



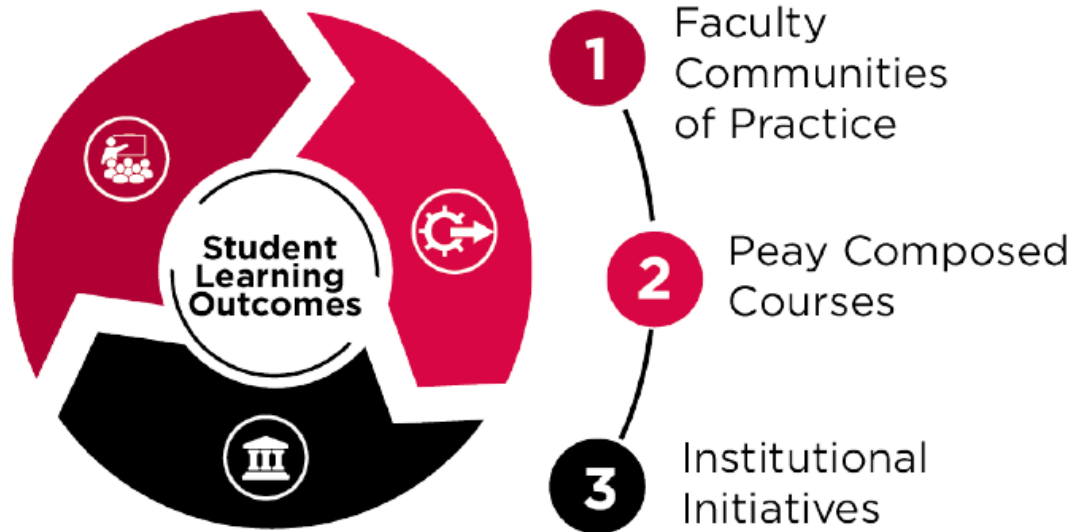
Quality Enhancement Plan Update

Troy Priest

Director of the Quality Enhancement Plan

www.apsu.edu/qep

Components of *Peay Composed*



Learning Outcomes



WRITTEN COMMUNICATION

- **FOCUS:** *The writer presents a clear thesis or focus that is consistent throughout the work.*
- **DEVELOP:** *The writer fully develops ideas using support appropriate to the genre and/or purpose for writing (such as research, sources, data, personal experience, analysis, or observation).*
- **ORGANIZE:** *The writer clearly organizes ideas throughout the work.*

METACOGNITION AND SELF-REGULATION

- **PLAN:** *Students will strengthen their time management skills related to the writing process.*
- **SEEK:** *Students will demonstrate a willingness to seek out student support services integrated into the QEP course.*

SPRING 2024 FCoP

- **Keely Mohon-Doyle**, Languages and Literature (CoAL) (Co-facilitator)
- **Taylor Emery**, Languages and Literature (CoAL)
- **Frank Ferdik**, Criminal Justice (CBHS)
- **Lauren Booke**, Music (CoAL)
- **Erin Carlin**, Criminal Justice (CBHS)
- **Charles Gonzalez**, Teaching and Learning (CoE)



SUMMER 2024 FCoP

Faculty	Department
Alex Adams	Health and Human Performance
Anna Leimberg	Criminal Justice
Frank Ferdik (Co-Facilitator)	Criminal Justice
Gina Nigro	Library
Jeff Thompson	Social Work
Jennifer Thompson	Allied Health
John Phillips	Political Science and Public Management
Jonniann Butterfield	Sociology and Community Development
Justin Oelgoetz	Physics, Engineering & Astronomy
Kakali B Chakrabarti	Communication
Linda Crenshaw	Lang/Lit
Megan Kienzle	Department of Criminal Justice
Rob Baron	Communication
Saeid Samadidana	Computer Science and IT
Sergei Markov	Biology
Shannon Haselhuhn	Health and Human Performance
Soma Banerjee	History & Philosophy
Tatsushi Hirono	Social Work
Tony Morris	College of Arts and Letters

The Focus of the QEP

Faculty
Communities
of Practice



Faculty Communities of Practice

- reflecting on a significant writing assignment
- identifying and implementing new and innovative pedagogical and assessment approaches
- sharing and supporting colleagues within the community of practice
- Disseminating and showcasing best practices

*\$750 stipend paid on completion of the deliverables (paid in salary or PD funding)

Peay Composed Courses

Peay Composed courses are not limited to general education courses.

