

FACTBOOK

2024-25



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Austin Peay State University

Mission Statement

Austin Peay State University is a mission-driven, community-minded institution that provides transformational experiences through innovative, creative, and scholarly activities. We welcome and inspire an inclusive community of learners to make a positive impact regionally and globally.

Vision Statement

We will be the region's university of choice for those seeking to improve their lives. We will achieve this vision through student-centered teaching, unique developmental opportunities and our focus on innovative research and public service.

Values

We are a collaborative community that values personal growth and life-long engagement through the promotion of integrity and academic excellence.

Academic Excellence

By providing meaningful and practical learning opportunities with highly qualified and dedicated faculty and staff.

Integrity

By maintaining an honest, fair, and credible environment.

Community

By fostering learning in an environment where all are welcomed and valued.

Personal Growth

By providing the knowledge, tools, and resources for all Governors to reach their full potential.

Lifelong Engagement

By providing services, programs, and experiences that promote loyalty, pride, and mutual support.

Collaboration

By enriching our local, regional, and global communities through value-added programs, strategic partnerships, and meaningful service.

Board Members and Administration

Austin Peay State University is located on an urban campus that for over 180 years has been used for educational purposes and on which the buildings of five colleges have stood. APSU is located in Clarksville, Tennessee, the state’s fifth largest and youngest city. The school is named after former Tennessee Governor Austin Peay, a Clarksville native.

Members of the Board of Trustees

Billy P. Atkins (Term expires in 2025)

Katherine Cannata (Term expires in 2028)

Don Jenkins (Term expires in 2026)

Campbell Moore, Student Trustee (Term expires in 2025)

Valencia May, D.D.S. (Term expires in 2025)

Keri McInnis (Term expires in 2026)

Robin Mealer (Term expires in 2026)

Mike O’Malley (Term expires in 2028)

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Jane R. Semler, Faculty Trustee (Term expires in 2025)

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Vice President for Military and
Veterans Affairs

Ben Drummond, M.A.Ed,
Executive Director, Fort
Campbell Center

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and Senior Vice President for
Academic Affairs

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Provost; Associate Vice
President of Academic Affairs;
SACSCOC Accreditation Liaison

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University College; Associate
Vice President for Academic
Affairs

Amy Corlew, M.S., Assistant
Provost for Enrollment
Management

Amanda Wornhoff, Ed.D.,
Assistant Provost - Institutional
Effectiveness, Assessment, and
Research

Martina Malvasi, DBA, Director,
Library

Chad Brooks, Ph.D., Associate
Provost for Research; Dean,
College of Graduate Studies

Karen Meisch, Ph.D., Dean,
College of Science, Technology,
Engineering & Mathematics

Dlynn Williams, Ph.D., Dean,
College of Behavioral and Health
Sciences

Lisa Barron, Ph.D., Dean,
Eriksson College of Education

Mickey Hepner, D.M., Dean,
College of Business

Buzz Hoon, Ph.D., Dean, College
of Arts & Letters

Accreditation

Regional Accreditation

Austin Peay State University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist, and doctoral degrees. Degree-granting institutions also may offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Austin Peay State University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Institutional accreditation provides support of essential University functions, including:

- Access to federal financial aid, grants and other federal support
- Ability for students to transfer credit hours to other institutions of higher education, if the credits are appropriate to the designated curriculum and meet the receiving institution's requirements
- Recognition of the earned bachelor's degree when applying to graduate schools
- Can assist students in meeting one of the eligibility requirements, of a relevant bachelor's degree from an accredited institution, in order for the student to sit for professional licensure exams
- Demonstration of institutional effectiveness

Program Accreditation

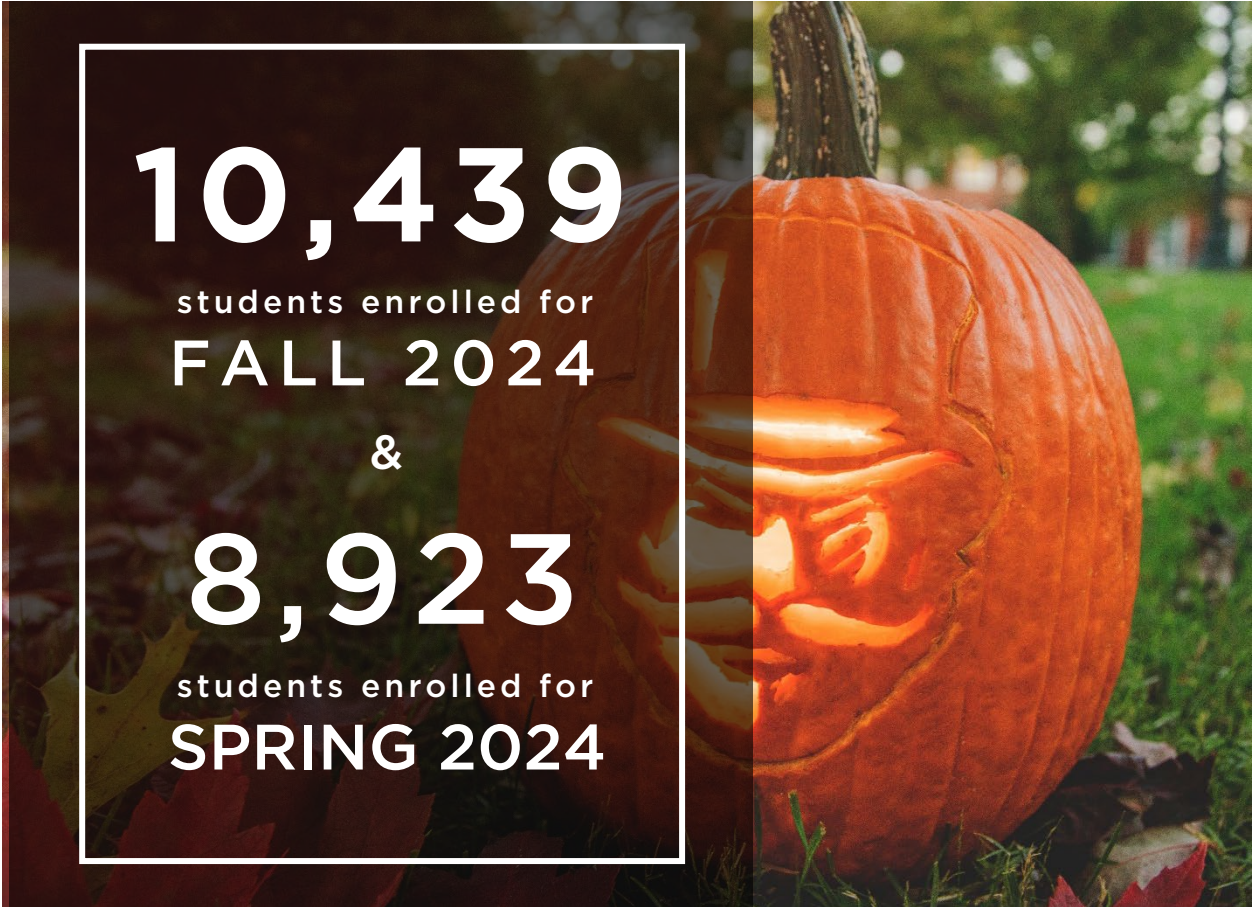
Austin Peay has numerous programs accredited through specialized program accreditation agencies. These accreditations are earned after rigorous evaluation and proof of excellence within of the field of study and degree level. These program accrediting agencies are on the Tennessee Higher Education Commission's list of approved accreditors.

Institutional Peers

These peer institutions are based on a study completed by the APSU Decision Support and Institutional Research (DSIR) office in Fall 2018. Access to the article, "Selecting Peer Institutions Using Cluster Analysis-Summer, 2021" may be viewed at: <https://www.apsu.edu/dsir/APSUWhitePaperPeerv2.pdf>.

Institution	Website
College of Charleston (South Carolina)	cofc.edu
Columbus State University (Georgia)	columbusstate.edu
Georgia College and State University	gcsu.edu
Jacksonville State University (Alabama)	jsu.edu
McNeese State University (Louisiana)	mcneese.edu
Morehead State University (Kentucky)	moreheadstate.edu
Northwestern State University of Louisiana	nsula.edu
The University of Texas at Tyler	uttyler.edu
University of Houston - Clear Lake (Texas)	uhcl.edu
University of Houston - Victoria (Texas)	uhv.edu
University of Louisiana at Monroe	ulm.edu
University of North Alabama	una.edu
Valdosta State University (Georgia)	valdosta.edu

Student Enrollment



10,439

students enrolled for
FALL 2024

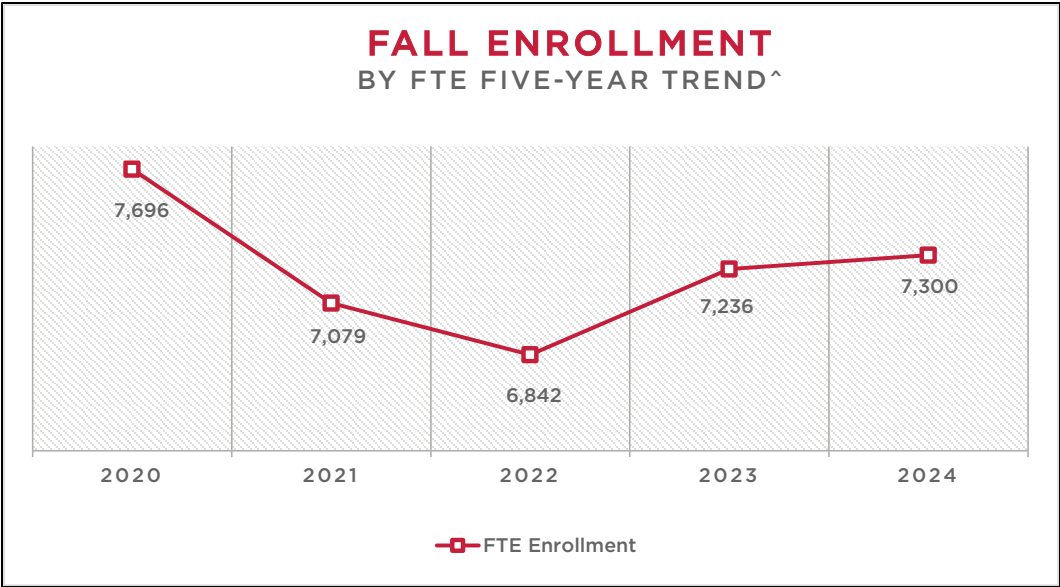
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8,923

students enrolled for
SPRING 2024

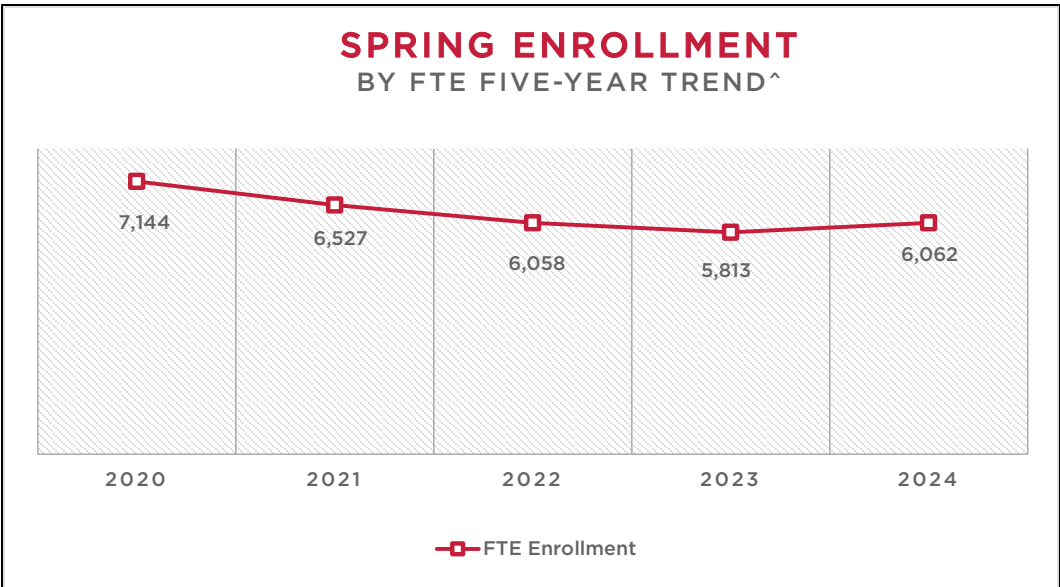


Fall Enrollment by FTE Five-Year Trend



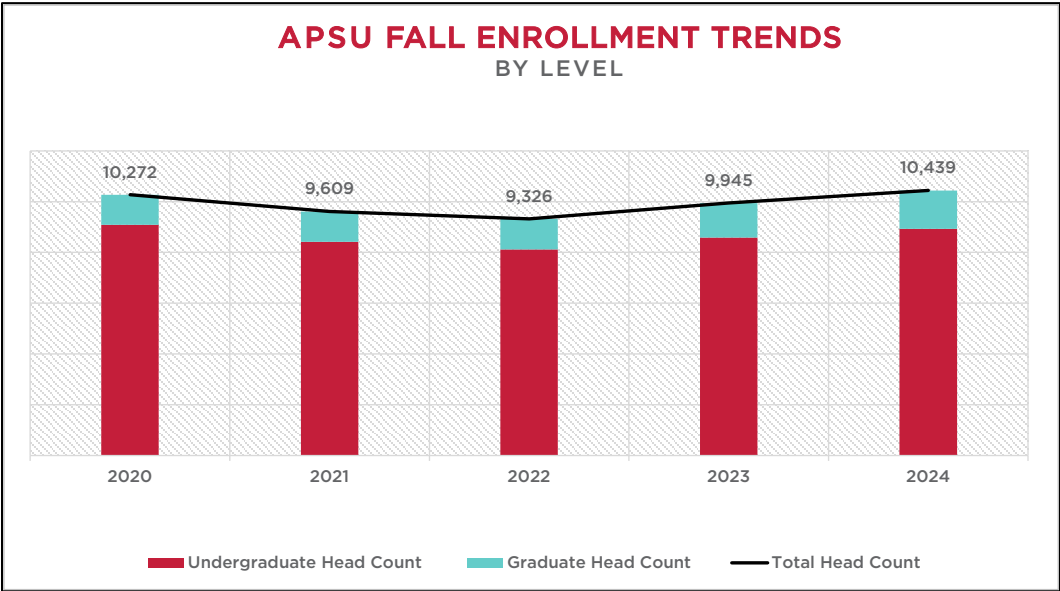
[^] A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: $\text{undergraduate credit hours}/15 + \text{graduate credit hours}/12$. The purpose of this unit is to transform part-time students to full-time equivalents.

