

# ENGAGING NON- TRADITIONAL STUDENTS

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# PROBLEM

- How to increase engagement of Non-Traditional students
  - Traditional students were defined as those under 24, with or without a job
  - Nontraditional students defined as those 24 and older, with or without spouse/child(ren)

# The Science and Mathematical Model

- **Internship Counselor at the University and Departmental Level:** tracks internships (#, job placement, time to completion) and maintains an online resource for internships for quick and easy access.
- **Research Counselor at the University and Departmental Level:** tracks research assistant (RA) positions and maintains an online resource for RA's for easy access; Differentiate between on-campus vs off-campus/archival research (OUR responsibility?); Track grants, Pubs/Presentations, GPA, Time to Completion, Grad School Acceptance

# The Science and Mathematical Model

- **Common Hour:** Provides one hour MWF for meetings, attending campus events, meet with faculty about internships/research, campus business, studying, etc. Track numbers, when possible.
- **Direct Lines & Extended Hours:** FA, Admissions, Registrar, and Business Office have direct lines for Non-trads, but also extended hours until 6:30 Monday & Tuesday, with those staff allowed to leave early Friday. Track usage by different populations.
- **Enhanced Child Services:** A place for students to leave children, under the supervision of a friend or our own Education Students to attend classes/meetings on campus. Could be a fee program. Track GPA, Time-to-completion, Retention, attendance at campus events.

# Conclusions

- We feel each of these are important to increase non-traditional student engagement on campus by providing easier access to resources to improve their chances for success, and give them time to attend more events/meetings on campus.