



QUALITY ENHANCEMENT PLAN UPDATE

TROY PRIEST

Director of the Quality Enhancement Plan
(QEP)

AUGUST 22, 2023



Quality Enhancement Plan



Quality Enhancement Plan

WHAT IS THE QEP?

- ✓ **COMPLIANCE:** A SACSCOC requirement for reaffirmation of accreditation
- ✓ **STUDENT SUCCESS INTERVENTION:** Carefully designed collaborative institutional action research project focused on improving student learning
- ✓ **CONTEXT AND MISSION:** Data driven, developed by us for our students, and aligned with our mission and vision



But it's really all about supporting our students!



SACSCOC Principles of Accreditation - Standard 7.2

The institution has a Quality Enhancement Plan that

- (a) has a topic identified through its ongoing, comprehensive **planning and evaluation processes**;
- (b) has **broad-based support** of institutional constituencies;
- (c) focuses on **improving specific student learning outcomes and/or student success**;
- (d) **commits resources** to initiate, implement, and complete the QEP; and
- (e) includes a plan to **assess achievement**.



QEP DEVELOPMENT PROCESS TO DATE

- ❖ Fall 2021- Creation of the QEP Topic Selection Committee
- ❖ Late Fall 2021 / Early Spring 2022- Call for proposals and sessions that detailed proposals submission requirements
- ❖ April 2022 – QEP Topic Selection Committee recommended combining elements of two similar proposals
- ❖ April 2022 – A smaller group of key members formed a revision and planning group that worked on bringing the two proposals together
- ❖ Fall 2022– Met faculty in colleges and departments for feedback; development of pilot
- ❖ Spring/ Fall 2023 - Further QEP planning, development, and piloting



7.2 The institution has a Quality Enhancement Plan that
(a) has a topic identified through its ongoing, comprehensive **planning and evaluation processes**



Quality Enhancement Plan

- DFW rates in first and second semester courses
- Gen Ed assessment data
- Faculty and Student surveys
- Focus groups

7.2 The institution has a Quality Enhancement Plan that
(b) has **broad-based support** of institutional constituencies;

- QEP Topic Selection and Planning Committees
- Partners with the Writing Center, the Library, Learning Resource Center, CAFÉ, etc.
- Interest and participation in piloting



Quality Enhancement Plan

Department / Unit	Role	Name
CoAL	Associate Professor, Languages & Literature	Marisa Sikes
CoAL	Assistant Professor, Languages and Literature	Keely Mohon-Doyle
CoB	Assistant Professor, Accounting, Finance, & Economics	Matt Hampton
CoBHS	Assistant Professor, Sociology	Amanda Patrick
CoBHS	Assistant Professor, Nursing	Tasha Ruffin
CoE	Assistant Professor, Educational Specialties	Maya He
CoSTEM	Associate Professor, Chemistry	Meagan Mann
CoSTEM	Associate Professor, Mathematics	Sumen Sen
Library	Assistant Professor, Library	Jennifer Harris
Academic Advising	Student Success Coordinator	Whitney Miliken
Career Services	Director	Eric Morgan
Center for Advancement of Faculty Excellence	Director	Melissa Kates
Center for Extended & International Education	Director of Distance Education (co-chair)	Anna Carrie Webb
Fort Campbell Campus	Director of Marketing and Recruitment	Marisa Roberts
Writing Center	Director	Allie Johnston
Learning Resource Center	Director	Blaire Woodring
Boyd Health Services	Director	Crystal Henson
Office of Diversity, Equity, & Inclusion	Chief Diversity Officer	LaNeeça Williams
Office of Institutional Effectiveness & Assess.	Assistant Director	Allie Michael
Office of the QEP	Director	Troy Priest
Student Representative	Student	Logan Sykes

7.2 The institution has a Quality Enhancement Plan that
(c) focuses on **improving specific student learning
outcomes and/or student success;**



Quality Enhancement Plan

- Focus on written communications along with self-regulation and metacognition

QEP's Focus – Written Communication

Improve the following student learning written communication outcomes:

- . The writer presents a clear thesis and focus that is consistent throughout the work.*
- . The writer fully develops ideas using support appropriate to the genre and/or purpose for writing such as research, sources, information literacy, personal experience, analysis, or observation*
- . Clearly orders and consistently connects ideas throughout the work*