Peay Composed courses are cross-curricular and are the culmination of the work and preparation by faculty in the community of practice.

Peay Composed courses will contain a course attribute.



The Focus of the QEP

PEAY
COMPOSED
COURSES



Quality Enhancement Plan

Integrated Student Support and Pedagogical Best Practices

Student support resources

- The Writing Center tutors
- Center for Academic Success and Enrichment (formerly LRC)
- Library
- Grammarly for Education
- Tutor.com

Pedagogical best practices

- Formative feedback
- Effective rubrics
- Process writing
- Student critical reflection on the writing process

(\$750 stipend also paid for Peay Composed courses)

Diversity of Peay Composed Courses F24

Criminal Justice	CRJ 4220	White Color Crime
Biology	BIO 4480/5580	Genomics and Bioinformatics
Management and Marketing	BUS 2000	Business Communication
Criminal Justice	CRJ2020	Research Methods in CJ
Education	EDUC2100	Foundations of Education
Lang & Lit	ENGL1005	Critical Reading and Writing
Lang & Lit	ENGL1020	Composition II
Physics, Engineering, & Astronomy	ENGR 3003/3004	Advanced Engineering Mathematics I
Health & Human Perform	HHP 2240	Intro. to Physical Ed
Library	HON 1045	Foundation of Interdisciplinary Thinking: History of the Book
Music	MUS4200	Music Therapy Research Methods
Political Science & Public Management	POLS 3000	Foundations of Political Theory

Expected Faculty Learning Outcomes

Outcomes

Reflect: Faculty will reflect on their past and current writing assignments to identify strengths and weaknesses of student performance related to the QEP student learning outcomes.

Implement: Faculty will learn best practices related to the QEP student learning outcomes and implement related pedagogical approaches and assessment tools

Share: Faculty will share best practices learned during the QEP process among their peers

Faculty Learning Outcomes Assessment

- ❖ QEP Implementation Plan
- ❖ Faculty Survey (post-Peay Composed course)



Peay Composed Key Assessment

Student Learning Outcomes

- Student writing assessed with Writing Outcomes rubric
- Student writing reflection
- Pre/post student survey

Writing Outcomes Rubric

	Proficient (3)	Emerging (2)	Insufficient (1)	Does Not Meet Minimum Benchmark (0)
Purpose <i>The extent to which the writer presents a clear thesis or focus.</i>	The writer presents a clear thesis or focus that is consistent throughout the work.	The writer includes a focus or thesis, but the focus is sometimes inconsistent or unclear.	The writer's focus or thesis seems to address the purpose for writing, but does not express a clear focus or thesis.	The writer's focus/thesis is not evident.
Development and Support <i>The extent to which the writer develops and supports ideas.</i>	The writer fully develops ideas using support appropriate to the genre and/or purpose for writing (such as research, sources, personal experience, analysis, or observation).	The writer expresses ideas but with inconsistent development or support.	The writer has very limited development and support of ideas.	The writer does not develop and/or support ideas.
Organization <i>The extent to which the writer clearly orders and connects ideas.</i>	The writer clearly orders ideas and consistently connects ideas throughout the work.	The writer does not always clearly order ideas and/or connect ideas, but these issues do not significantly impede understanding of the work.	The writer inconsistently orders ideas and/or rarely connects ideas, which significantly limits understanding of the work.	The writer does not clearly order or connect ideas.

Opportunities for SoTL Research

Taking Peay Composed a step further....

Peay Composed courses are ripe for Scholarship of Teaching and Learning (SoTL), pedagogical, action research.

The Office of the QEP will support faculty interested in developing a Peay Composed Course into a SoTL research project.



