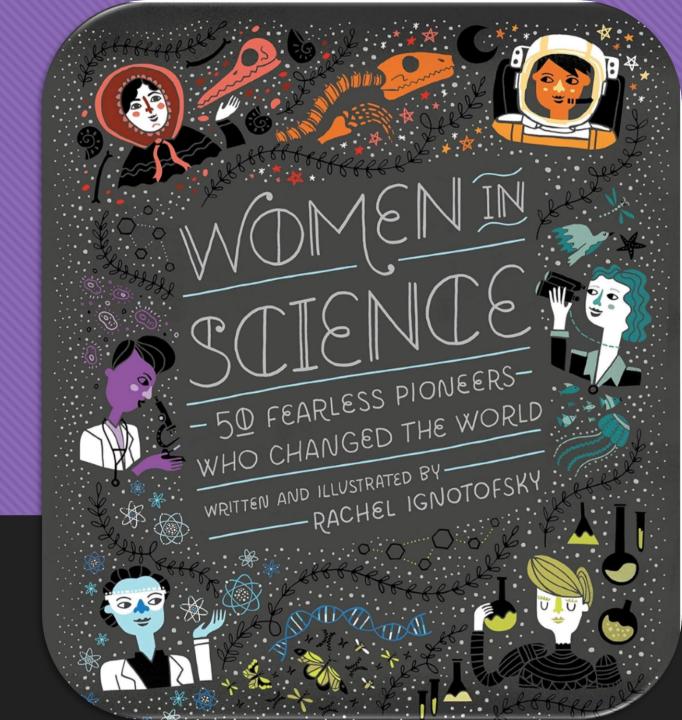
Science on Tap: Women in STEM

Dr. Lisa Sullivan – Department of Chemistry Dr. Kallina Dunkle – Department of Earth & Environmental Science