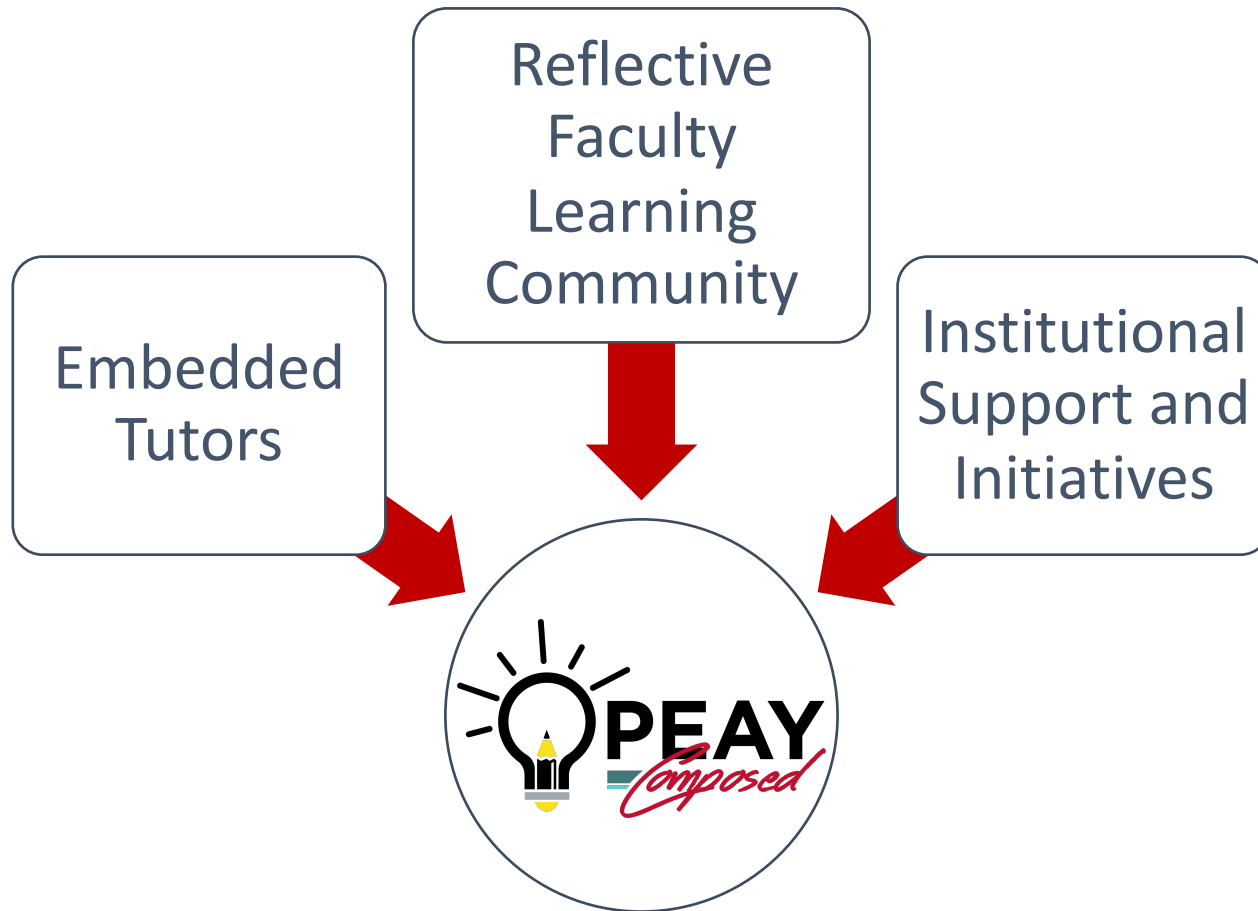
QEP's Focus – Self-regulation and Metacognition

Self-regulating and metacognition goals to support SLOs:

- . Students are effective in managing their time*
- . Students are able and willing to seek help they need to be successful.*
- . Students have a strong sense of locus of control.*



The Focus of the QEP



- Focus on written communication and self-regulation / metacognition skills in QEP courses
- Collaborate with CAFÉ to develop Faculty Learning Communities
- Identify and share effective evidence-base teaching and assessment practices
- Leverage resources i.e., Writing Center, Learning Resource Center, library, etc.
- Develop institution-wide initiatives that support, showcase, and highlight student writing