Use cases @APSU

- College of Education - EdD program
- Athletics Department – Student-Athlete Success
- Spring 2024 pilot

Faculty Learning Community on Improving Student Writing - Fall 2023

Quality Enhancement Plan – *Peay Composed*



Quality Enhancement Plan



Features

- Feedback and suggestions on writing which include:
 - Correctness
 - Clarity
 - Engagement
 - Delivery
 - Style guide
- Provides suggestions that require critical thinking.
- Provides



Demo document

The basics

Mispellings and grammatical errors can effect your credibility. The same goes for misused commas, and other types of punctuation. Not only will Grammarly underline these issues in red, it will also showed you how to correctly write the sentence

Underlines that are blue indicate that Grammarly has spotted a sentence that is unnecessarily wordy. You'll find suggestions that can possibly help you revise a wordy sentence in an effortless manner.

But wait...there's more?

Grammarly Premium can give you very helpful feedback on your writing. Passive voice can be fixed by Grammarly, and it can handle classical word-choice mistakes. It can also help with inconsistencies such as switching between e-mail and email or the U.S.A. and the USA.

It can even help when you wanna refine ur slang or formality level. That's especially useful when writing for a broad audience ranging from

B I U | H1 H2 | | |

173 words ▲

Review suggestions 26

Correctness Clarity Engagement Delivery Style guide

- Rephrase
Underlines that are blue indicate that Grammarly...
- Remove wordiness
spotted a sentence that is unnecessarily wordy
- Remove redundancy
possibly
- Change the wording
revise a wordy sentence in an effortless manner
- Remove the ellipsis
...
- Choose a different word
very helpful
- Rewrite in active voice
Passive voice can be fixed by Grammarly, and it...
- Change the word
classical
- Use consistent hyphenation
email
- Check for plagiarism and AI text

Hide assistant >>

61 Overall score >

Goals >

Plagiarism and AI text check



APSU Grammarly Institutional Partners

- Library
- Writing Center
- Distance Education
- Office of Information Technology
- Institutional Effectiveness
- Office of the Quality Enhancement Plan



Quality Enhancement Plan



[Knowledge Base](#) / [Software](#) / Grammarly for Education

Grammarly for Education



The University has partnered with [Grammarly](#), an online writing tool, to bring [Grammarly for Education](#) to students and employees in academic or administrative roles. Grammarly for Education checks your grammar, spelling, punctuation, and style as you write and offers suggestions in non-intrusive ways.

Before you start: You must have an active faculty, staff, or student affiliation to use the University Education service.

Grammarly for Education leverages Generative AI features to help jumpstart your writing process, including auto-citations and guardrails to preserve academic integrity.

Grammarly for Education is available as:

- [A browser extension](#)
- [Web-based service](#)
- [Desktop app \(Mac, Windows\)](#)
- [Mobile device keyboards](#)

Resources

Grammarly has several great resources to help you get the most out of the tool:

[Print Article](#)

Details

Article ID: 160607

Created

Wed 7/17/24 10:52 AM

Modified

Wed 8/14/24 7:34 AM

Attachments (1)

Sort By: **Name** **Date**



[G4E User Onboarding Guide.pdf](#)

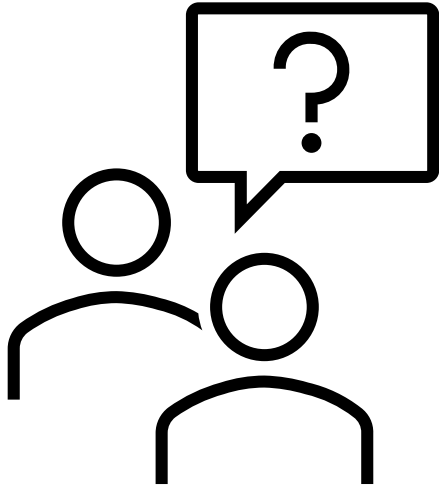


Mon 8/12/24 2:52 PM

[View](#)



Quality Enhancement Plan



For more information:

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