Women Trailblazers



Trailblazers in

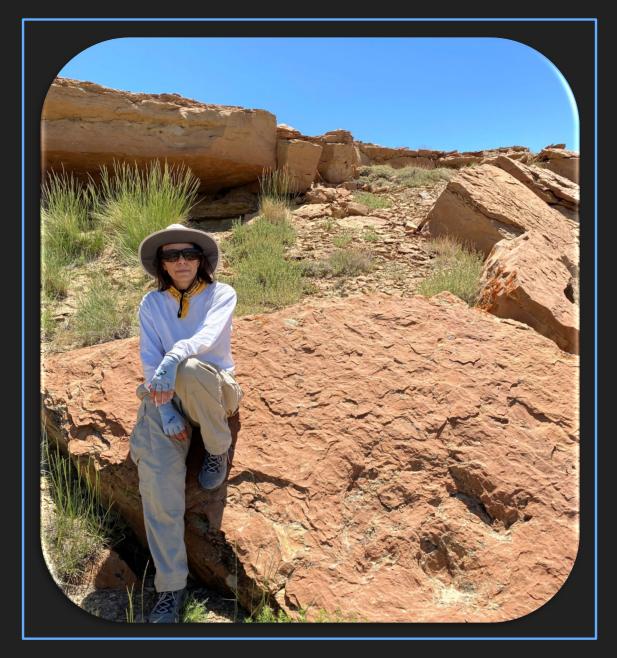
CoSTEM







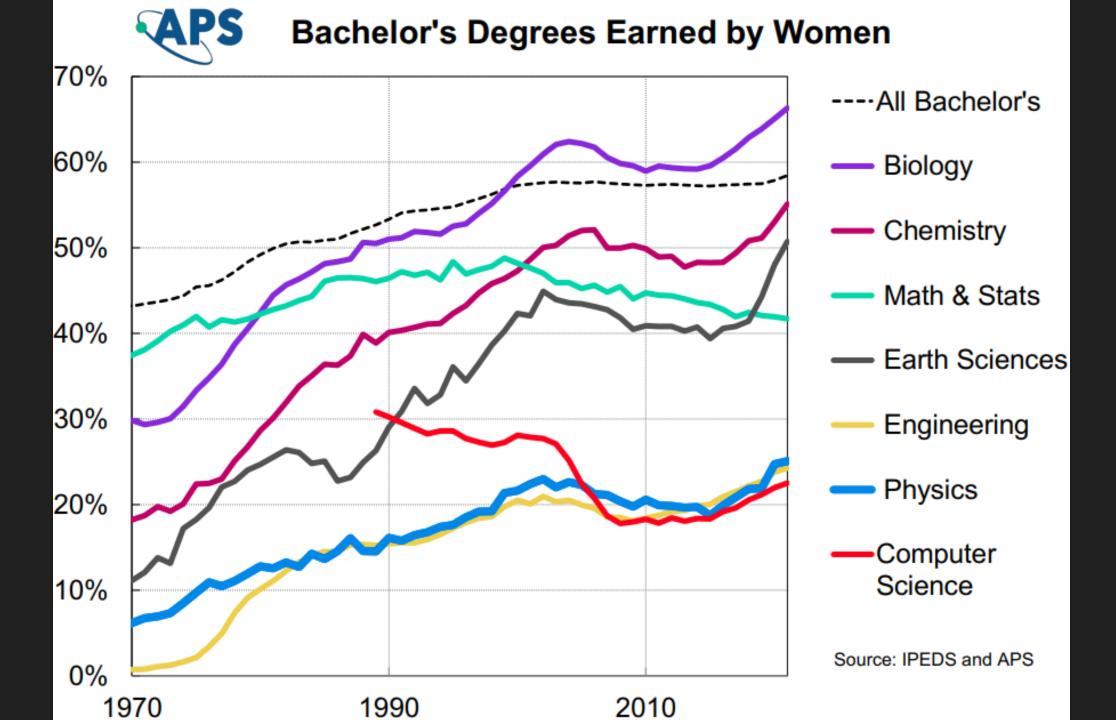




Marie Curie

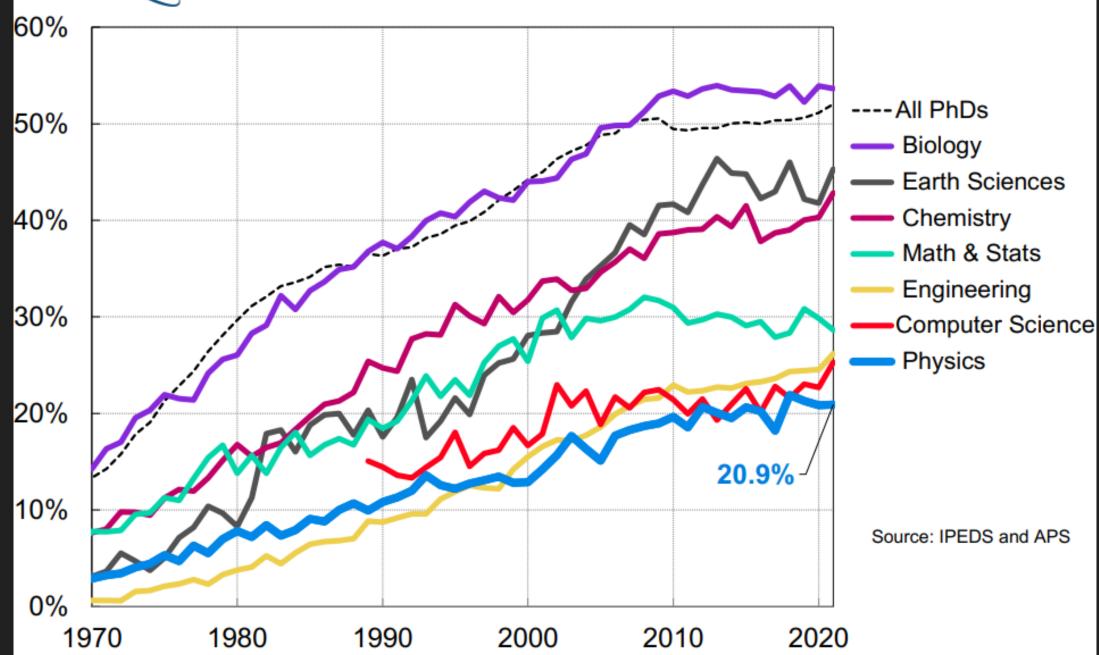
Mary Anning



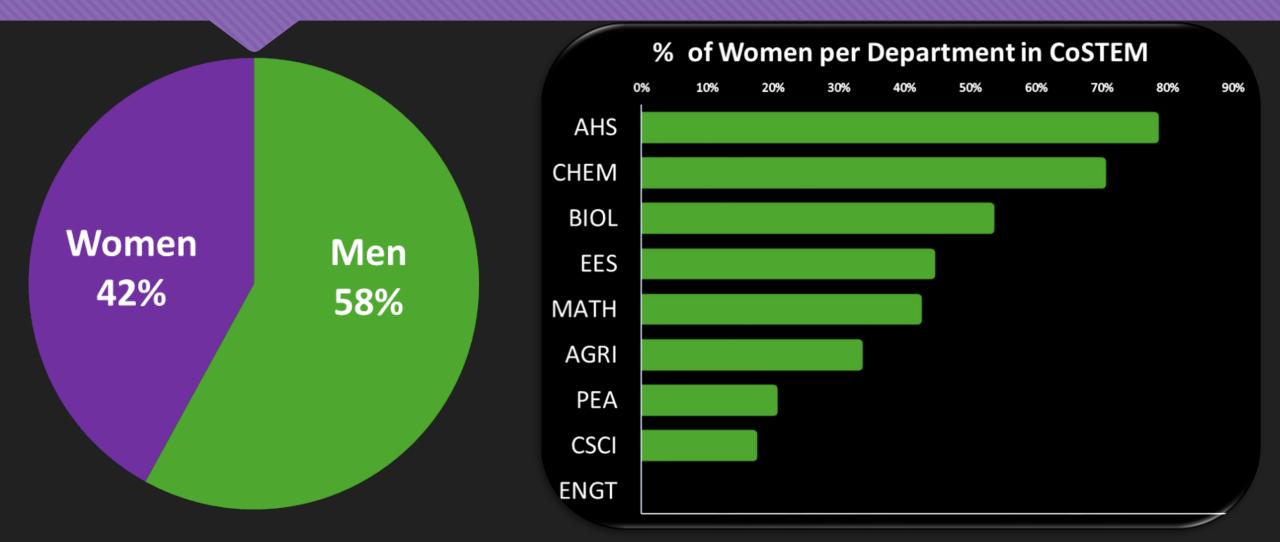


APS

Doctoral Degrees Earned by Women



Representation in CoSTEM

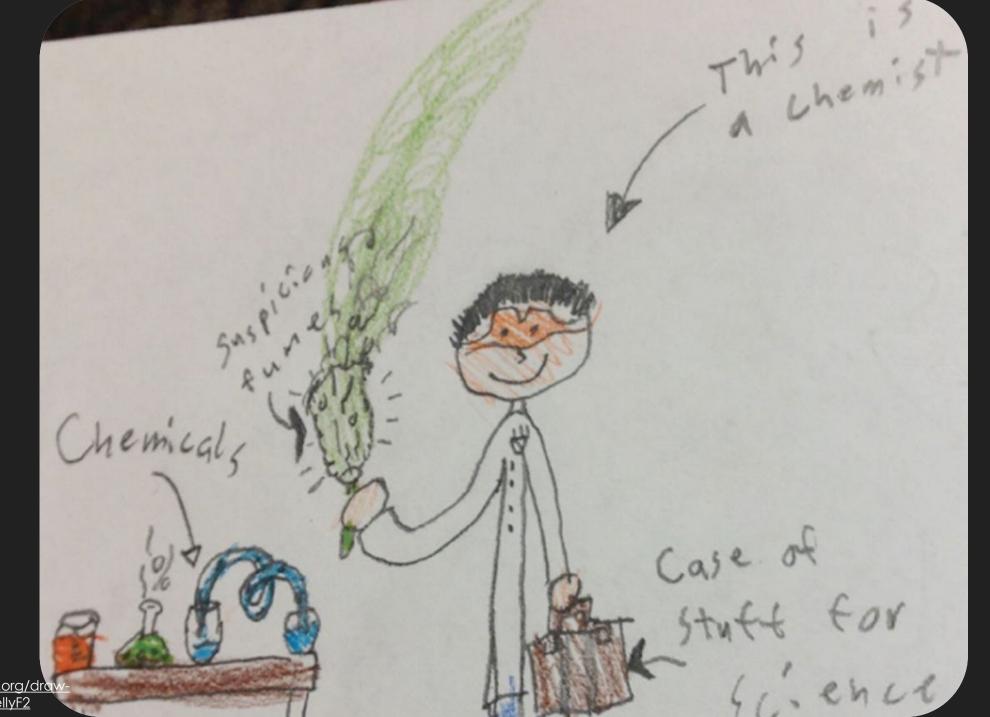


