visible. The central graphic features a stylized atom with a glowing orange nucleus and green orbits, with the text 'CCTST-N' overlaid in large, dark purple letters. To the right of the graphic, the following instructions are provided:

- When answering a question, select the best choice from among those provided.
- There are 40 questions. They appear one at a time.
- Read questions carefully.
- Use time wisely.
- You may navigate to any question you may have skipped or change your answer to any question before you submit all responses for scoring.

Then you will see profile questions, if any, selected by the organization that assigned the test to you.

Some questions may be free response items, like “name” and “email” in this example. Some may use drop-down menu options. Scroll as needed, then click “CONTINUE” after responding to all profile questions.



Your last name, first name:
SampleTesting

Your email:
eone@somewhere.com

How many years throughout your life have you been employed full time?
3-5

Have you ever served in the US military?
Yes

Have you ever been a volunteer in the Peace Corps, Teach for America, or similar Federal or State level public service program?
Yes

**You will be reminded about the time allowed for the test.
Click “OK” to bring up the first question and start the timer.**

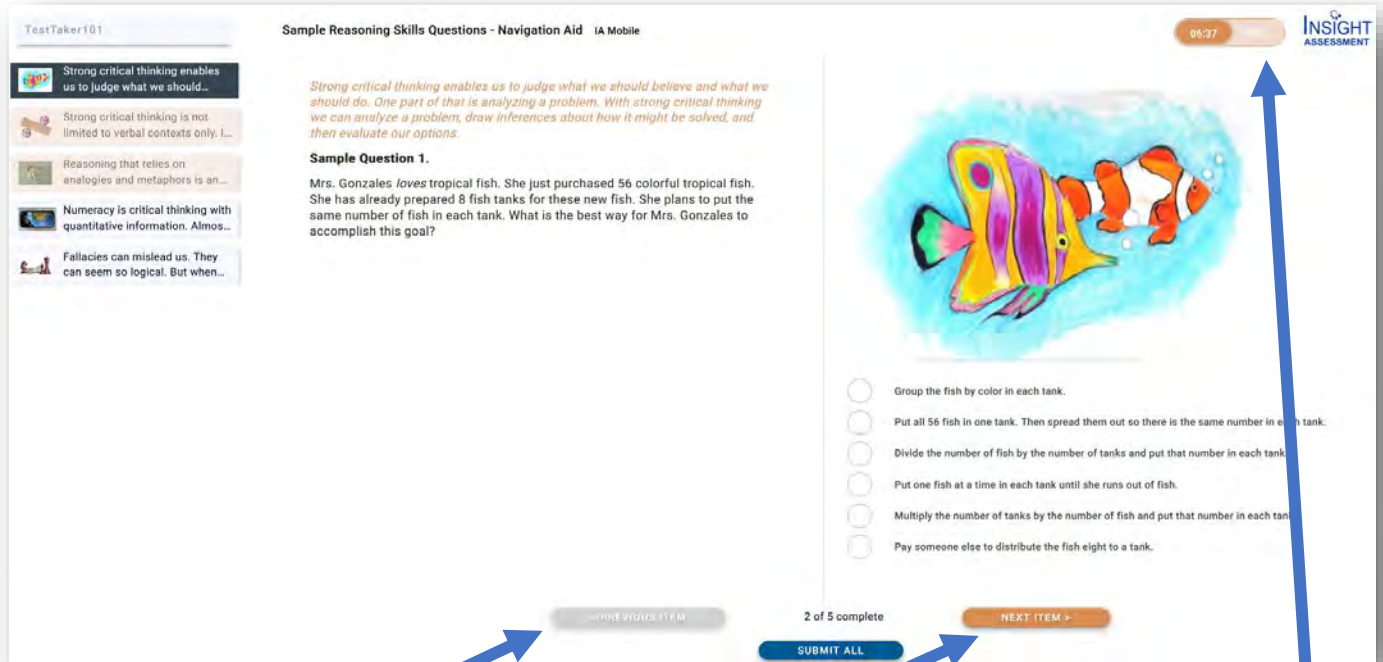
There are at least 4 responses to all items, some have 5 or 6. Scroll to see all your response options.

Never use your Browser’s Refresh, Back, or Forward buttons during the test. Use the controls at the bottom of the screen.

**Question List
on left shows:**

Current one black →
Answered ones →
highlighted →
Unanswered →
ones white →

**Click on a
question to skip
to it.**



Go to previous question

Go to next question

If timer distracts you, click to hide it

When you are ready to send all your responses for scoring, click “SUBMIT ALL”

If you skip any questions, you will see a reminder so you can go “BACK” and answer those questions.