Spring Enrollment by FTE Five-Year Trend



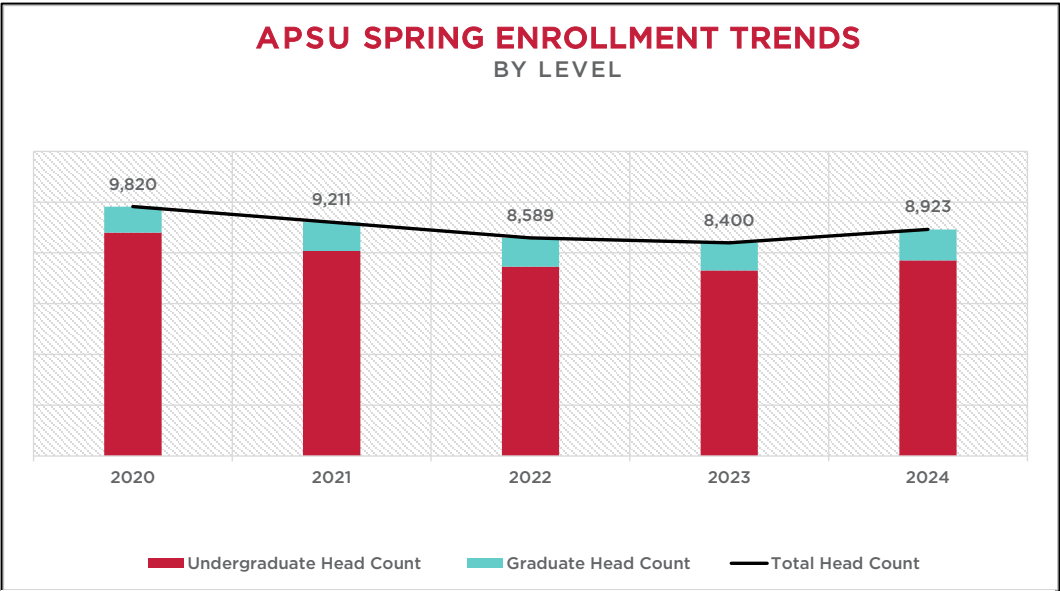
[^] A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: $\text{undergraduate credit hours}/15 + \text{graduate credit hours}/12$. The purpose of this unit is to transform part-time students to full-time equivalents.

Fall Enrollment Trends by Level



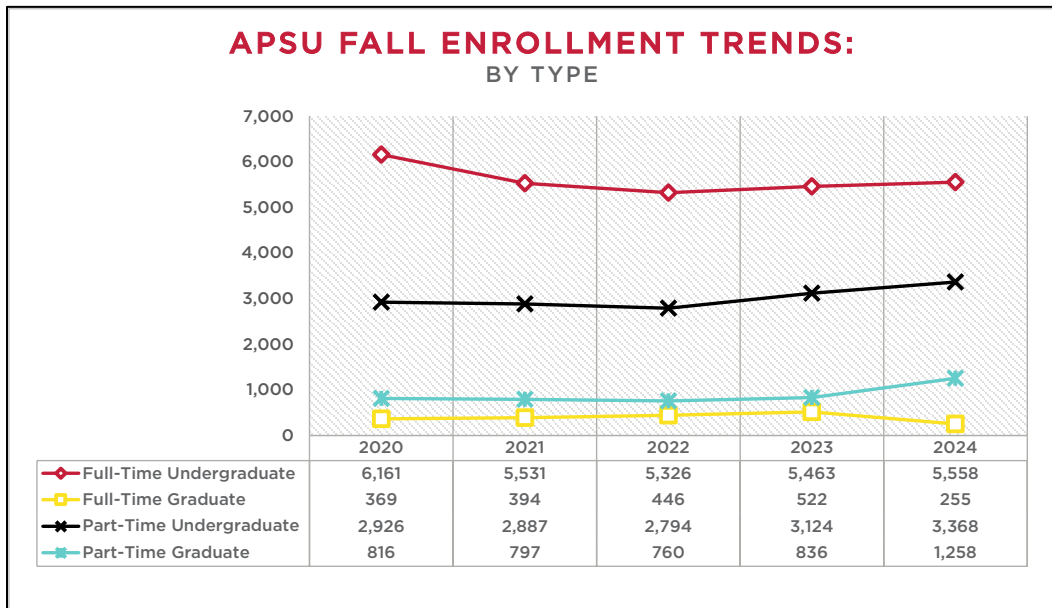
^ A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: $\text{undergraduate credit hours}/15 + \text{graduate credit hours}/12$. The purpose of this unit is to transform part-time students to full-time equivalents.

Spring Enrollment Trends by Level

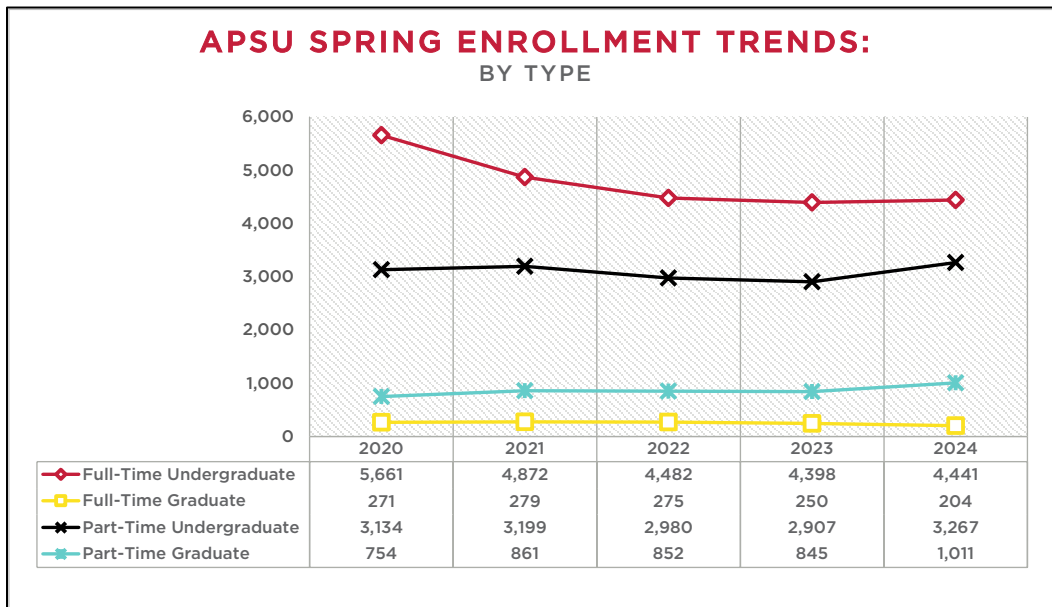


^ A unit of measurement that standardizes the number of students with the credit hours taken. FTE is calculated as: $\text{undergraduate credit hours}/15 + \text{graduate credit hours}/12$. The purpose of this unit is to transform part-time students to full-time equivalents.

Fall Enrollment Trends by Type



Spring Enrollment Trends by Type



Fall Enrollment by Classification

Fall Enrollment by Classification					
Classification	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
First-Time Freshmen	1,438	1,429	1,465	1,645	1,677
Other Freshmen	756	644	604	659	704
Sophomore	1,627	1,383	1,362	1,440	1,463
Junior	1,861	1,626	1,454	1,518	1,572
Senior	2,513	2,408	2,169	2,103	2,144
Undergraduate Special*	892	928	1,066	1,222	1,366
Graduate Special**	36	34	40	101	136
Master's	1,082	1,098	1,104	1,197	1,311
Education Specialist	18	10	7	0	0
Doctoral	49	49	55	60	66
Total	10,272	9,609	9,326	9,945	10,439

*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.

**Graduate Special students are non-degree seeking graduate students.

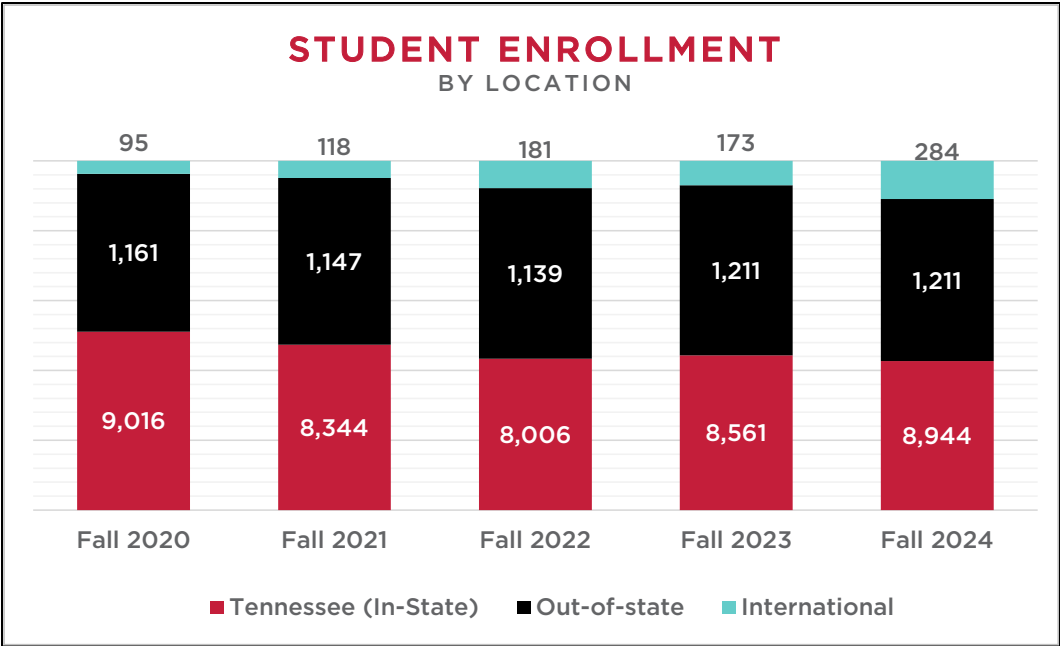
Spring Enrollment by Classification

Spring Enrollment by Classification					
Classification	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
First-Time Freshmen	1,458	1,233	1,251	1,327	1,452
Other Freshmen	342	231	240	257	291
Sophomore	1,590	1,306	1,091	1,136	1,175
Junior	1,849	1,726	1,452	1,335	1,402
Senior	2,587	2,556	2,376	2,068	2,145
Undergraduate Special*	970	1,019	1,052	1,182	1,243
Graduate Special**	43	49	50	39	69
Master's	929	1,029	1,017	1,003	1,094
Education Specialist	15	15	9	7	0
Doctoral	37	47	51	46	52
Total	9,820	9,211	8,589	8,400	8,923

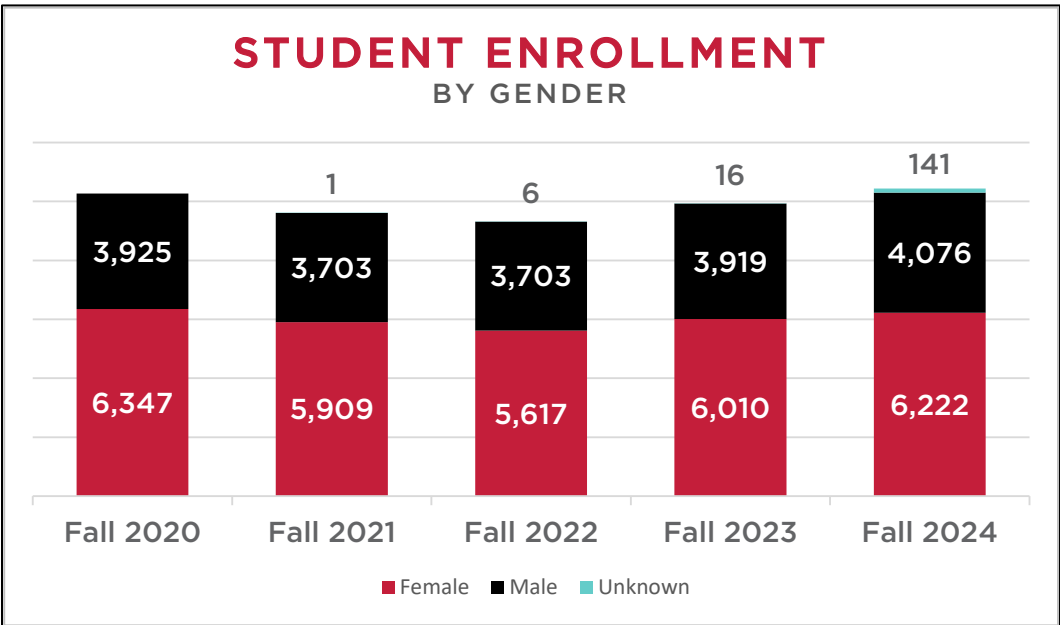
*Undergraduate Special students are non-degree seeking students. Dual enrollment students are classified as Undergraduate Special.