Draw a Scientist Project

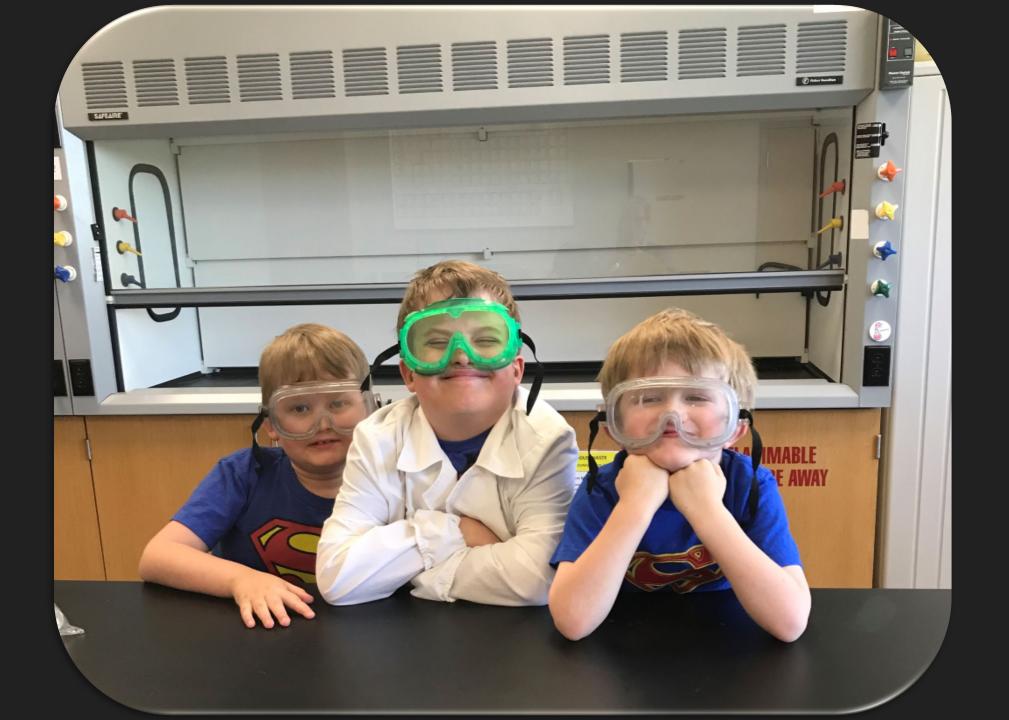
Percentage of students who draw a male scientist 100% 80% 60% 40% Both boys and girls are more likely to draw a 20% male scientist as they get older. 0% 10 16 6 8 12 14

AGE

Miller et al. (2018)



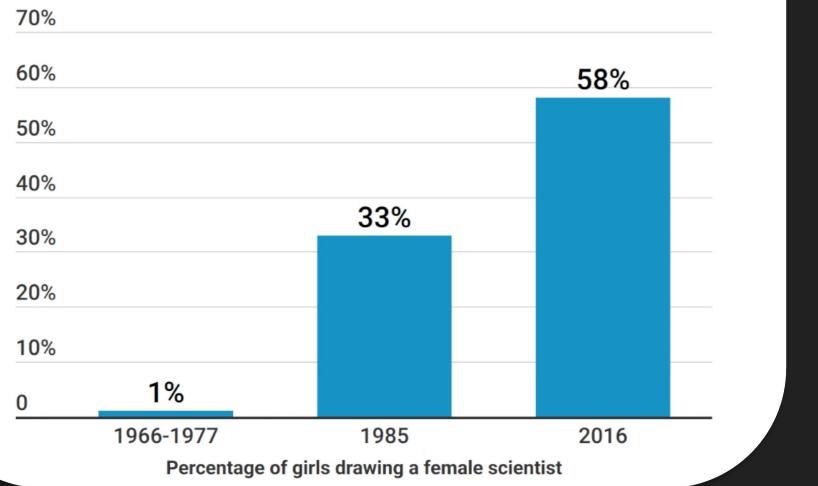
https://www.nsta.org/drawscientist#SC_86KellyF2





