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AUSTIN PEAY STATE UNIVERSITY, COLLEGE OF STEM
Enhanced Peer Evaluation Report: Summative
(Faculty seeking Retention for Years 6, Tenure, or Promotion)

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Faculty Member Being Evaluated: _____ Faculty Member's Rank: _____

Faculty Member's Department: _____ Semester of Evaluation: _____

If faculty member is tenure-track: Years of Prior Credit Awarded toward Tenure: _____

If faculty member is tenure-track: Number of Years of Probationary service at APSU including present year: _____

Course Number: (e.g. COMM 2045): _____ Course Title: _____

Course Meeting Time (e.g., MWF 9:05 a.m.—10 a.m.) _____

Course Modality (check one or explain if other):

    Face-to-face ☐

    Fully Online ☐

    Hybrid ☐

    Hybrid Light ☐

    Desktop Video Conferencing ☐
    Other (please explain):

Summative Evaluation Information:

Date of Evaluation: _____ Time Range: (e.g., Class observed from 09:35 -10:40 am) _____

Online Platform (if synchronous, e.g., Zoom) or Room Location (if in-person, include Building & Room #): _____

Number of students enrolled: _____ Number of students in attendance (if evaluation synchronous or in-person): _____

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Summative Narrative Comments on Observed Strengths and Areas for Improvement
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Topics to comment on (at a minimum):
1. Specific examples of observed strengths.
2. Specific examples of observed areas needing improvement.
3. Specific recommendations and suggestions for improvement of teaching effectiveness.

<p align="center">**Summative Evaluation of Teaching Effectiveness**</p>

<p align="center">**Rating Scale: (1 = Poor, 2 = Weak, 3 = Average, 4 = Good, 5 = Excellent, NA = not applicable)**</p>

Content

Main ideas are clear and specific	1	2	3	4	5
Higher order thinking or problem solving is required of students	1	2	3	4	5
Definitions are given for vocabulary	1	2	3	4	5	NA
Provides tangible connections with other disciplines or real-world examples	1	2	3	4	5	NA
Mathematical symbols and language are used appropriately.	1	2	3	4	5	NA

Organization

Organization is clear and logical	1	2	3	4	5
Material is paced appropriately	1	2	3	4	5
Connects to students' prior knowledge, lessons, assignments, and/or readings	1	2	3	4	5	NA

Interaction

Encourages students to ask questions	1	2	3	4	5
Instructor wait time is sufficient after questioning	1	2	3	4	5
Provides informative feedback	1	2	3	4	5
Creates an appropriate, inclusive learning environment	1	2	3	4	5
Uses a variety of instructional strategies	1	2	3	4	5
Instructor incorporates student responses	1	2	3	4	5	NA

Use of Media

Presentation style facilitates learning	1	2	3	4	5
Computerized instruction is effective	1	2	3	4	5	NA
Audio/visual materials or demos are used effectively	1	2	3	4	5	NA

Communication

Instructor communicates effectively	1	2	3	4	5
Rate of delivery is appropriate	1	2	3	4	5

(note for online this may be video lectures, discussion board responses, overall material pacing, etc.)

Evaluator's Name (print): _____   Evaluator's Department: _____

Evaluator's Signature: _____   Date: _____