**Graduate Special students are non-degree seeking graduate students.

Fall Student Enrollment by Location

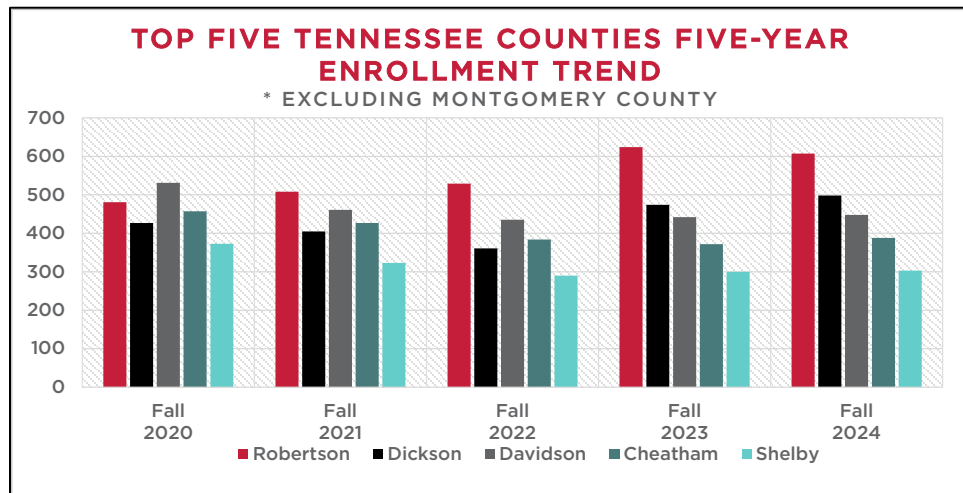


Fall Student Enrollment Trends by Gender

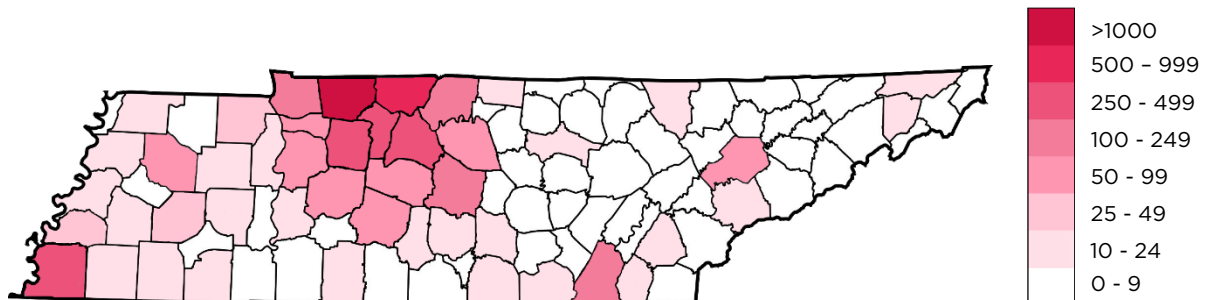


Tennessee County Enrollment Data

Top Tennessee Counties for Fall Enrollment					
*Greater than 50 Students					
County	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024
Montgomery	4,604	4,344	4,317	4,578	4,941
Robertson	481	508	529	624	607
Dickson	427	405	361	474	498
Davidson	531	461	435	442	448
Cheatham	457	427	384	372	388
Shelby	373	323	290	300	303
Sumner	267	229	214	213	222
Stewart	212	222	197	190	183
Rutherford	164	156	149	151	160
Hamilton	103	89	84	85	104
Williamson	127	101	80	88	98
Wilson	94	82	79	78	81
Hickman	61	68	56	64	63
Houston	66	74	52	53	62
Maury	44	53	51	49	56
Humphreys	60	50	52	42	54
Knox	84	65	47	47	54
Gibson	64	44	40	46	51



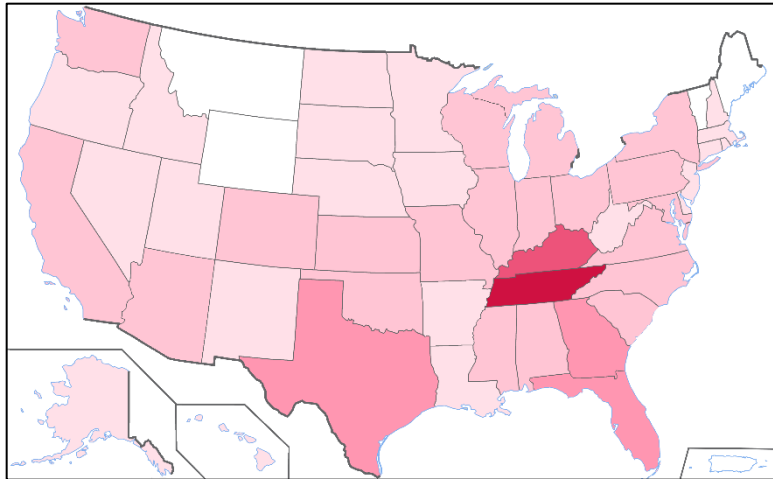
*Since almost 50% of APSU's enrollment comes from Montgomery County over the last five years, it was not used within this chart.



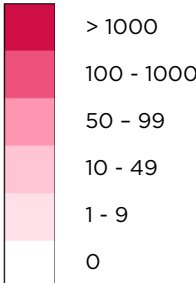
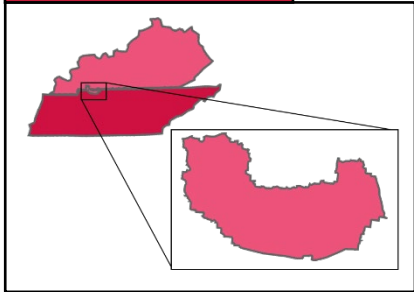
Fall United States' Student Enrollment

Enrollment by State including DC and Puerto Rico 2024-2025	
State	# Enrolled
Alabama	32
Alaska	2
Arizona	12
Arkansas	6
California	22
Colorado	20
Connecticut	2
Delaware	0
District of Columbia	0
Florida	56
Ft. Campbell	173
Georgia	78
Hawaii	6
Idaho	3
Illinois	39
Indiana	25
Iowa	4
Kansas	12
Kentucky	363
Louisiana	6
Maine	0
Maryland	12
Massachusetts	4
Michigan	10
Minnesota	5
Mississippi	20
Missouri	21
Montana	0
Nebraska	3
Nevada	7
New Hampshire	3
New Jersey	8
New Mexico	5
New York	23
North Carolina	38
North Dakota	1
Ohio	24
Oklahoma	12
Oregon	4
Pennsylvania	13
Puerto Rico	0
Rhode Island	1
South Carolina	13
South Dakota	3
Tennessee	9,032
Texas	71
Utah	2
Vermont	0
Virginia	23
Washington	20
West Virginia	4
Wisconsin	11
Wyoming	0

In Fall 2024, 10,254 students are enrolled from 48 states.



Fort Campbell



Enrollment
of US
Students
by Gender

Female
Students
6,134

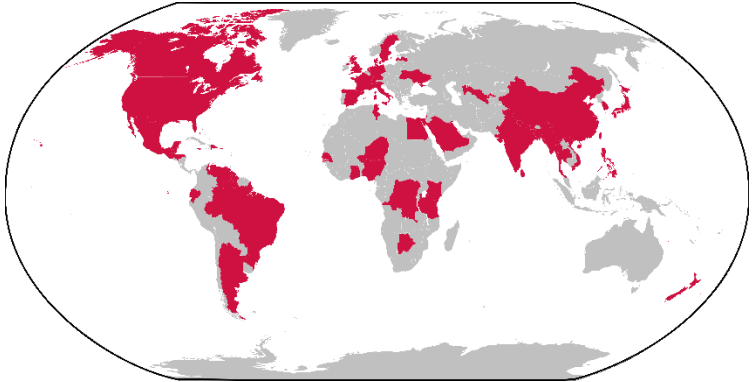
Unknown
Students
135

Male
Students
3,985

Fall International Student Enrollment

Enrollment by Country 2024-2025	
Country	# Enrolled
Argentina	1
Bahamas	3
Bangladesh	2
Belize	1
Botswana	1
Brazil	2
Canada	10
China (Mainland)	1
China (Taiwan)	2
Comoros	1
Congo (Brazzaville)	1
Coral Sea Island	2
Denmark	1
Dominica	1
Dominican Republic	1
Ecuador	2
Egypt	1
France	2
Germany	8
Ghana	4
Guam	1
Guatemala	1
Guyana	1
Honduras	2
India	6
Italy	2
Jamaica	3
Japan	13
Jordan	1
Kenya	13
Kiribati	1
Korea, South	7
Kuwait	1
Latvia	1
Mexico	6
Myanmar	1
Nepal	4
Netherlands	1
New Zealand	2
Niger	2
Nigeria	36
Philippines	3
Saudi Arabia	1
Senegal	1
Spain	4
Sri Lanka	1
Sweden	1
Switzerland	3
Tanzania	1
Thailand	1
Togo	2
Tunisia	1
Ukraine	1
United Kingdom	4
Uzbekistan	1
Venezuela	2
Vietnam	2

In Fall 2024, 181 international students are enrolled from 58 countries including the United States.



Countries highlighted in Austin Peay red show International student enrollment.

Enrollment
of
International
Students by
Gender

Female
Students

150

Male
Students

90

Unknown
Students

6

Fall Enrollment Trends by Program

Fall Enrollment Trends by Program - Undergraduate Programs						
Undergraduate Program Name	2020	2021	2022	2023	2024	5 Year Average
ACCOUNTING (BBA)	159	157	121	139	177	151
ART (BA/BFA)	222	202	232	268	267	238
AVIATION SCIENCE (BS)	30	37	53	52	52	45
BIOLOGY (BS)	310	261	247	244	259	264
CHEMISTRY (BS)	114	99	81	74	68	87
COMMUNICATION ARTS (BA/BS)	106	41	7	1	1	31
COMMUNICATION MEDIA (BA/BS)	82	76	65	97	113	87
COMPUTER INFORMATION SYSTEMS (BS)	180	153	133	174	241	176
COMPUTER INFORMATION TECHNOLOGY (BS)	143	118	115	132	122	126
COMPUTER SCIENCE & INFORMATION SYSTEMS (BS)	12	4	1	1	0	4
COMPUTER SCIENCE (BS)	140	149	185	207	169	170
CRIMINAL JUSTICE (BS)	374	350	319	316	294	331
EARTH AND ENVIRONMENTAL SCIENCES (BS)	n/a	n/a	n/a	n/a	25	25
EDUCATION (BS)	339	300	234	253	257	277
ENGINEERING PHYSICS (BSE)	34	35	28	31	42	34
ENGINEERING TECHNOLOGY (AAS)	72	76	52	43	21	53
ENGINEERING TECHNOLOGY (BS)	186	180	163	156	170	171
ENGLISH (BA)	115	98	112	101	103	106
FINANCE (BBA)	116	124	141	146	159	137
FOREIGN LANGUAGES (BA)	51	37	32	34	22	35
GENERAL AGRICULTURE (BS)	197	178	176	170	173	179
GENERAL BUSINESS (BBA)	3	n/a	n/a	n/a	n/a	3
GENERAL STUDIES (BS)	353	332	268	185	99	247
GEOSCIENCES (BS)	54	42	31	31	12	34
HEALTH & HUMAN PERFORMANCE (BS)	591	478	437	344	225	415
HISTORY (BA/BS)	121	94	87	101	97	100
KINESIOLOGY (BS)	2	127	170	195	183	135
LEADERSHIP & ORGANIZATIONAL ADMIN (BS)	113	107	65	23	5	63
LEADERSHIP SCIENCE (BS)	n/a	n/a	17	53	71	47
LIBERAL ARTS (AS)*	1,274	1,283	1,237	1,389	557	1,148
MANAGEMENT (BBA)	417	384	352	355	378	377
MANAGEMENT TECHNOLOGY (AAS)	53	10	2	0	0	13
MARKETING (BBA)	184	198	229	241	224	215
MATHEMATICS (BS)	57	40	31	33	51	42
MEDICAL LABORATORY SCIENCE (BSMLS)	130	128	124	103	105	118
MUSIC (BA/BM/BS)	104	100	112	107	126	110
NATIONAL SECURITY STUDIES (BS)	n/a	n/a	5	20	32	19
NONDEGREE - UNDERGRADUATE	892	928	1,067	1,221	1,364	1,094
NURSING (BSN)	442	430	361	442	494	434
PHILOSOPHY & RELIGION (BA/BS)	16	15	9	12	16	14
PHYSICS (BS)	24	20	18	26	24	22
POLITICAL SCIENCE (BA/BS)	97	85	79	90	88	88
PROFESSIONAL COMMUNICATION (BA/BS)	52	59	58	65	65	60
PROFESSIONAL SERVICES (AAS)	n/a	4	20	45	32	25
PSYCHOLOGICAL SCIENCE (BA/BS)	419	403	350	349	367	378
PUBLIC MANAGEMENT (BS)	28	25	22	22	21	24
RADIOLOGIC SCIENCE (BSRS)	146	124	139	122	168	140
SOCIAL WORK (BSW)	202	154	124	140	128	150
SOCIOLOGY AND COMMUNITY DEVELOPMENT(BS)	69	56	64	70	82	68
SPECIAL EDUCATION (BS)	38	26	26	14	12	23
THEATRE ARTS (BA/BFA)	77	50	50	56	49	56
UNDECIDED	147	41	68	93	83	86
UNIVERSITY STUDIES (AS)	n/a	n/a	n/a	n/a	920	920
UNIVERSITY STUDIES (BS)	n/a	n/a	n/a	n/a	95	95
WORLD LANGUAGES (BA)	n/a	n/a	n/a	n/a	15	15
TOTAL	9,087	8,418	8,119	8,586	8,923	8,627

Programs with "n/a" were not available during that year.