50 Years of "Draw-A-Scientist" Studies

Today, more than half of girls draw a woman when asked to draw a scientist, a number that's risen steadily since the 1960s.



Miller et al. (2018)

INVISIONAL NOTATIONAL NOTATIONAL

DATA BIAS IN A WORLD DESIGNED FOR MEN



Challenges & Inequities

Challenges of being a Woman in STEM

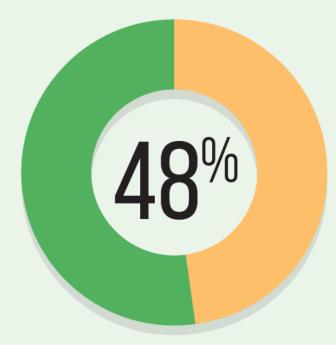
Emotional Labor Mental Labor

OThree M's

Age

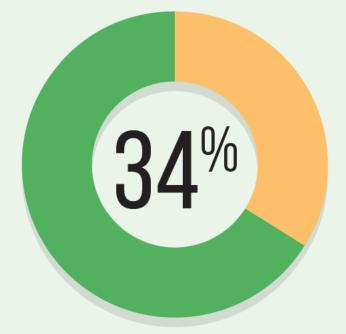
	Entry Career Phase Ideal worker learns quickly, positive impression by being pleasant and reliable	by being by being Early-Iviid Career Phase Ideal worker is agentic & highly competent, committed and available 24/7, volunteer for extra roles/tasks		Mid-Late Career Phas Ideal worker emerges as a le agentic and socially skilled, ap controlled and confident	eader, ppears
10	20	30	40	50	60 70
	Menstruation (ovulation and menstrual release)	Matern (pregnancy and	· ·	Menopausal Transition (ceasing menstrual cycles)	Grandey et al. (20

STEM Workforce



Women constitute <u>48%</u> of the total workforce.

NGCP



Women constitute <u>34%</u> of the STEM workforce.

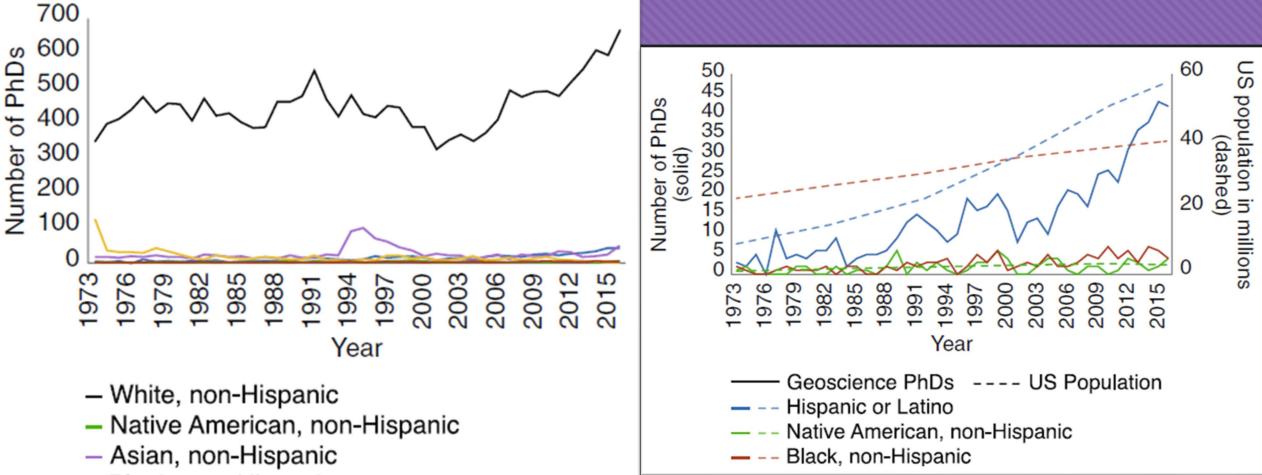
The State of Girls and Women in STEM



Latina, Black, and Indigenous women represent less than 10% of the STEM workforce.