When you are ready to send all your responses, even if there are some questions you decide to skip, click “SUBMIT”

The screenshot shows a digital assessment interface. At the top left, the user is identified as 'TestTaker101'. The page title is 'Sample Reasoning Skills Questions - Navigation Aid IA Mobile'. A timer in the top right shows '00:25'. On the left side, there is a vertical list of skill categories with icons: 'Strong critical thinking enables us to judge what we should...', 'Strong critical thinking is not limited to verbal contexts only. I...', 'Reasoning that relies on analogies and metaphors is an...', 'Numeracy is critical thinking with quantitative information. Almos...', and 'Fallacies can mislead us. They can seem so logical. But when...'. The main content area features a text passage: 'Fallacies can mislead us. They can seem so logical. But when we analyze things more closely, we can see that the reasoning is flawed.' Below this is 'Sample Question 5.' which asks about Sophia's situation. To the right of the text is an illustration of chess pieces. A large orange notification box with a white exclamation mark icon is overlaid on the question, stating: 'You still have 2 question(s) unanswered. You have some time to go back and check your answers.' This box contains 'BACK' and 'SUBMIT' buttons. Below the notification, the question's multiple-choice options are visible, including 'Sophia earned the A in world history but decided to join the marching band instead of the chess club.' and 'None of the other choices is correct.' At the bottom of the interface, there are navigation buttons: '< PREVIOUS ITEM', '3 of 5 complete', 'NEXT ITEM >', and a prominent blue 'SUBMIT ALL' button.

After a few moments, your results page will be displayed, if this option was allowed by the organization sponsoring your assignment. If so, you can click “SHARE RESULTS” to send a PDF score report to an email address of your choice.

INSIGHT ASSESSMENT

Your results

California Critical Thinking Skills Test - 12.1.12 N

OVERALL Strong 85
Strong overall critical thinking skill, consistent with the potential for academic success and career development.
The Overall Score describes overall strength in using reasoning to form reflective judgments about what to believe or what to do. To score well overall, the test taker must excel in the sustained, focused and integrated application of core reasoning skills including analysis, interpretation, inference, evaluation, explanation, induction and deduction. The Overall Score predicts the capacity for success in educational or workplace settings which demand reasoned decision making and thoughtful problem solving.

Analysis Moderate 75
Analytical skills are used to identify assumptions, reasons, themes, and the evidence used in making arguments or offering explanations. Analytical skills enable us to consider all the key elements in any given situation, and to determine how those elements relate to one another. People with strong analytical skills notice important patterns and details. People use analysis to gather the most relevant information from spoken language, documents, signs, charts, graphs, and diagrams.

Inference Strong 82
Inference skills enable us to draw conclusions from reasons, evidence, observations, experiences, or our values and beliefs. Using Inference, we can predict the most likely consequences of the options we may be considering. Inference enables us to see the logical consequences of the assumptions we may be making. Sound inferences rely on accurate information. People with strong inference skills draw logical or highly reliable conclusions using all forms of analogical, probabilistic, empirical, and mathematical reasoning.

Evaluation Superior 88
Evaluative skills are used to assess the credibility of the claims people make or post, and to assess the quality of the reasoning people display when they make arguments or give explanations. We can also apply our evaluation skills to assess the quality of many other elements that are important for good thinking, such as analyses, interpretations, explanations, inferences, options, opinions, beliefs, hypotheses, proposals, and decisions. People with strong evaluation skills can judge the quality of arguments and the credibility of speakers and writers.

Induction Superior 90
Inductive reasoning relies on estimating likely outcomes. Decision making in contexts of uncertainty relies on inductive reasoning. Inductive decisions can be based on analogies, case studies, prior experience, statistical analyses, simulations, hypotheticals, trusted testimony, and the patterns we may recognize in a set of events, experiences, symptoms or behaviors. Inductive reasoning always leaves open the possibility, however remote, that a highly probable conclusion might be mistaken. Although it does not yield certainty, inductive reasoning can provide a solid basis for confidence in our conclusions and a reasonable basis for action.