Fall Enrollment Trends by Program - Graduate Programs

Graduate Program Name	2020	2021	2022	2023	2024	5 Year Average
BIOLOGY (MS)	26	28	24	29	25	26
BUSINESS ADMINISTRATION (MBA)	n/a	n/a	n/a	n/a	129	129
COMMUNICATION ARTS (MA)	67	60	49	46	41	53
COMPUTER SCIENCE & QUANTITATIVE METHODS (PSM, MS)	150	170	186	157	139	160
COUNSELING (MS)	45	50	59	50	66	54
COUNSELING (PsyD)	5	9	9	8	10	8
CRIMINAL JUSTICE (MS)	n/a	19	42	54	42	39
CURRICULUM & INSTRUCTION (MAED)	38	23	21	27	31	28
EDUCATION (EDS)	20	13	9	n/a	n/a	14
EDUCATION LEADERSHIP (EDD)	44	40	49	53	61	49
EDUCATIONAL LEADERSHIP STUDIES (MAED)	81	103	109	208	206	141
ENGINEERING TECHNOLOGY (MS)	5	1	1	n/a	n/a	2
ENGLISH (MA)	15	14	14	14	16	15
HEALTH & HUMAN PERFORMANCE (MS)	35	33	23	31	25	29
HEALTH CARE ADMINISTRATION (MHA)	69	48	39	35	38	46
HISTORY (MA)	26	27	18	20	14	21
INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY (MSIO)	49	59	52	37	40	47
LEADERSHIP & ORGANIZATIONAL ADMINISTRATION (MSL)	80	74	74	44	6	56
LEADERSHIP SCIENCE (MSL)	n/a	n/a	n/a	38	69	54
MANAGEMENT (MS)	56	66	69	98	32	64
MILITARY HISTORY (MA)	2	1	n/a	n/a	n/a	2
MUSIC (MMU)	26	24	25	28	26	26
NONDEGREE - GRADUATE	5	4	22	17	9	11
NURSING (MSN)	114	103	110	118	162	121
PUBLIC HEALTH (MPH)	n/a	n/a	10	13	18	14
READING (MAED)	12	10	14	8	20	13
SOCIAL WORK (MSW)	52	50	48	38	31	44
SPEECH LANGUAGE PATHOLOGY (MSLP)	n/a	n/a	14	26	28	23
TEACHING (MAT)	132	132	103	77	106	110
TOTAL	1,154	1,161	1,193	1,274	1,390	1,234

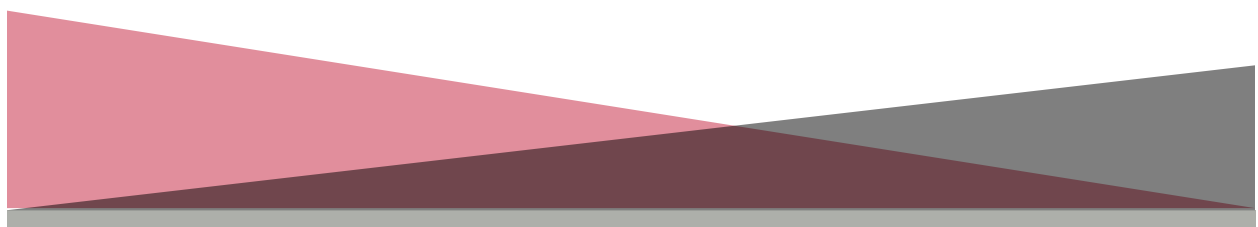
Programs with "n/a" were not available during that year.

Fall Enrollment Trends by Program - Certificate Programs						
Certificate Name	2020	2021	2022	2023	2024	5 Year Average
PRE-BACCALAUREATE CERTIFICATES						
ACCELERATED CULINARY ARTS	0	0	0	0	1	0
APPLIED BEHAVIOR ANALYSIS	0	0	0	0	0	0
CAREER AND TECHNICAL LICENSING	n/a	n/a	n/a	1	2	2
INTERDISCIPLINARY HEALTH AND SOCIAL JUSTICE	n/a	n/a	1	0	0	0
PEER LEADERSHIP	n/a	n/a	0	0	0	0
<i>SUBTOTAL</i>	<i>n/a</i>	<i>n/a</i>	<i>1</i>	<i>1</i>	<i>3</i>	<i>2</i>
POST-BACCALAUREATE CERTIFICATES						
ACADEMIC ADVISING	7	6	2	0	0	3
CLASSICS	n/a	1	1	0	0	1
COMMUNICATION INSTRUCTION	n/a	n/a	n/a	1	0	1
COMMUNITY & ORGANIZATIONAL LEADERSHIP	1	2	0	0	1	1
CONFLICT RESOLUTION AND NEGOTIATION	2	1	1	0	1	1
CYBERSECURITY EXECUTIVE	n/a	0	0	0	0	0
DATA SCIENCE	2	1	0	2	1	1
DATA MINING GRADUATE CERTIFICATE	2	0	0	0	0	0
DIVERSITY, EQUITY & INCLUSION IN THE WORKPLACE	n/a	4	0	0	1	1
GRANT WRITING CERTIFICATE	5	3	2	2	1	3
LEADING ORGANIZATIONAL CHANGE	n/a	n/a	n/a	n/a	1	1
MUSIC PERFORMANCE CERTIFICATE	n/a	2	0	0	2	1
PROJECT MANAGEMENT	4	1	3	10	3	4
RESPONSIBLE HUMAN RESOURCE MANAGEMENT	n/a	n/a	n/a	2	2	2
SPECIAL EDUCATION K-8 INTERVENTIONIST	2	2	1	1	2	2
SUSTAINABILITY	n/a	n/a	n/a	1	1	1
TEACHER LICENSING NON-DEGREE	n/a	n/a	n/a	63	104	84
TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES	3	2	1	2	3	2
<i>SUBTOTAL</i>	<i>28</i>	<i>25</i>	<i>12</i>	<i>84</i>	<i>123</i>	<i>54</i>
POST-MASTER'S CERTIFICATES						
FAMILY NURSE PRACTITIONER	5	3	5	0	0	2.6
<i>SUBTOTAL</i>	<i>5</i>	<i>3</i>	<i>5</i>	<i>0</i>	<i>0</i>	<i>3</i>
<i>TOTAL</i>	<i>33</i>	<i>28</i>	<i>17</i>	<i>85</i>	<i>126</i>	<i>58</i>

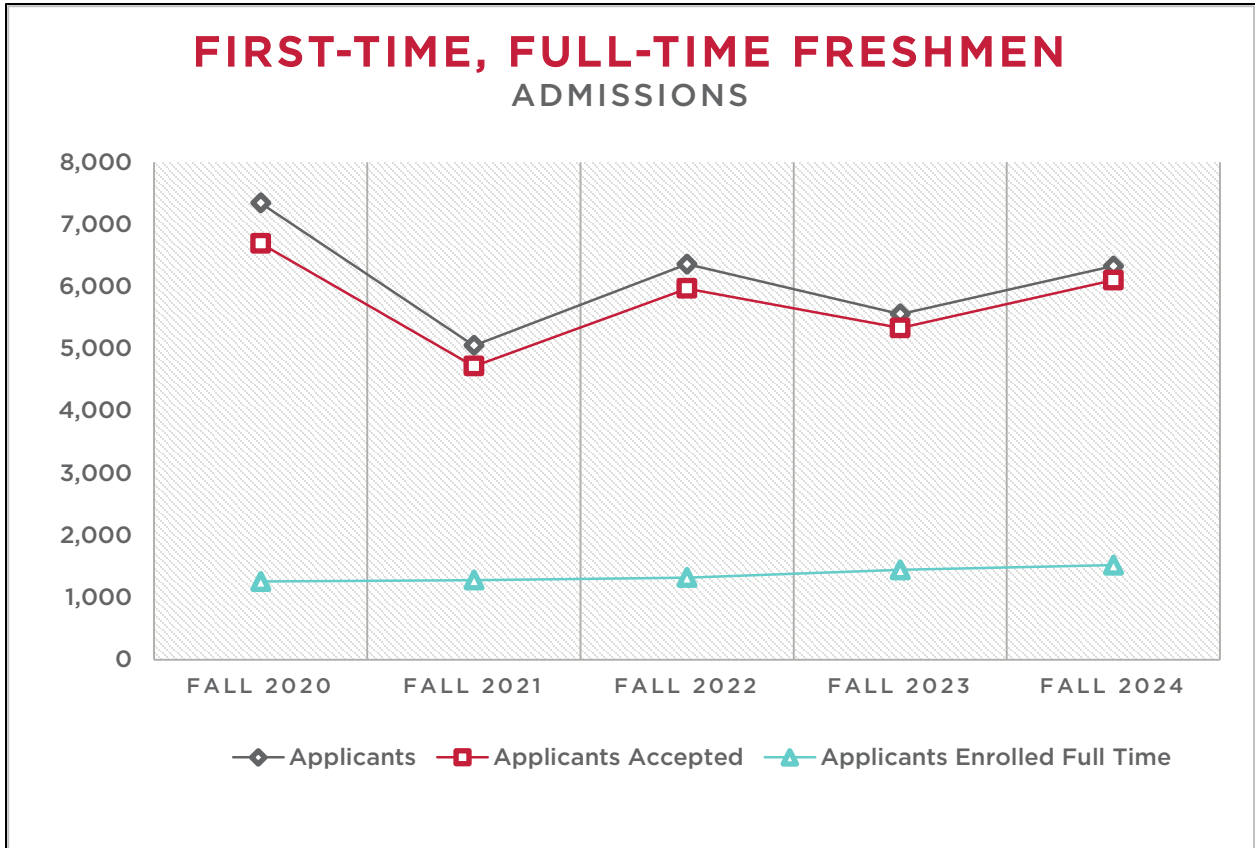
Programs with "n/a" were not available during that year.

FIRST-TIME, FULL-TIME

Freshman Enrollment



Fall Admission of Freshman Applicants

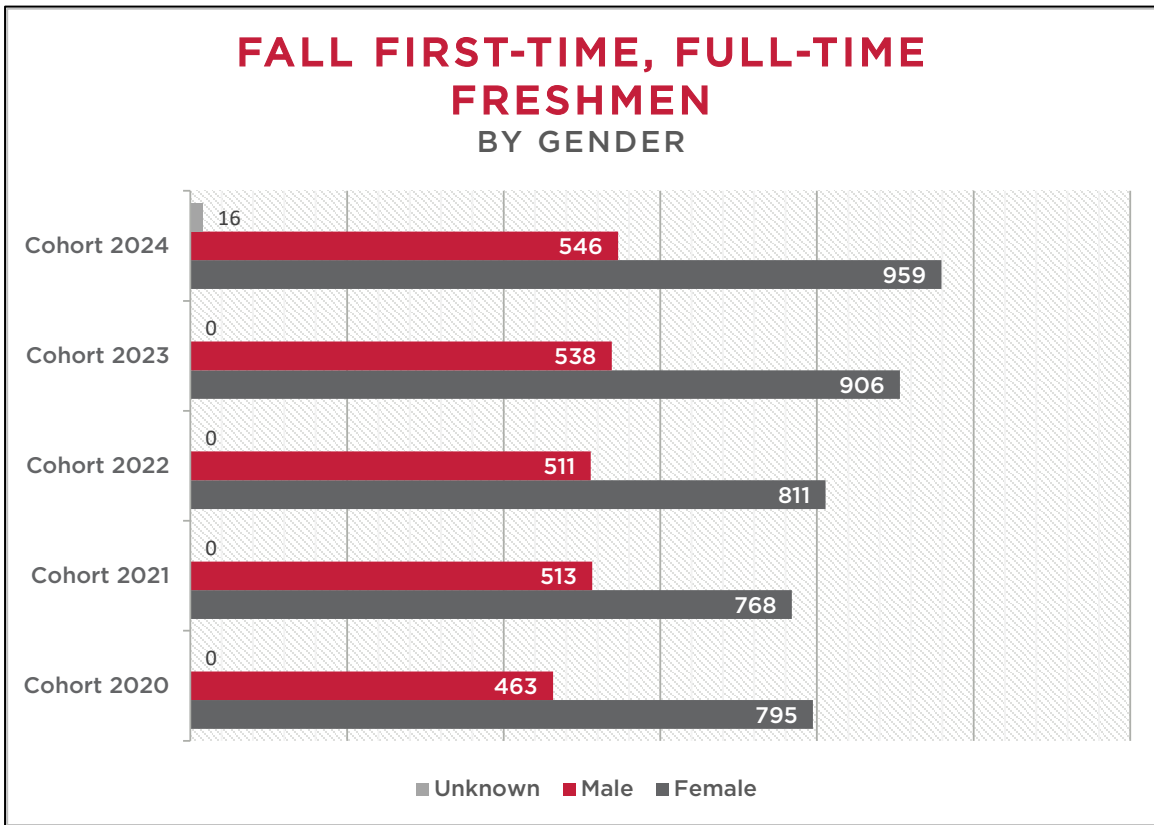


Freshman Applicants					
Year	Applicants	Applicants Accepted	Percentage of Applicants Accepted	Applicants Enrolled Full Time	Percentage of Accepted Applicants who Enrolled Full Time
Fall 2024	6,331	6,104	96%	1,521	24.92%
Fall 2023	5,559	5,334	96%	1,444	27.07%
Fall 2022	6,362	5,969	94%	1,322	22.15%
Fall 2021	5,053	4,721	93%	1,281	27.06%
Fall 2020	7,346	6,696	91%	1,258	18.79%