NGCP The State of Girls and Women in STEM

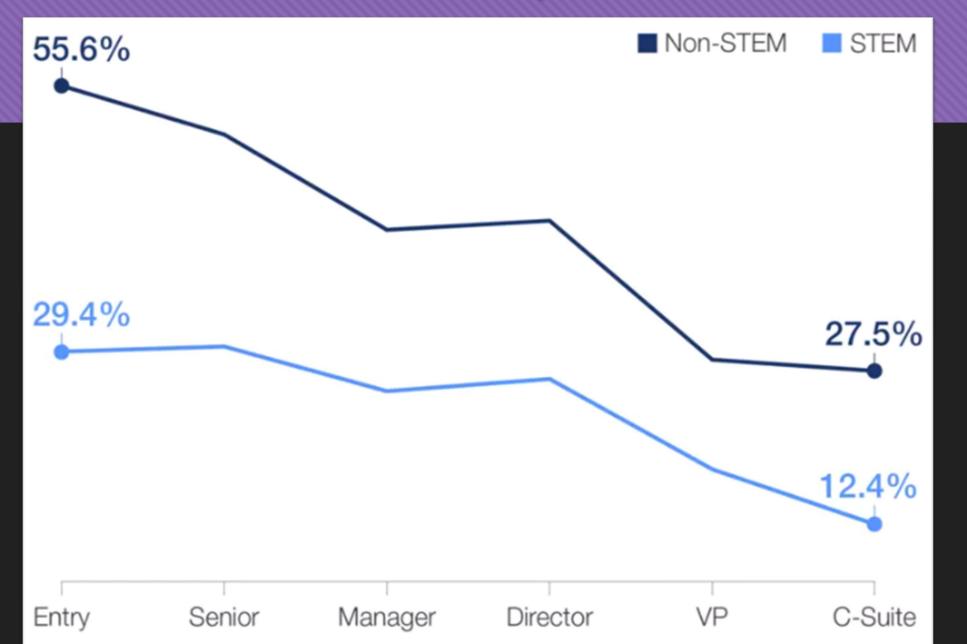
Intersectionality Impacts: Earth Science Example



Bernard & Cooperdock (2018)

- Black, non-Hispanic
- Hispanic or Latino
- Other or unknown

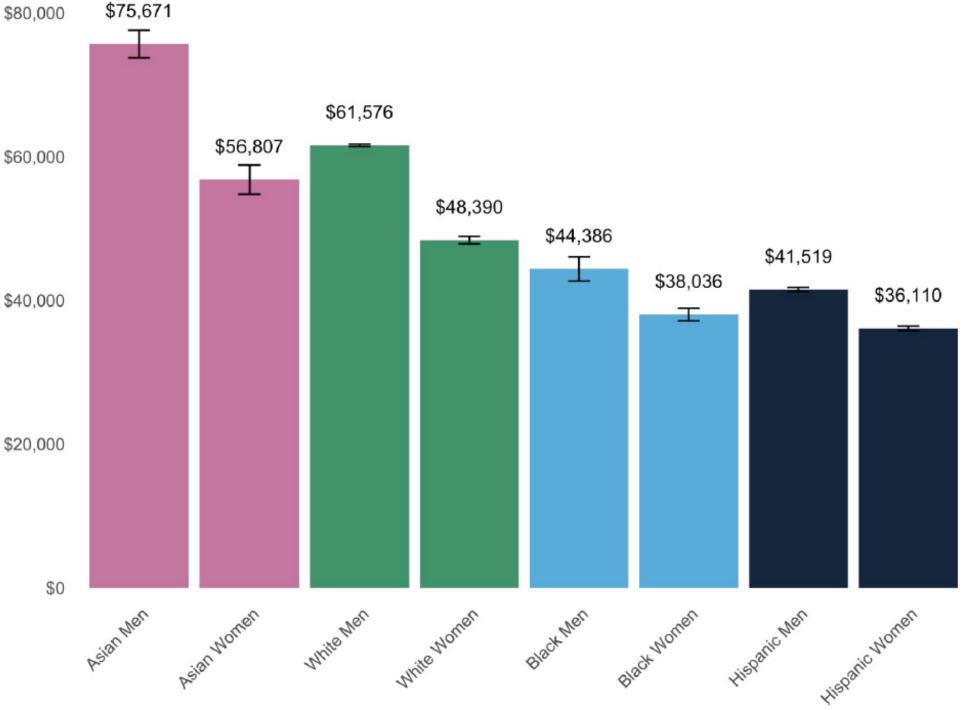
Women in Leadership Roles



World Economic Forum, Global Gender Gap Index 2023

Pay Gaps

Median Earnings for 15 years+ From US Census Data



Gosztyla et al. (2021)