Deduction Moderate 77
Deductive reasoning is rigorously logical and clear cut. Deductive skills are used whenever we determine the precise logical consequences of a given set of rules, conditions, beliefs, values, policies, principles, procedures, or terminology. Deductive reasoning is deciding what to believe or what to do in precisely defined contexts that rely on strict rules and logic. Deductive validity results in a conclusion which absolutely cannot be false, if the assumptions or premises from which we started all are true. Deductive validity leaves no room for uncertainty. That is, unless we decide to change the very meanings of our words or the grammar of our language.

[HOME](#) [SHARE RESULTS](#)

If you have another assignment or to logout, click “HOME”.

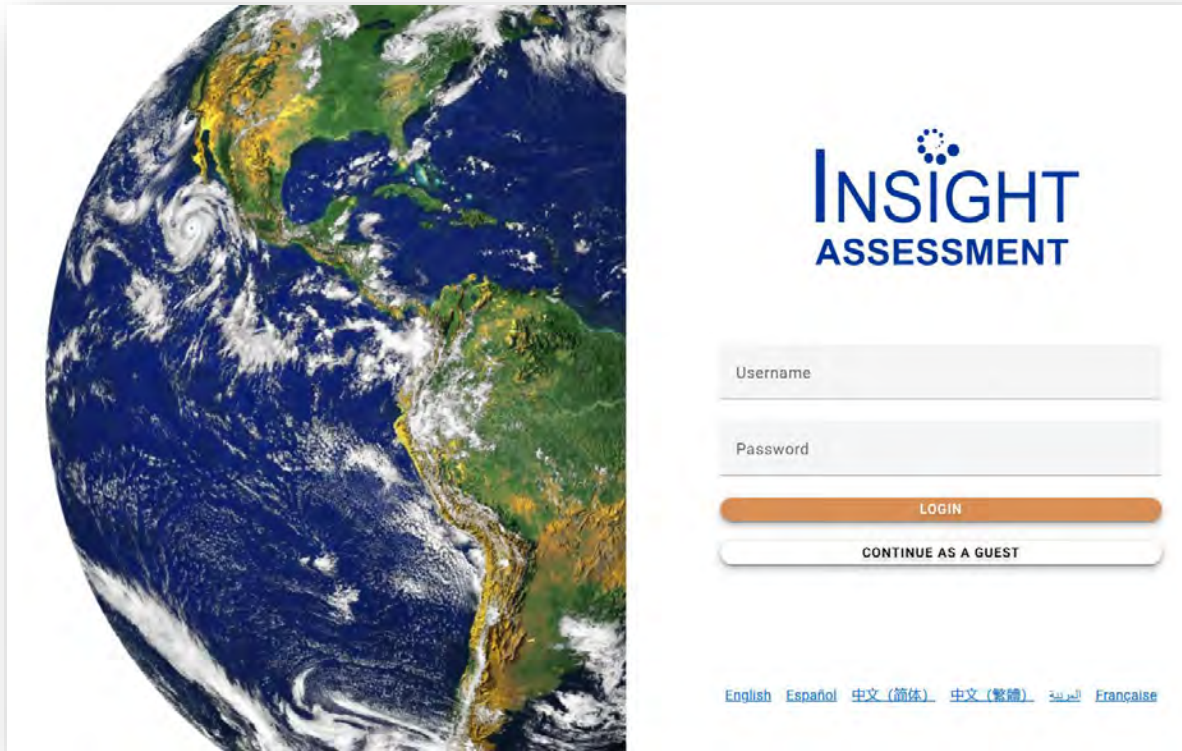
Scroll if needed to see all your scores.

If you have another assigned test, it will be ready to **START**.
You can revisit the **RESULTS** from completed tests.

Choose **“LOGOUT”**
from the **MENU** to
end your session

The screenshot displays the 'YOUR INSIGHT DASHBOARD' interface. At the top left, there is a 'MENU' button with a hamburger icon. Below the dashboard title, there are four assessment cards arranged in a 2x2 grid. The top row contains two cards: 'California Critical Thinking Disposition Inventory - 92.1.92' with a 'START' button and '30 minutes' duration, and 'California Critical Thinking Skills Test - 12.1.12 N' which is 'Completed' with a 'RESULTS' button. The bottom row, under a 'Samples' heading, contains two cards: 'Sample Reasoning Skills Questions - Navigation Aid' and 'Sample Thinking Mindset Items - Navigation Aid', both with 'START' buttons and '9 minutes' duration. An orange arrow points from the text on the left to the 'MENU' button.

After you have logged out, you will be returned to the first screen.



For those interested in long-term improvement of critical thinking, a line of products for personal learning and assessment are sold to individual consumers through our [INSIGHT BASECAMP](#) store.