Fall Enrollment Trends

Demographics

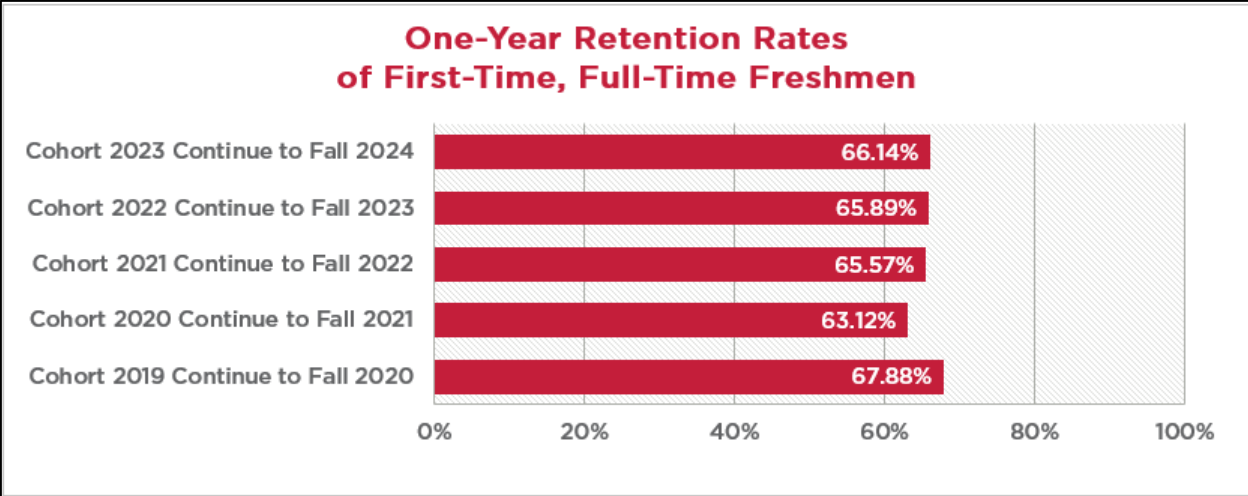
First-Time, Full-Time Freshman Race/Ethnicity					
Race/Ethnicity	Cohort 2020	Cohort 2021	Cohort 2022	Cohort 2023	Cohort 2024
Non-Resident Alien	2	5	12	12	22
Hispanic / Latino (any race)	113	116	150	172	171
Non-Hispanic					
American Indian or Alaska Native	5	2	5	2	0
Asian	17	18	43	23	22
Black or African American	352	315	279	265	415
Native Hawaiian or other Pacific Islander	1	0	2	2	3
White	865	687	682	715	705
Two or more races	97	98	96	90	114
Race/Ethnicity Unknown	31	23	53	63	69
Total	1,516	1,258	1,281	1,344	1,521



Top Ten Feeder High Schools of First-Time, Full-Time Freshmen

Five Year Trend of the Top Ten High Schools						
High Schools	Fall 2020	Fall 2021	Fall 2022	Fall 2023	Fall 2024	5 Year Average
Rossvie High School	95	100	94	79	117	97
West Creek High School	61	54	62	79	87	69
Clarksville High School	72	95	80	101	84	86
Northeast High School	50	58	60	69	76	63
Montgomery Central High School	64	44	42	56	70	55
Northwest High School	54	41	58	71	63	57
Kenwood High School	31	36	31	45	44	37
Middle College @ Austin Peay	32	31	24	15	32	27
Dickson County High School	9	16	24	33	26	22
Creek Wood High School	31	30	25	12	25	25

First-Time, Full-Time Freshman Retention Rates



Retention Rates by Race/Ethnicity

Race/Ethnicity	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023	Cohort 2023 Continue to Fall 2024
Non-Resident Alien	70.00%	100.00%	100.00%	75.00%	58.33%
Hispanic / Latino (any race)	69.57%	57.52%	64.66%	63.33%	74.42%
Non-Hispanic					
American Indian or Alaska Native	60.00%	50.00%	80.00%	100.00%	100.00%
Asian	82.35%	77.78%	72.09%	82.61%	83.33%
Black or African American	63.35%	58.73%	66.31%	61.51%	59.64%
Native Hawaiian or other Pacific Islander	100.00%	n/a	0.00%	100.00%	66.67%
White	69.60%	65.65%	65.98%	66.99%	68.29%
Two or more races	58.76%	63.27%	61.46%	68.89%	58.59%
Race/Ethnicity Unknown	83.87%	60.87%	58.49%	63.49%	60.00%

Retention Rates by High School GPA

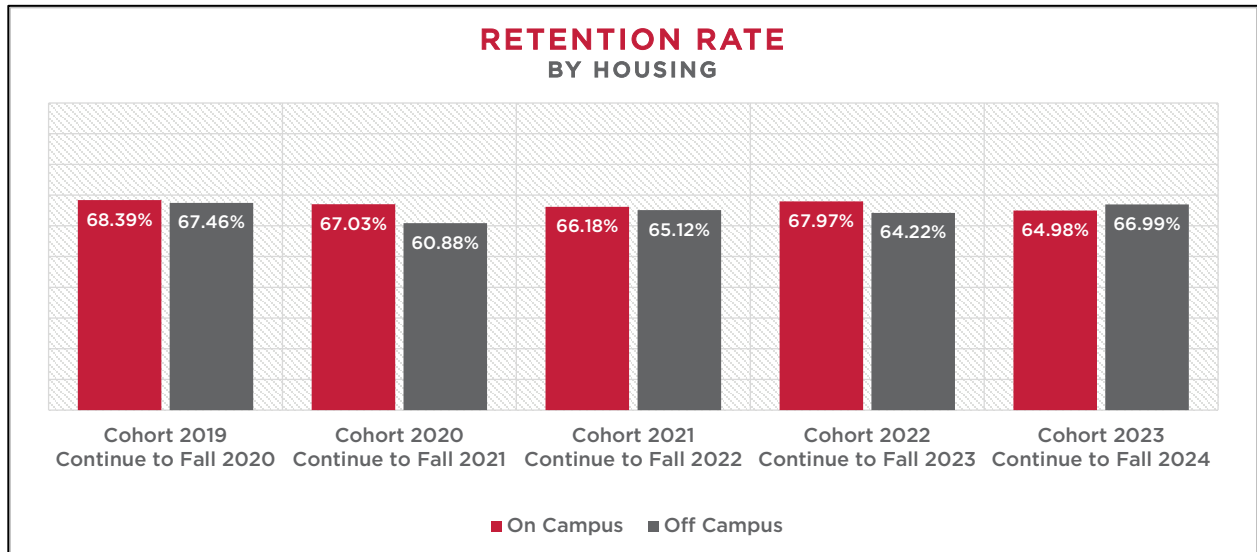
High School GPA	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2023 Continue to Fall 2024	Cohort 2023 Continue to Fall 2024
<2.50	38.52%	44.74%	41.67%	44.32%	37.50%
2.50 - 2.85	52.94%	46.32%	47.01%	48.72%	48.81%
2.86 - 3.09	58.96%	50.88%	51.50%	48.70%	64.94%
3.10 - 3.29	66.15%	57.76%	61.54%	57.42%	56.35%
3.30 - 3.49	68.84%	66.47%	64.56%	61.18%	59.79%
3.50 - 3.65	76.60%	65.56%	68.16%	70.29%	70.19%
3.66 - 4.00	85.94%	78.68%	79.86%	83.58%	84.89%
HS GPA Unknown [^]	62.07%	50.00%	60.00%	52.00%	58.06%

[^]HS GPA Unknown includes students with GED scores, foreign high school transcripts, or no HS GPA data available.

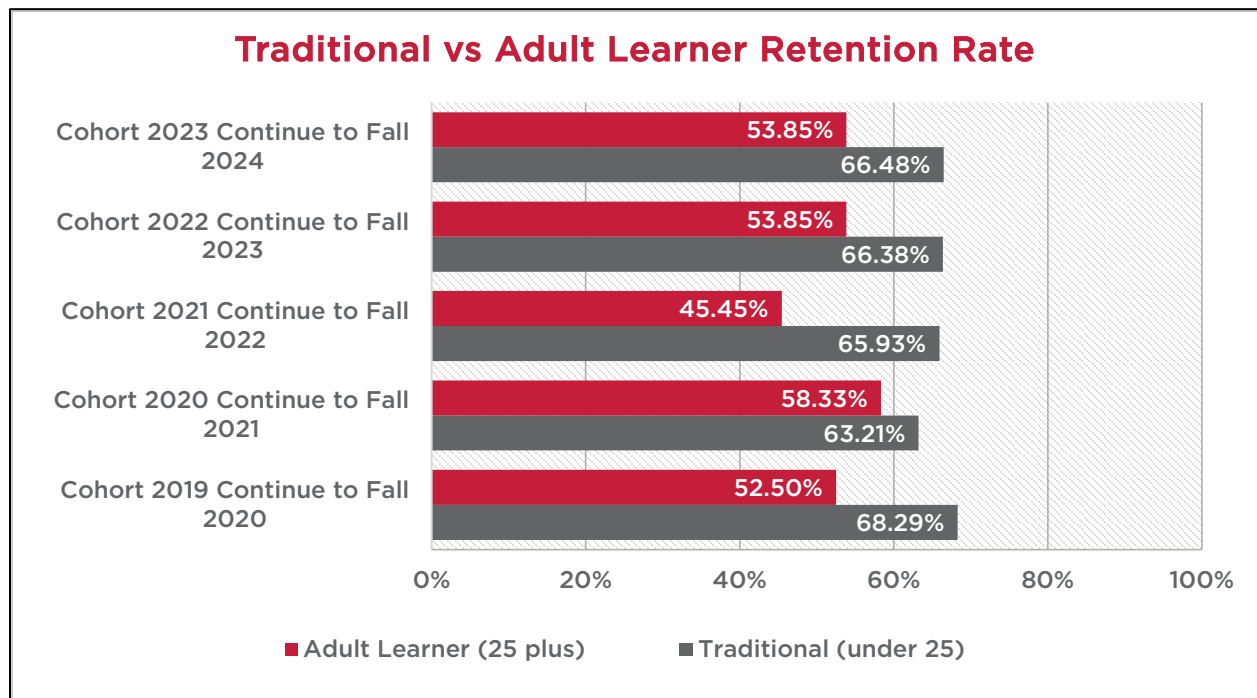
Retention Rates by Financial Aid Type

Financial Aid	Cohort 2019 Continue to Fall 2020	Cohort 2020 Continue to Fall 2021	Cohort 2021 Continue to Fall 2022	Cohort 2022 Continue to Fall 2023	Cohort 2023 Continue to Fall 2024
Pell Awarded	66.15%	59.47%	61.46%	61.06%	62.59%
No Pell Awarded	70.04%	66.94%	69.53%	70.96%	70.46%
TN Promise with Award	69.65%	71.96%	69.44%	73.53%	72.45%
No TN Promise Awarded	67.51%	60.40%	64.45%	64.75%	65.62%
Lottery Scholarship Awarded	72.71%	66.63%	70.66%	71.54%	72.16%
No Lottery Scholarship Awarded	56.67%	54.11%	55.21%	53.40%	54.87%