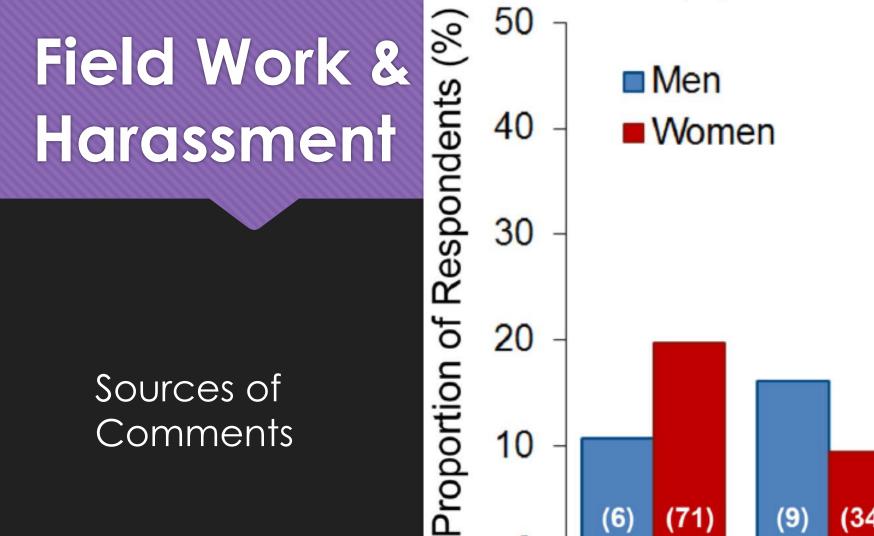
Field Challenges

Field Work & the Three M's

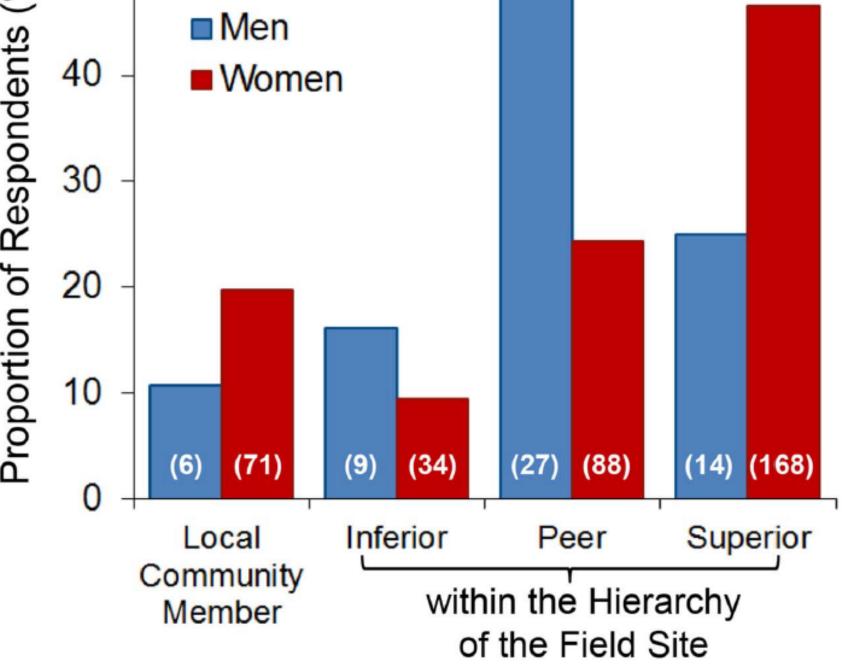


Field Work & the Three M's

V V BYD



Comments



Clancy et al. (2014)

Field Work & Harassent

Sources of Unwanted Contact

\$ 50 Men Proportion of Respondents 40 Women 30 20 10 (1) (35) (1) (8) (4) (24)(63) (2) Local Inferior Superior Peer Community within the Hierarchy Member of the Field Site

Clancy et al. (2014)

Field Work & Harassment

"Every woman I knew down there had an assault or harassment experience that had occurred on ice."

"I think we need some sort of system in place to have an educational or correctional program when these incidents occur to actually teach people why what they are doing is wrong."



National Science Foundation (NSF) Office of Polar Programs (OPP) United States Antarctic Program (USAP)

Sexual Assault/Harassment Prevention and Response (SAHPR)

FINAL REPORT

June 22, 2022







Field Work & Harassment



Jane Willenbring, Ph.D.

PICTURE A SCIENTIST

AN UPRISING PRODUCTION I IN ASSOCIATION WITH THE MINDER COLLABORATIVE | A FUM

pictureascientist.com

Lab Challenges

Risk for pregnant researchers in the chemical laboratory



Chem. Res. Toxicol. 2022, 35, 2, 163-198

Risks in the Laboratory



Biological Hazard



Health Hazard

Teratogens Fetotoxins Carcinogens Neurotoxin Heavy metals Radiation



Poison



Radiation Hazard

Creating Success in STEM

Traits of Women in STEM



Ruling Our Experiences Reports **Rox**

O 2017 – over 10,000 girls surveyed
O 2023 – over 17,000 girls surveyed

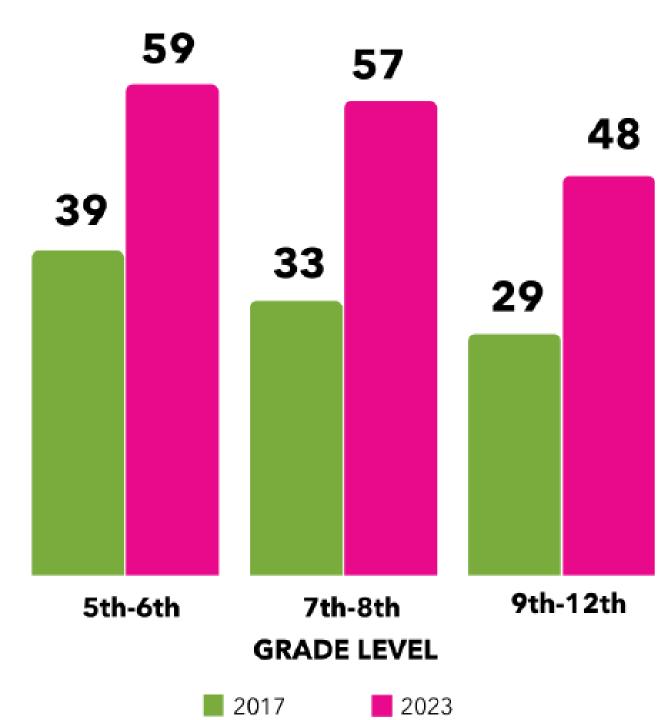
% Girls afraid to lead, because don't want to be thought of as bossy



