

University Curriculum Committee
September 11, 2023
ZOOM
2:30pm

Calling of the Roll

Quorum met

Announcements

There will be a moratorium placed on General Education Courses for the Academic Year 2023-2024.

Tucker noted this will not take place as we are going through the SACSCOC review. First step is to actually get a definition of the General Education Core that we do not have and also what other schools are doing with and best practices for General Education. We seem to have more General Education than our comparators. If you add a course to General Education you do have to assess it and sometimes we may fall short here, and it becomes more of an afterthought.

Old Business

Meeting Minute Approval

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

- **Course Title Update** **Implementation Spring 2024**
 - HON 300A – Interdisciplinary Studies II
 - Updating the course title from Readings in Art and Culture to Interdisciplinary Studies II to encompass the breadth of the course content.

- **Course Deletion** **Implementation Fall 2024**
 - HON 300X – Colloquium
 - This course has not been offered in three years and the department is moving toward more flexible courses for earning upper-division credit.

- **Course Hours Update** **Implementation Spring 2024**
 - HON 300A – Interdisciplinary Studies II
 - Updating the course to variable hours so students will have the option to complete the course multiple times and for multiple credits depending on the topic during the semester selected.

Action to approve all Consent Agenda items together. No questions or comments. Passed unanimously.

Action Agenda Items

Library

Library – represented by Jennifer Harris

Undergraduate New Course

Implementation Spring 2024

Final approval required by the Provost/SVP Academic Affairs

1. LIBR 2001 – Empowering Information Seekers in the Digital Age
 - This course is designed to introduce students to strategies and skills needed to become savvy information consumers and creators by exploring the multifaceted nature of information in the digital age. Students will develop a deeper understanding of how to identify, evaluate, and ethically use information from a wide range of sources, including databases, scholarly journals, websites, and social media platforms. This course will also explore the ethical and legal considerations related to information use, including copyright, plagiarism, and privacy issues. There are no prerequisites for this course, and all majors are encouraged to enroll.

Jennifer Harris presented – the library has never had a for credit course. Have previously done one shot courses where they offer things the length of time of a course and go to courses. So are now proposing to do these as for credit courses and adding the necessary competencies. This will assist with developing critical thinking skills and also have a way through a number of assignments to see how they are evaluating and synthesizing information. A good Segway for any student going into any major.

Questions:

Wes asked about the credit hours of the course being four? Jennifer explained her she meant “for” credit course not “four”

Manisha Gupte asked how the course was to be conducted? – online asynchronous

Benita Bruster asked if it would be an elective? Yes

Passed unanimously

Martha Dickerson Eriksson College of Education

Department of Teaching and Learning – represented by Benita Bruster

Undergraduate Program Modification

Implementation Fall 2024

Final approval required by the Provost/SVP Academic Affairs

2. Education Non-Licensure Concentration in BS Education
 - Adding PSYC options to the major requirements: Select one from PSYC 3100 (Developmental Psychology), PSYC 3110 (Child Psychology), PSYC 3200 (Adolescent Psychology) or PSYC 4060 (Group Dynamics)

Benita Bruster – simple change. Asking to add four options of PSYC to the concentration. Allows more options to ensure they are able to get the needed PSYC course for graduate.

No questions or comments.

Passed unanimously

University College

Honors and PELP – represented by Tim Winters

Tim Winters said they were all related and we could treat these together. Approved to do so.

Undergraduate New Course

Implementation Spring 2024

Final approval required by the Provost/SVP Academic Affairs

3. HON 2110 – Critical Thinking

- This course presents the principles of critical thinking and formal argumentation such as understanding how to frame questions, how to discuss various branches of philosophical inquiry, exploration of logical fallacies, deductive and inductive arguments, and the application of such arguments in a paper.

Trying to teach on top of content in HON 1040 course but doesn't work because of how much content is in other HON courses. This is largely designed to make up for what students aren't getting at high school level for structuring paper. Providing them that part and broader skill of critical thinking.

4. HON 2520 – Community Communication and Servant Leadership

- An Honors Service Learning course to enhance public speaking skills while exploring leadership interests for community service. Students will apply public speaking principles and techniques with emphasis on informative and persuasive speeches. The class combines the speech communication process with use of outlining, research, visual aids, and audience analysis.

This will put students together with a local NGO and help them to learn to work up a plan and to work on connections with community and put into practice critical thinking skills and give them opportunity to reinforce theory on communication that they are getting in the classroom.

5. HON 4400 – Interdisciplinary Studies III

- Continuation of applying the principles of interdisciplinary study to a broad range of topics at an advanced level.

Extension of the freshman course 1045 because students have given great feedback on what they were getting and wanting the opportunity to do more of that. This course will give them that opportunity.

6. HON 4510 – Honors Internship

- Students will complete an internship either on or off campus.

Partly connected to the Washington Center and partly connected to students who came and asked about internships because they had opportunity but was outside of their major so they did not have the means to take the internship so this will allow them to do this.

Dlynn Williams asked if this was proposed as variable credit? Yes, it was.

Approve unanimously.

University Studies – represented by Loretta Griffy

These can be grouped as one item. Approved to move together.

Undergraduate Program Modification

Implementation Fall 2024

Final approval required by the Provost/SVP Academic Affairs

7. University Studies, AS
 - With the recent creation of the APSU University College, the department of University Studies was created. This name change is to align the department and major name.
8. University Studies, BS
 - With the recent creation of the APSU University College, the department of University Studies was created. This name change is to align the department and major name.

Loretta Griffy – explained that the University college was recently launched and as they are putting the college identity together are proposing to change the major name for the AS in Liberal Arts and BS in General Studies to AS and BS in University Studies to align the department and programs.

Nicholas Coleman – asked if Associate degree would still be tied to the Tennessee Promise? Yes, nothing will disconnect these from that.

Dlynn Williams – Asked that if the acronyms change to please let everyone know. Loretta assured they would do so.

Passed unanimously.