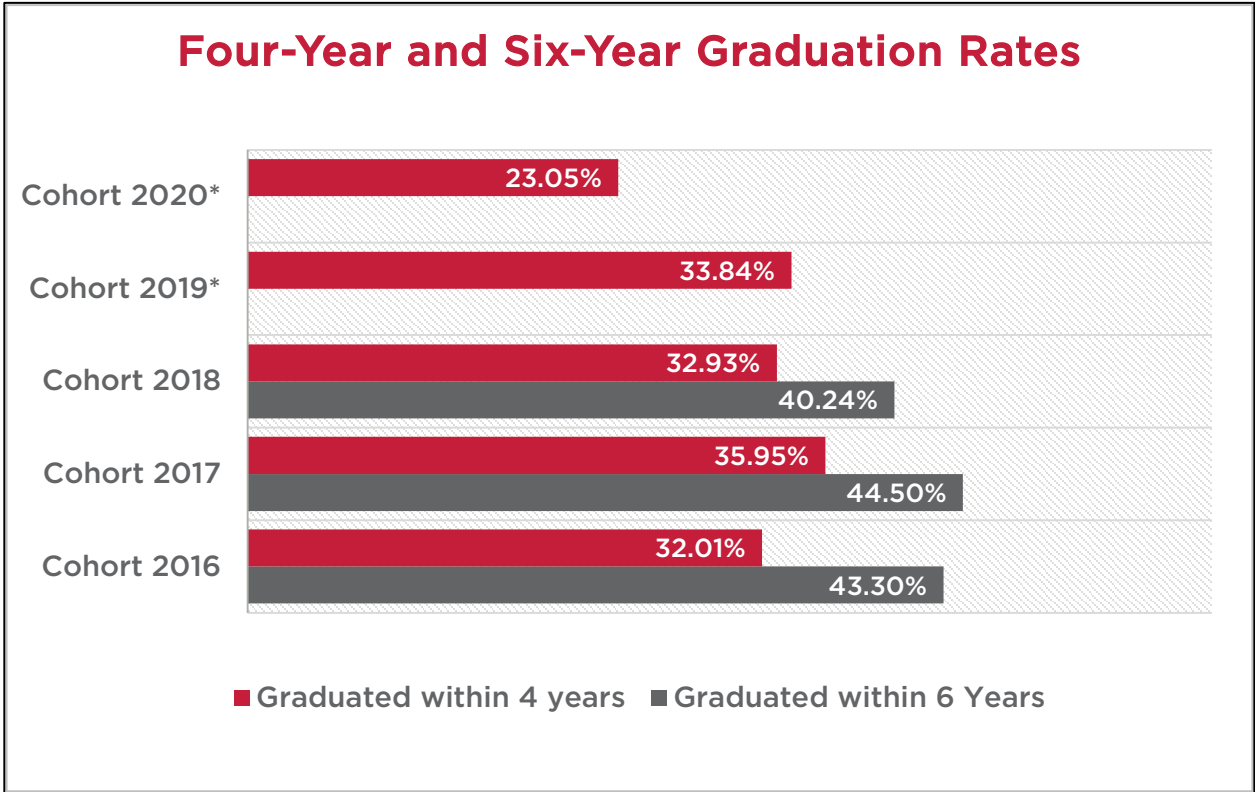
Retention Rates by Housing



Retention Rates by Traditional vs. Adult Learner



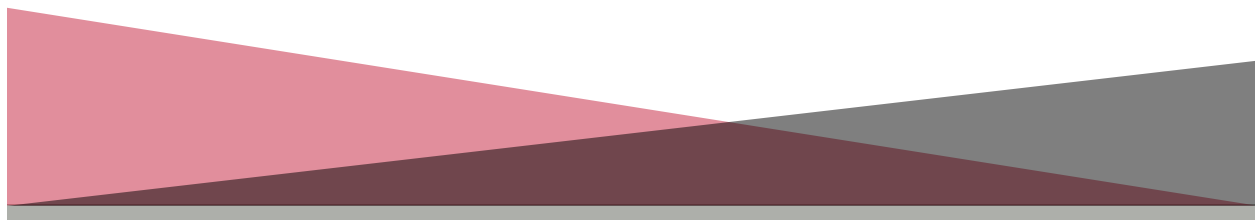
Four-Year and Six-Year Graduation Rates



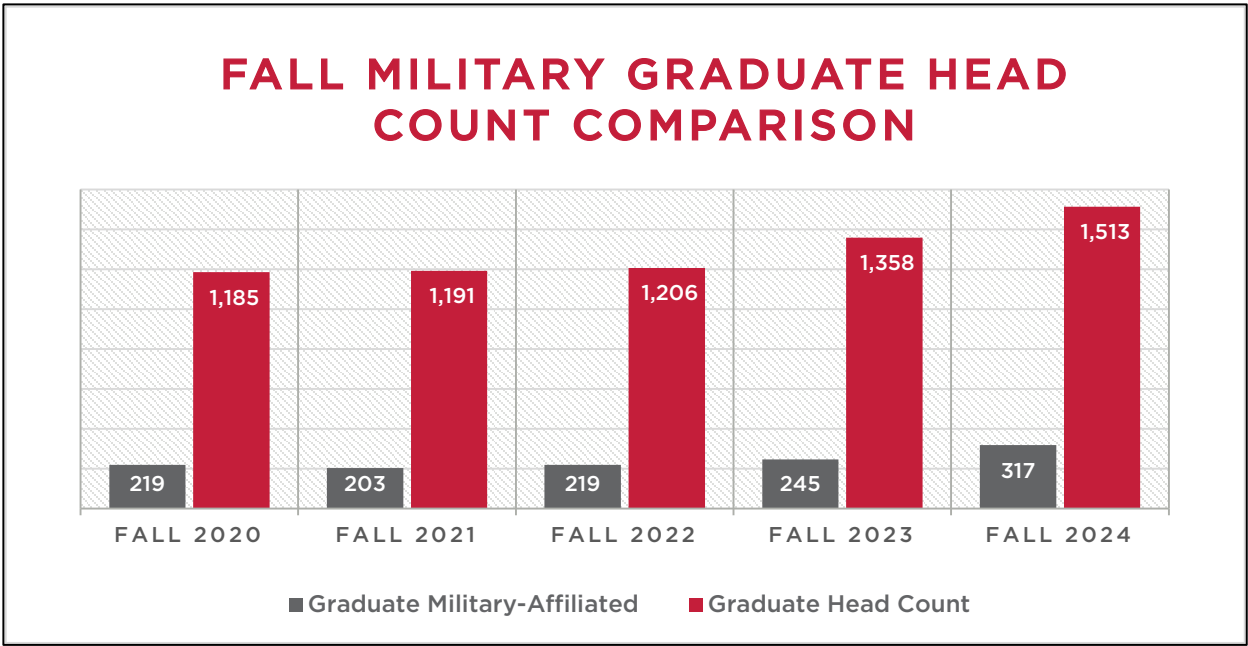
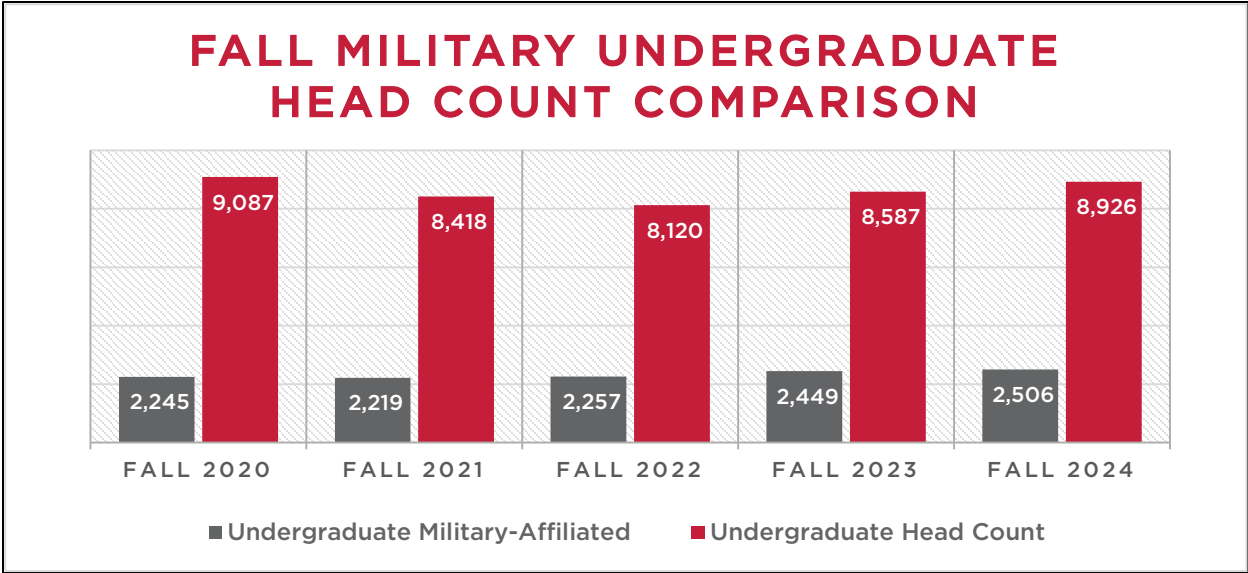
Graduation rate is based on all First-Time and Full-Time degree-seeking students.

*Six-year graduation rates are not available for time spans less than six years.

Other Enrollment Data

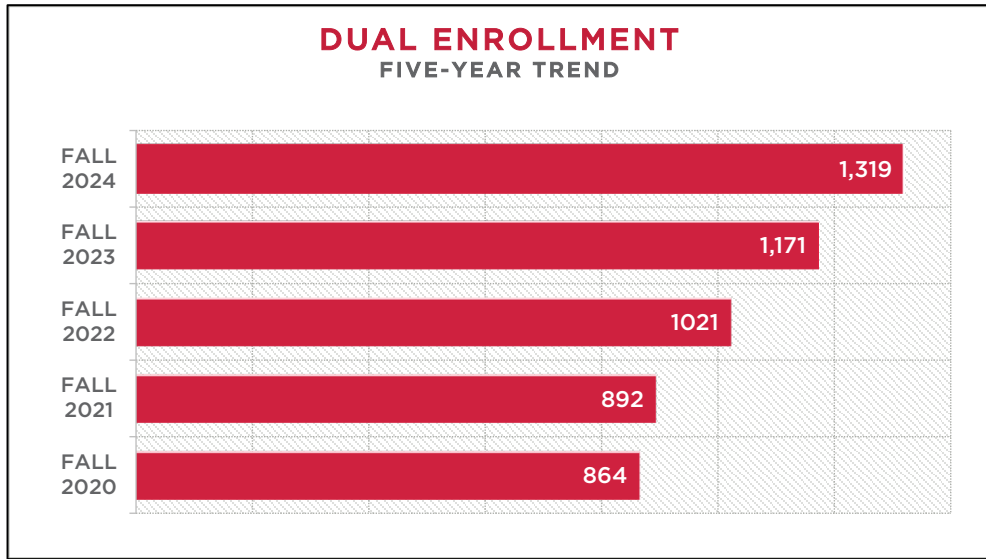


Military-Affiliated Student Fall Enrollment

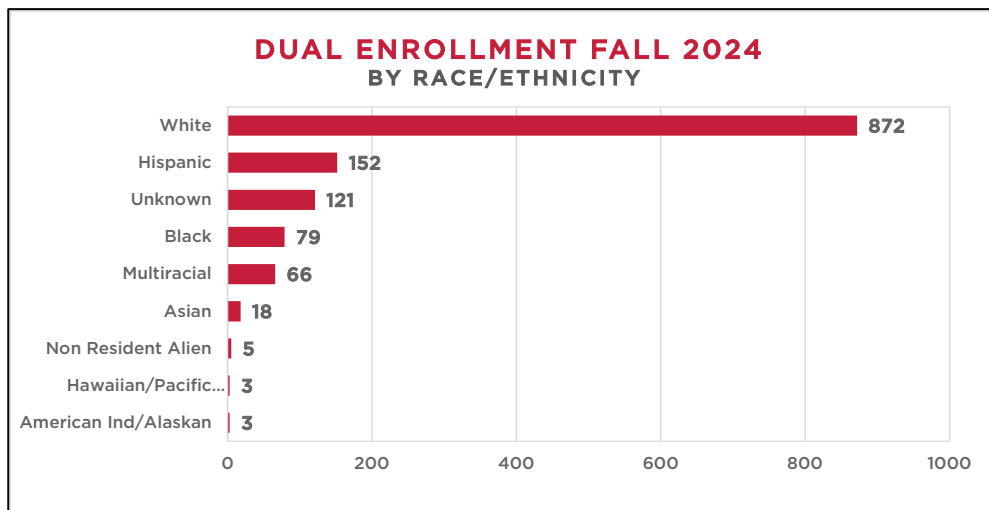


Note: Military-affiliated includes students receiving military benefits or who self-identify as active duty, veteran, reserve, dependents, and/or National Guard. It does not include family members not receiving benefits.

Fall Dual Enrollment



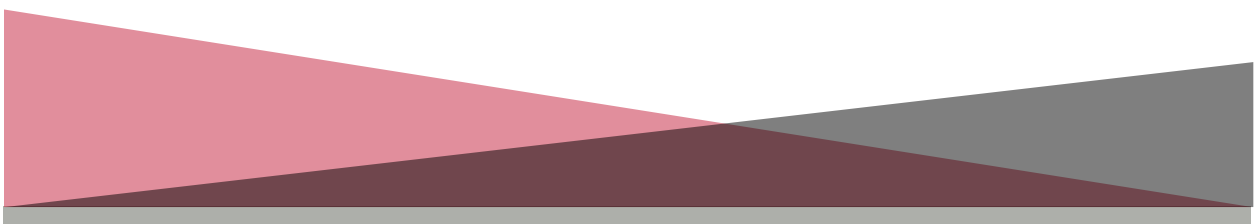
*Dual enrollment allows high school students to enroll in college courses and receive BOTH high school and college credit for that course.



Degree Trends

2,649 Degrees

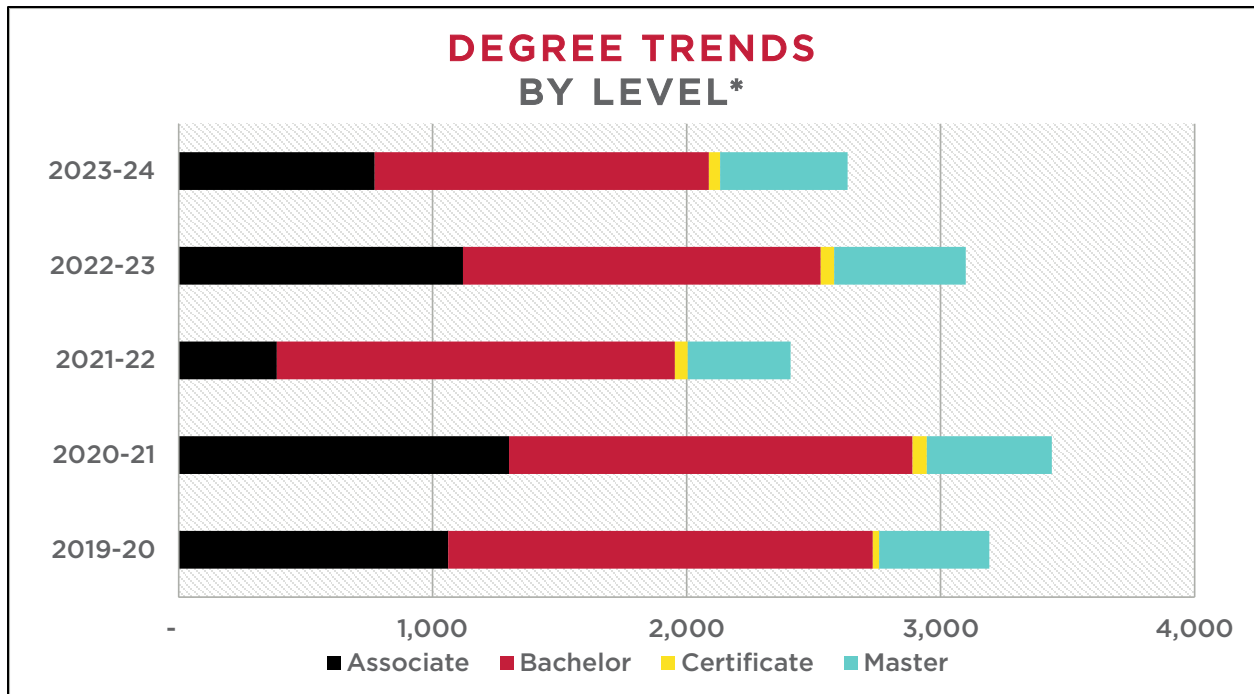
awarded in the 2023-2024 Academic Year



Five-Year Degree Trends by Level

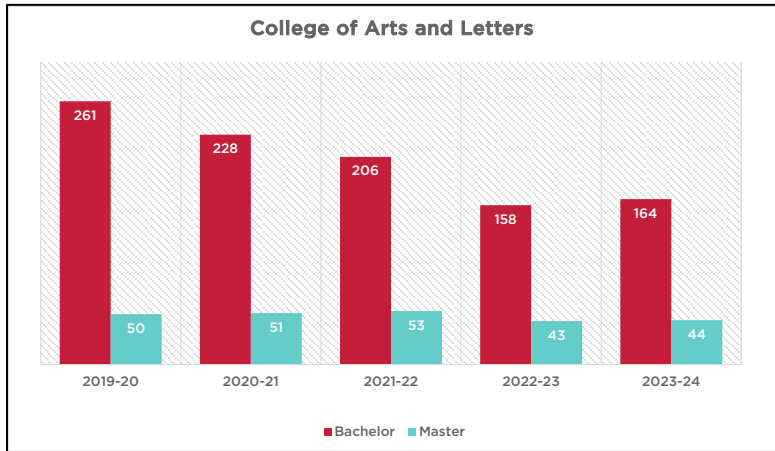
Degree Trends by Level						
Degree Level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Associate	1,061	1,301	387	1,120	772	855
Bachelor	1,672	1,588	1,567	1,408	1,316	1,550
Certificate	25	56	50	53	44	39
Certificate Less Than One Year	0	0	1	21	7	4
Doctoral	n/a	1	8	10	8	3
Master	434	493	405	518	502	450
Post-Master Degree	8	6	3	10	n/a	7
Total	3,200	3,445	2,421	3,140	2,649	2,971

