CENTER FOR EXCELLENCE IN TEACHING & LEARNING

Mid-term student course evaluation: Constructive statements

Course.	Class time.	
Instructor:	Date:	
The purpose of this evaluation is to help improve the course, how it is taught, and therefore to help you improve your learning. I will report back to the professor on the feedback I receive. For the first section, please check all that apply. If you like the way the professor does something, but you would like them to do it even more often, you can check both columns.		
I like the way the Instructor:	I would like the Instructor to:	
Gives an introduction at the start of class	Give more introduction at the start of class Give less introduction at the start of class	
Balances lectures and discussion	Lecture less / Discuss more Lecture more / Discuss less	
Clarifies the objective of each class	Clarify the objective of each class more	
Clearly indicates transitions from one topic to the next	More clearly indicate transitions from one topic to the next	
Summarizes the main points	Summarize the main points more often	
Utilizes visual aids effectively	Utilize visual aids more effectively	
Discusses concrete/ real-life examples	Discuss more real-life examples	
Encourages students to ask questions	Encourage students to ask more questions	
Responds effectively to questions	Respond more effectively to questions	
Incorporates students' ideas into lecture	Incorporate students' ideas into lecture	
Is open to different points of view	Be more open to different points of view	
Grades fairly	Grade more fairly	
Advises students on how to prepare for exams	Advise students on how to prepare for exams	
Provides feedback on exams	Provide more feedback on exams	
Varies the pace according to the difficulty of the material	Varies the pace according to the difficulty of the material	

Adapted from:

feedback as concrete, constructive, and specific as possible. By being specific, you can help me change the course to meet your needs.	
1. What contributes most to your learning?	
2. What specific suggestions do you have for improving your learning in the course?	
3. What specific suggestions do you have for improving the class discussions?	

For the second section, please provide your thoughts and opinions on the following questions. Please make your