The Focus of the QEP

Embedded
Tutors



Quality Enhancement Plan

Embedded Tutors

Writing Center tutors support faculty and students in and out of the class which may include but not limited to:

- being a liaison between the student and university support services like the Writing Center, Learning Resource Center, etc.
- leading in-class activities and/or create video learning objects for D2L
- supporting and helping facilitate in-class writing activities
- developing and drafting worksheets, materials, notes, etc., taken from lectures, activities
- communicating with students via D2L or other means – reminder of due dates
- Collating and making available WC and other writing resources, etc., relevant to the writing assignments
- conducting office hour providing limited support

The Focus of the QEP

Reflective
Faculty
Learning
Community



Quality Enhancement Plan

Learning Communities

Learning communities may support faculty and students that include but not limited to:

- reflecting on a significant writing assignment identifying what works well and what could be revised
- identifying pedagogical and assessment approaches and tools to writing that are discipline specific intended to improve student writing and self-regulation outcomes
- sharing and supporting colleagues within the learning community

Classroom Focus of the

QEP

Embedded
Tutors

Reflective
Faculty
Learning
Community



Quality Enhancement Plan

Institutional QEP Activities

Institutional
Support
Initiatives



Quality Enhancement Plan

Institutional Support Initiatives

Institution support initiatives may include but not limited to:

- drop-in writing and study support events during the semester
- showcasing good writing
- student writing contests / competitions
- campaign to increase usage of existing student support services like WC, LRC, library, etc.
- destigmatizing student support; promoting the value of peer-review and revision
- creating an institutional culture that values the importance of writing and written communication

Current Key Institutional Partners

- The Writing Center
- Woodward Library
- Learning Resource Center
- Center for Advancement of Faculty Excellence (CAFÉ)
- Office of Institutional Effectiveness and Assessment
- Future collaborations and opportunities



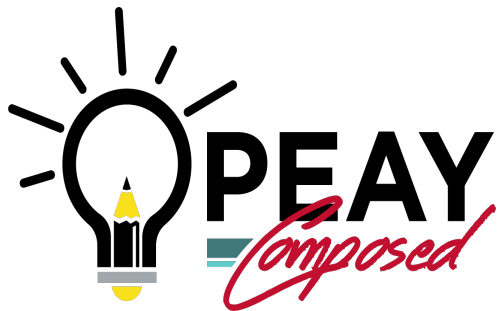
Quality Enhancement Plan



Upcoming Key Deliverables



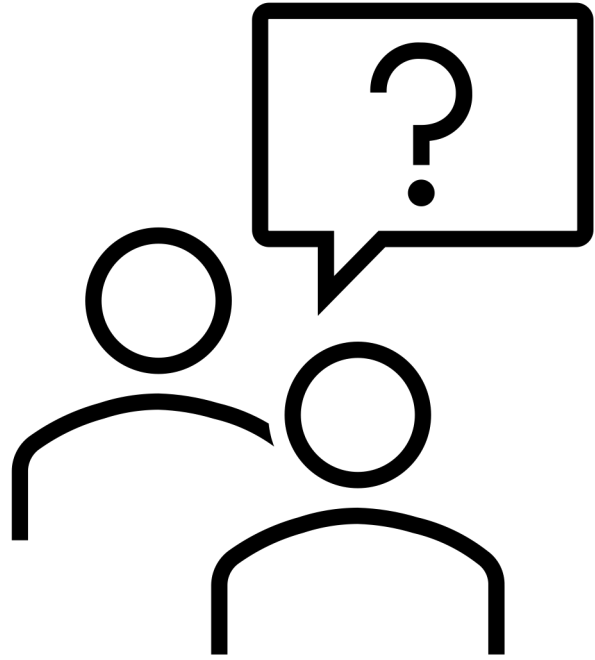
- ❖ Expanding the piloting and development – exploring and collating best practices and sound pedagogical approaches to teaching and assessing written communication outcomes across disciplines
- ❖ Branding and increased marketing
- ❖ Piloting faculty and staff learning community this Fall 2023
- ❖ Development of “fun” and engaging campus-wide events that support, highlight, and showcase good writing which may include journal of student writing, writing contest, etc.
- ❖ Prepare the QEP Proposal and prepare for the SACSCOC On-site visit



Want to support our students via the QEP...?

- Faculty Learning Community
- Pilot and/or QEP courses in the coming semesters
- QEP Implementation Committee
- other ways.....





Questions?



Quality Enhancement Plan