Note: Degree totals represent the count of all degree's awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

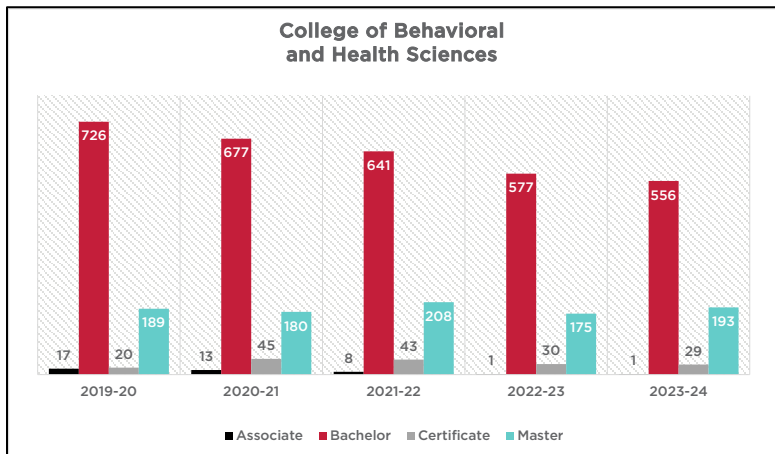


*Doctorate, Post-Master, and Certificate Less Than One Year Degrees Awarded not shown in graph due to low number awarded in past five years

Five-Year Degree Trends by College

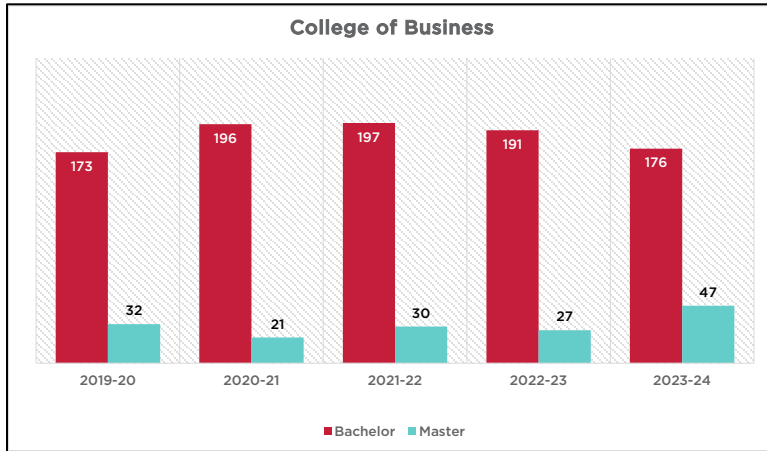


Degree Trends College of Arts and Letters						
Degree level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Bachelor	261	228	206	158	164	203
Certificate	n/a	n/a	1	3	1	1
Certificate Less Than One Year	n/a	0	0	7	1	1
Master	50	51	53	43	44	48
Total	311	279	260	211	210	254

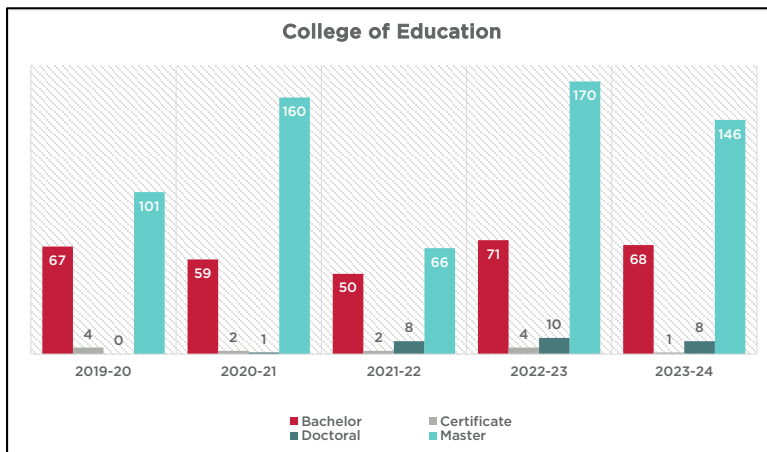


Degree Trends College of Behavioral and Health Sciences						
Degree level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Associate	17	13	8	1	1	8
Bachelor	726	677	641	577	556	635
Certificate	20	45	43	30	29	33
Certificate Less Than One Year	0	0	1	4	1	1
Master	189	180	208	175	193	189
Total	952	915	901	787	780	867

Five-Year Degree Trends by College Continued

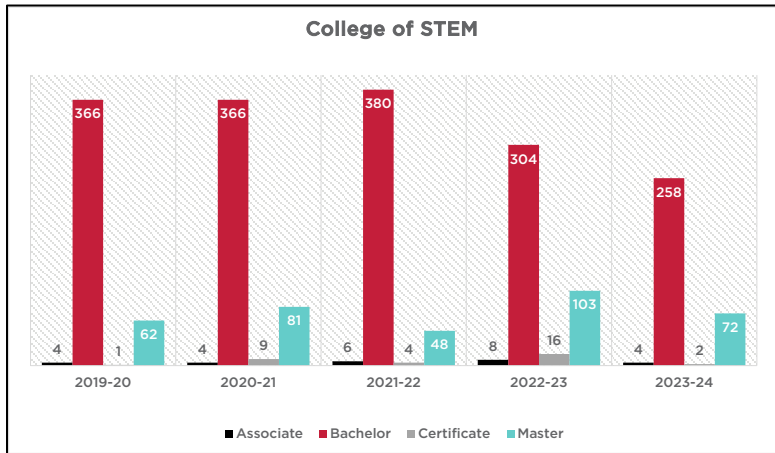


Degree Trends College of Business						
Degree level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Bachelor	173	196	197	191	176	186
Master	32	21	30	27	47	31
Certificate	n/a	n/a	n/a	n/a	11	2
Total	205	217	227	218	234	220

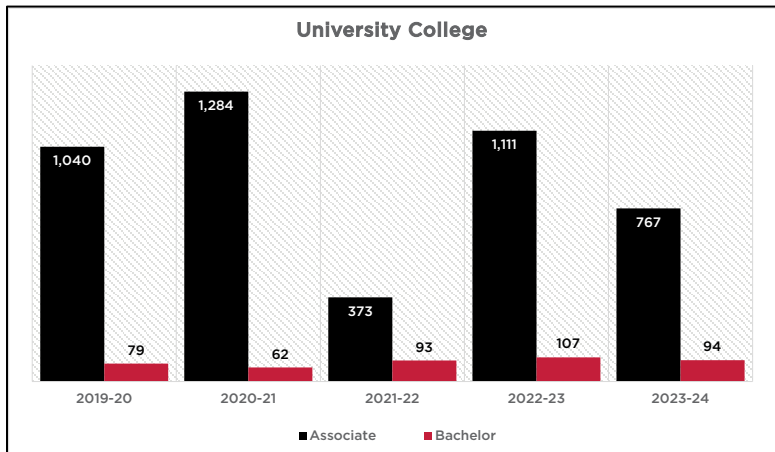


Degree Trends College of Education						
Degree level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Bachelor	67	59	50	71	68	63
Certificate	4	2	2	4	1	2
Certificate Less Than One Year	n/a	0	0	1	1	0
Doctoral	0	1	8	10	8	5
Master	101	160	66	170	146	128
Post-Master Degree	8	6	3	10	n/a	5
Total	180	228	129	266	224	205

Five-Year Degree Trends by College Continued



Degree Trends College of Education						
Degree level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Bachelor	67	59	50	71	68	63
Certificate	4	2	2	4	1	2
Certificate Less Than One Year	n/a	0	0	1	1	0
Doctoral	0	1	8	10	8	5
Master	101	160	66	170	146	128
Post-Master Degree	8	6	3	10	n/a	5
Total	180	228	129	266	224	205



Degree Trends University College						
Degree level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Associate	1,040	1,284	373	1,111	767	915
Bachelor	79	62	93	107	94	87
Certificate Less Than One Year	n/a	n/a	n/a	9	4	2
Total	1,119	1,346	466	1,227	865	1,004

Five-Year Degree Trends by Program

Degree Trends University College							
Major	Degree Level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Undergraduate							
General Studies	Bachelor	79	62	93	107	94	67
Liberal Arts	Associate	1,040	1,284	373	1,108	762	685
Peer Leadership ^	Certificate Less Than One Year	n/a	n/a	n/a	9	4	685
Professional Services ^	Associate	n/a	n/a	0	3	5	1
Total		1,119	1,346	466	1,227	865	753

Degree Trends College of Arts and Letters							
Major	Degree Level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Undergraduate							
Art	Bachelor	55	43	48	35	53	46
Communication Media ^	Bachelor	1	5	17	20	19	12
English †	Bachelor	31	31	19	19	29	25
Foreign Languages	Bachelor	10	7	7	3	7	6
French ^	Certificate Less Than One Year	n/a	0	0	1	0	0
German ^	Certificate Less Than One Year	n/a	n/a	n/a	0	0	0
History	Bachelor	29	25	30	17	15	23
Music	Bachelor	19	23	15	21	13	18
Philosophy and Religion	Bachelor	4	4	7	5	2	4
Professional Communication	Bachelor	96	77	48	26	15	52
Spanish Communication Skills ^	Certificate Less Than One Year	n/a	n/a	n/a	6	1	1
Theatre/Dance	Bachelor	16	13	15	12	11	13
Total		261	228	206	165	165	205
Graduate							
Classics	Certificate	0	0	0	2	0	0
Communication Arts	Master	18	25	29	21	20	22
Communication Instruction Certificate ^	Certificate	n/a	n/a	n/a	n/a	1	0
English	Master	5	7	5	5	6	5
History	Master	11	4	10	3	10	7
Military History †	Master	4	1	1	n/a	n/a	1
Music	Master	12	14	8	14	8	11
Music Performance Certificate	Certificate	0	0	1	1	0	0
Total		50	51	54	46	45	49

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Five-Year Degree Trends by Program Continued

Degree Trends College of Behavioral and Health Sciences							
Major	Degree Level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Undergraduate							
Accelerated Culinary Arts	Certificate Less Than One Year	0	0	0	0	1	0
Applied Behavior Analysis ^	Certificate Less Than One Year	n/a	n/a	0	0	0	0
Criminal Justice	Bachelor	102	91	92	85	80	90
Health and Human Performance	Bachelor	194	169	150	112	93	143
Interdisc HLTH & SOC Justice ^	Certificate Less Than One Year	n/a	n/a	1	4	0	1
Kinesiology ^	Bachelor	n/a	0	12	28	41	16
Leadership & Organizational Administration †	Bachelor	34	45	41	30	17	33
Leadership Science ^	Bachelor	n/a	n/a	n/a	2	9	2
Management Technology †	Associate	17	13	8	1	1	8
National Security Studies ^	Bachelor	n/a	n/a	n/a	0	1	0
Nursing	Bachelor	148	156	165	121	143	146
Political Science	Bachelor	32	34	21	18	23	25
Psychological Science †	Bachelor	97	81	89	111	93	94
Public Management	Bachelor	13	14	9	9	1	9
Social Work	Bachelor	79	56	47	43	30	51
Sociology and Community Development	Bachelor	27	31	15	18	25	23
Total		743	690	650	582	558	644
Graduate							
Academic Advising ^	Certificate	n/a	5	1	4	1	2
Community and Organizational Ldsp	Certificate	3	5	8	4	2	4
Conflict Resolution and Negotiation	Certificate	6	9	7	5	5	6
Counseling Psychology ^	Doctorate	n/a	0	0	0	0	0
Counseling	Master	21	24	15	11	22	18
Criminal Justice ^	Master	n/a	n/a	0	10	11	4
Diversity, Equity, Inclusivity in the Workplace ^	Certificate	n/a	n/a	10	5	4	3
Executive Healthcare Administration	Certificate	0	0	0	0	0	0
Grant Writing ^	Certificate	4	15	6	3	8	7
Health and Human Performance	Master	28	13	17	18	12	17
Health Care Administration	Master	25	21	42	34	16	27
Industrial / Organizational Psychology	Master	9	18	26	16	12	16
Leadership	Master	n/a	n/a	n/a	n/a	13	2
Leadership & Organizational Administration †	Master	36	36	46	30	34	36
Leading Organizational Change	Certificate	3	1	3	2	1	2
Nursing	Master	54	41	36	35	40	41
Family Nurse Practitioner †	Certificate	1	2	2	2	1	1
Project Management	Certificate	3	8	6	5	7	5
Public Health ^	Master	n/a	n/a	0	0	3	0
Social Work	Master	16	27	26	21	17	21
Speech-Language Pathology ^	Master	n/a	n/a	0	0	13	2
Total		209	225	251	205	222	222

Degree Trends College of Business							
Major	Degree Level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Undergraduate							
Accounting	Bachelor	31	32	37	53	27	36
Business †	Bachelor	32	8	3	n/a	n/a	8
Finance	Bachelor	18	23	24	25	27	23
Management	Bachelor	36	67	88	79	70	68
Marketing	Bachelor	21	43	44	40	52	40
Total		138	173	196	197	176	176
Graduate							
Management †	Master	32	32	21	30	47	32
Responsible Human Resource Management	Certificate	n/a	n/a	n/a	n/a	11	2
Total		32	32	21	30	58	34

† Denotes degrees no longer offered due to terminated or inactive programs.

