

# **Dr. Kathryn Woods**

## ***Relevant Academic Credentials***

- Ed.D., Leadership & Professional Practice, Trevecca Nazarene University
- M.B.A., Leadership, Lipscomb University

## ***Relevant Professional Titles***

- Professor, Department of Leadership (current)
- Personal Banker, Bank of America
- Product Manager, AIM Healthcare Services

## ***Classes Frequently Taught***

- LDSP 5300 Survey of Best Practices in Leadership
- LDSP 5250 Gender & Leadership
- LDSP 5160 Organizational Strategy
- LDSP 5120 Leadership Development
- LDSP 5560 Small Group Leadership

## ***Relevant Scholarly and Creative Interests/Activities***

- Woods, K. (Forthcoming, 2022). She Takes the Lead: Insights on the Shifting Landscape for Women in Leadership Roles. In Fowler, D. J., Bennett, P. A. & Raehll, M. B. (Eds.), *On Leadership: An Interdisciplinary Approach*. Charlotte, NC: Information Age Publishing.
- Damron, T. & Woods, K. (April 6, 2022). *Post-Pandemic Service Expectations in Higher Education*. Institute for Global Business Research Spring 2022 Conference, New Orleans, Louisiana.
- Woods, K. & Woods, J. A. (October, 2021). Less is more: Exploring the value of micro-credentials within a graduate program. *Journal of Continuing Higher Education*.
- Damron, T. & Woods, K. (September, 2021). Crafting Community: Kings Bluff Brewery Social Media Marketing. *Global Journal of Business Pedagogy*, 5(1), 18 – 26.
- Woods, K. (June 29, 2021). *Building an e-Leadership Toolbox: An Online Exercise Equipping Students with Digital Tools for Leadership Development*. 31<sup>st</sup> Annual Association of Leadership Educators Conference, Virtual Conference. Received Outstanding Innovative Practice Paper Award.
- Woods, K., Gomez, M. & Arnold, M. (July, 2019). Using Social Media as a Tool for Learning in Higher Education. *International Journal of Web-Based Learning and Teaching Technologies*, 14(3), 1 - 14.

## ***Selected Professional Memberships/Activities***

- Co-editor, *Global Journal of Management & Marketing*
- Member, Association of Leadership Educators
- Reviewer, *Journal of Leadership Education*