2023 Full

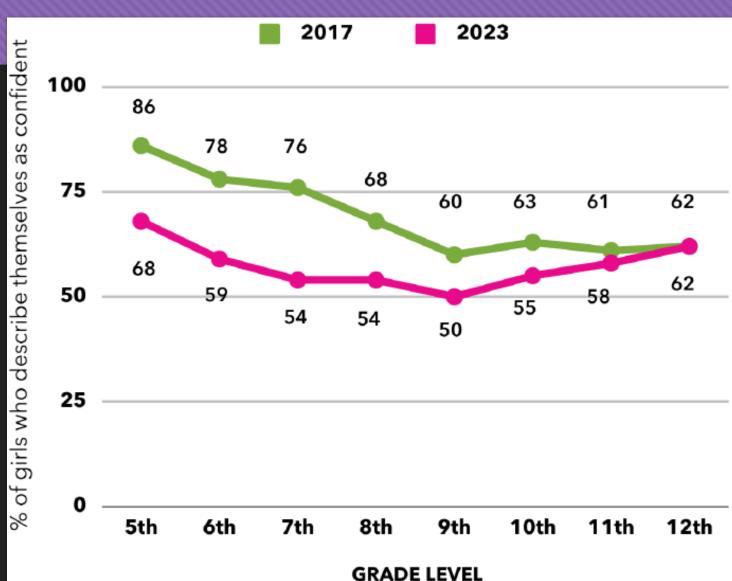
Report

they girls who are afraid to be leaders because are bossy don't want people to think they % of



% Girls describing themselves as confident





GIRLS WHO LIKE THEIR BODY "THE WAY IT IS" ARE NEARLY



MORE LIKELY TO BE CONFIDENT

Confident girls are more likely to:

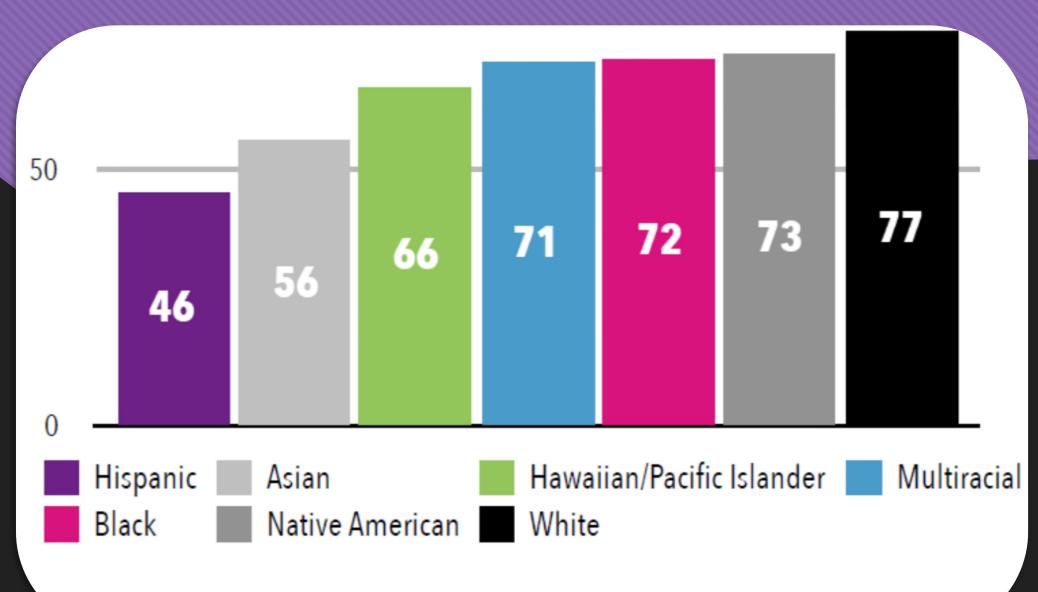


- Feel that school is a place where they belong
- Believe that they can be their "true self" at school
- Get along well with other girls
- Have supportive adults in their life
- Like trying new things
- Speak their mind
- Want to lead



2017 STEM Impact Report

Roxx



% OF GIRLS WHO BELIEVE THEY ARE GOOD AT MATH AND/OR SCIENCE

% Girls who are not sure if smart enough for dream career

smart

are

ney

+

sure

not

are

girls who

% of

dream career

their

enough for

2023 Full Report



56 52 46 32 23 5th-6th 9th-12th 7th-8th **GRADE LEVEL** 2017 2023

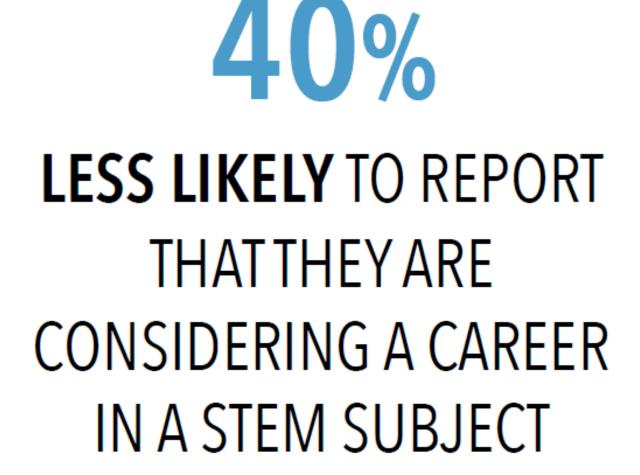
Girls who less social media are more likely to

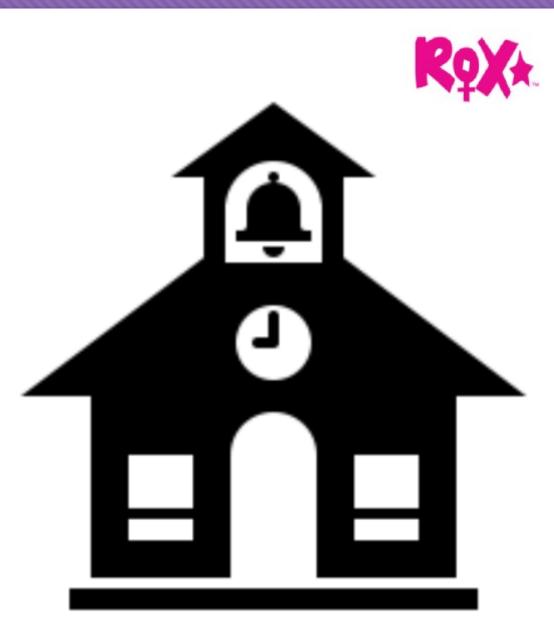


- Report lower levels of sadness and depression
- Be involved in extracurricular or enrichment activities like sports, music, clubs and troops
- Have supportive friends
- Like going to school
- Be happy with their body and appearance



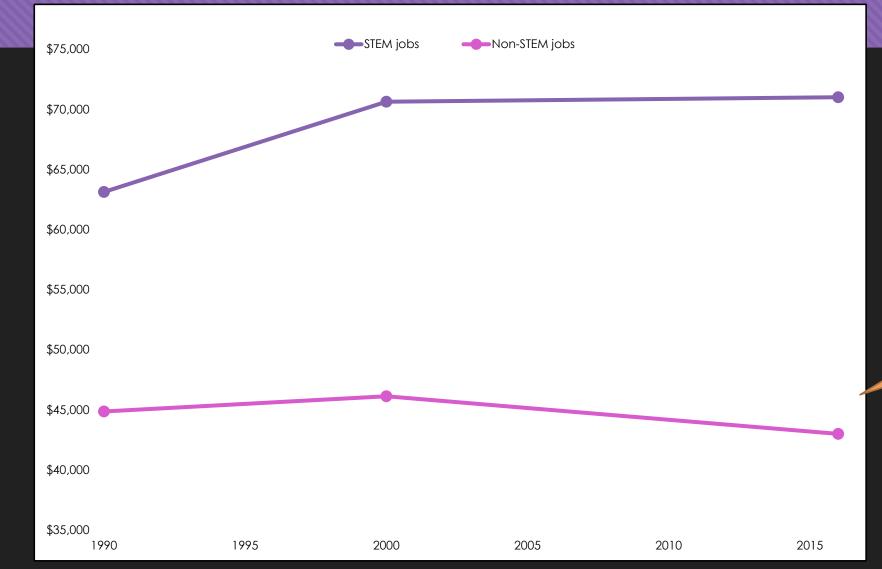
GIRLS WHO **DO NOT LIKE** COMING TO **SCHOOL** ARE





2017 STEM Impact Report

STEM jobs = more \$



Median annual earnings of full-time, year-round workers ages 25 and older (in 2016 \$).

Pew Research Center (2018)

A Girl's interest in pursuing a career in math/science is:

2017 STEM Impact



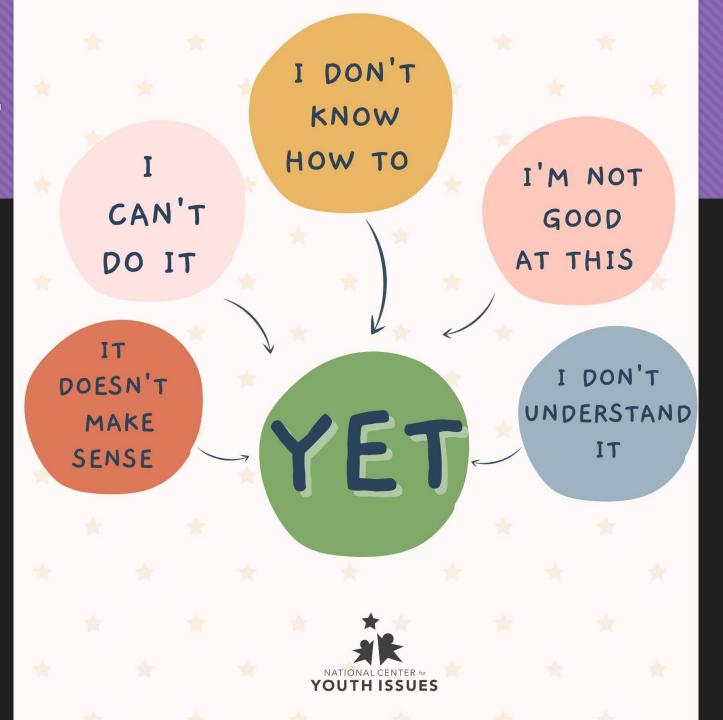
11% GREATER IF SHE PLAYS SPORTS

8% GREATER IF SHE IS PART OF A YOUTH GROUP OR RELIGIOUS ORGANIZATION

7% GREATER IF SHE HAS A PAYING JOB

5% GREATER IF SHE PARTICIPATES IN MUSIC, BAND OR THEATRE

Growth Mindset



Dear future women of STEM

"There's nothing wrong with you if you fail."

"Speak up, be proud, and don't be afraid to make mistakes." "Don't give up, find what motivates you, find what makes you happy, relieve stress and keep moving forward. The journey won't be easy but girl, you got this." "Everyone struggles with certain things and you are not alone in that."

> "Make your peers your allies, not your competition."

Freedman et al. (2023)

Thanks Mentors!