^ New degree programs.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Five- Year Degree Trends by Program Continued

Degree Trends College of Education							
Major	Degree Level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Undergraduate							
Education	Bachelor	57	49	44	65	67	56
Teaching English to Spkrs of Other Languages ^	Certificate Less Than One Year	n/a	0	0	1	1	0
Special Education	Bachelor	10	10	6	6	1	6
Total		67	59	50	72	69	63
Graduate							
Curriculum and Instruction	Master	34	22	18	15	10	19
Education †	Post-Master Degree	8	6	3	10	n/a	5
Educational Leadership	Doctoral	0	1	8	10	8	5
Educational Leadership Studies	Master	9	77	5	94	89	54
Reading	Master	20	14	7	11	8	12
Special Education K-8 Interventionist	Certificate	0	0	0	0	0	0
Teaching	Master	38	47	36	50	39	42
Teaching English to Spkrs of Other Languages	Certificate	4	2	2	4	0	2
Teacher Licensing Non-Degree	Certificate	n/a	n/a	n/a	n/a	1	
Total		113	169	79	194	154	141

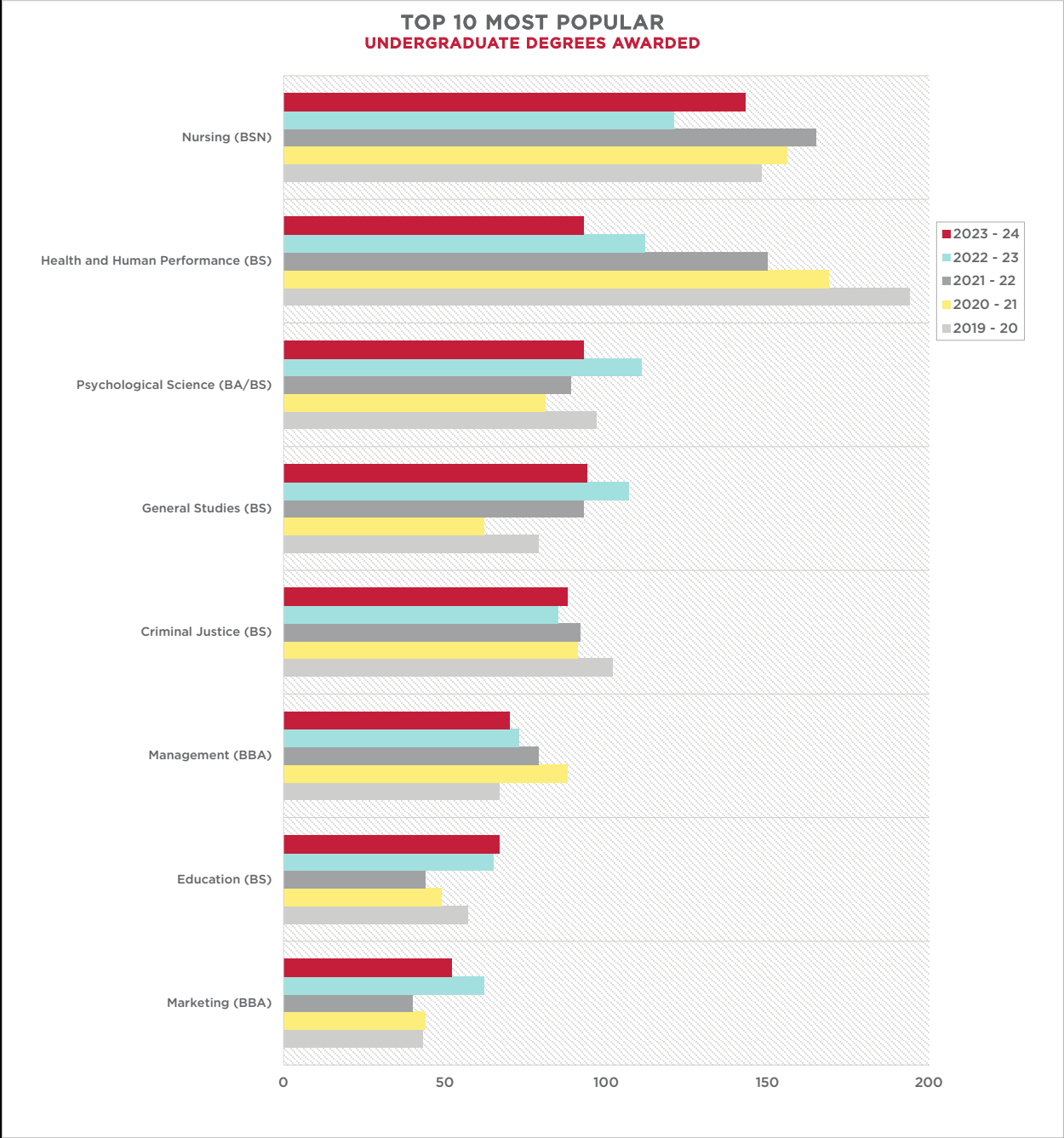
Degree Trends College of STEM							
Major	Degree Level	2019-20	2020-21	2021-22	2022-23	2023-24	5 Year Average
Undergraduate							
Agriculture	Bachelor	34	44	43	37	34	38
Aviation Science	Bachelor	0	0	0	6	5	2
Biology	Bachelor	57	52	54	36	48	49
Chemistry	Bachelor	27	15	19	18	11	18
Computer Information Systems	Bachelor	32	41	36	26	17	30
Computer Information Technology	Bachelor	26	32	26	21	23	25
Computer Science	Bachelor	16	17	17	25	19	18
Computer Science and Information Systems †	Bachelor	16	9	1	1	0	5
Engineering Physics	Bachelor	0	4	8	4	3	3
Engineering Technology	Associate	4	4	6	8	4	5
Engineering Technology	Bachelor	41	45	44	46	19	39
GeoSciences	Bachelor	8	17	13	6	8	10
Mathematics	Bachelor	12	10	18	7	6	10
Medical Laboratory Science	Bachelor	68	52	78	49	47	58
Physics	Bachelor	7	5	5	0	1	3
Radiologic Science ^	Bachelor	n/a	0	3	16	16	7
Radiologic Technology †	Bachelor	22	23	15	6	1	13
Total		370	370	386	312	262	340
Graduate							
Biology	Master	13	14	9	13	7	11
Biometrics and Clinical Trials Operations	Certificate	0	8	2	0	0	2
Computer Science & Quantitative Methods	Master	48	64	38	90	65	61
Data Mining	Certificate	1	0	1	0	0	0
Data Science	Certificate	0	1	0	1	0	0
Engineering Technology †	Master	1	3	1	0	n/a	1
Information Assurance and Security ^	Certificate	n/a	n/a	0	0	0	0
Risk Analysis ^	Certificate	n/a	n/a	n/a	15	2	3
Sustainability ^	Certificate	0	0	1	0	0	0
Total		63	90	52	119	74	79

† Denotes degrees no longer offered due to terminated or inactive programs.

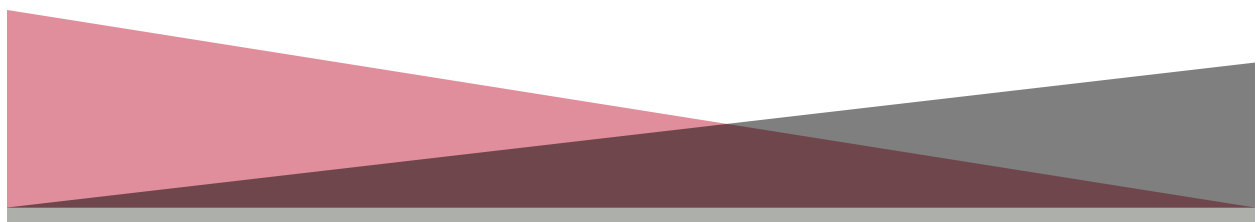
^ New degree programs.

Note: Degree totals represent the count of all degrees awarded. Totals may differ from information published by THEC due to variances in reporting criteria.

Top Ten Popular Undergraduate Degrees Awarded



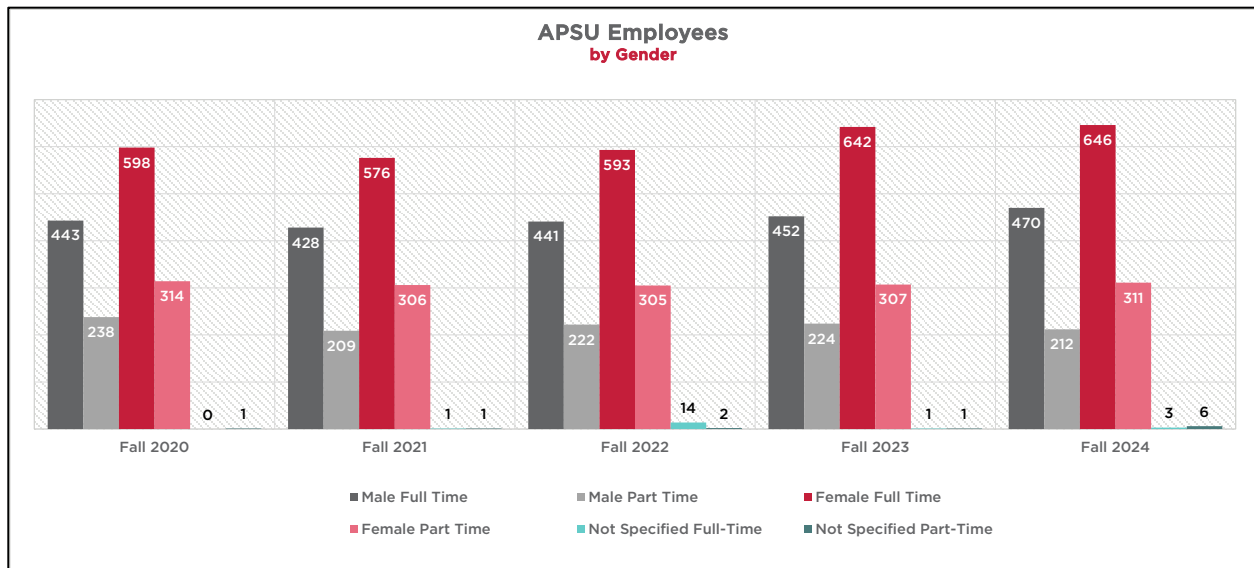
Employee & Faculty Data



Employee Demographics

APSU Faculty and Staff by Race/Ethnicity																
Race/Ethnicity	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024			
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	
International	14	43	57	14	54	68	20	82	102	23	79	102	26	60	86	
Hispanic/Latino	32	9	41	29	13	42	35	16	51	38	16	54	35	22	57	
American Indian/Alaskan Native	1	3	4	2	1	3	2	2	4	3	2	5	7	1	8	
Asian	25	9	34	26	3	29	31	5	36	34	6	40	37	9	46	
Black Or African American	134	59	193	138	60	198	145	47	192	155	49	204	162	55	217	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	
White	789	400	1,189	744	359	1,103	756	357	1,113	776	358	1,134	786	360	1,146	
Two or more races	33	19	52	34	17	51	36	10	46	38	12	50	39	14	53	
Race/Ethnicity Unknown	13	11	24	18	9	27	23	10	33	28	10	38	27	7	34	
Total	1,043	610	1,653	1,041	553	1,594	1,005	516	1,521	1,095	532	1,627	1,119	529	1,648	

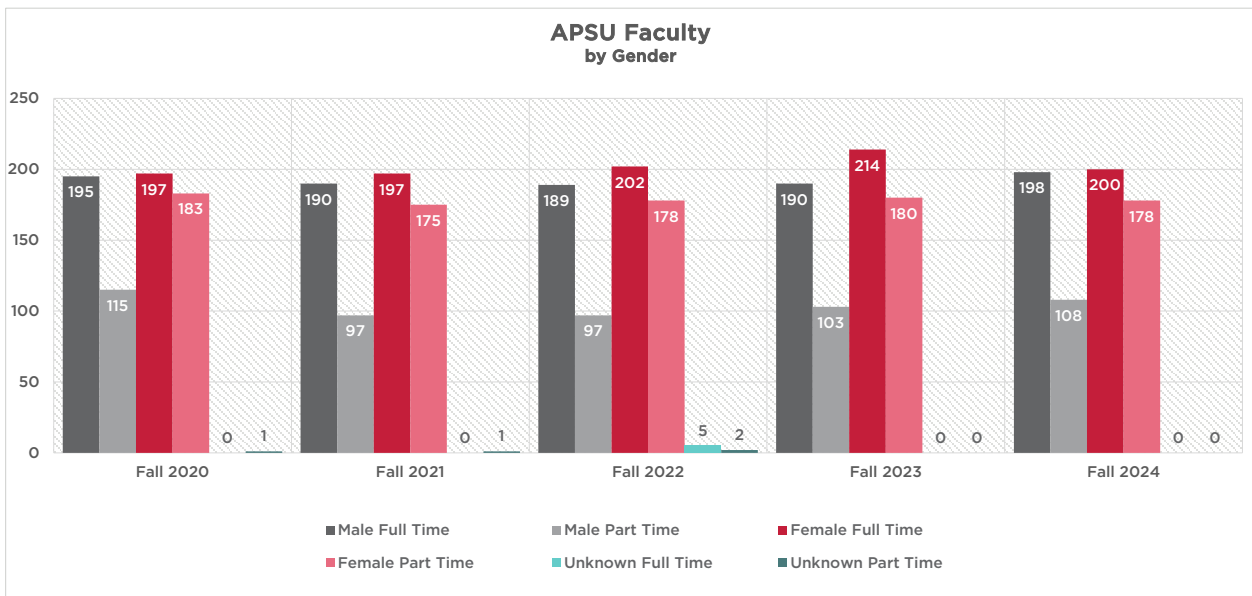
APSU Faculty and Staff by Gender																
Gender	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024			
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	
Male	443	238	681	428	209	637	441	222	663	452	224	676	470	212	682	
Female	598	314	912	576	306	882	593	305	898	642	307	949	646	311	957	
Unknown	0	1	1	1	1	2	14	2	16	1	1	2	3	6	9	
Total	1,041	553	1,594	1,005	516	1,521	1,048	529	1,577	1,095	532	1,627	1,119	529	1,648	



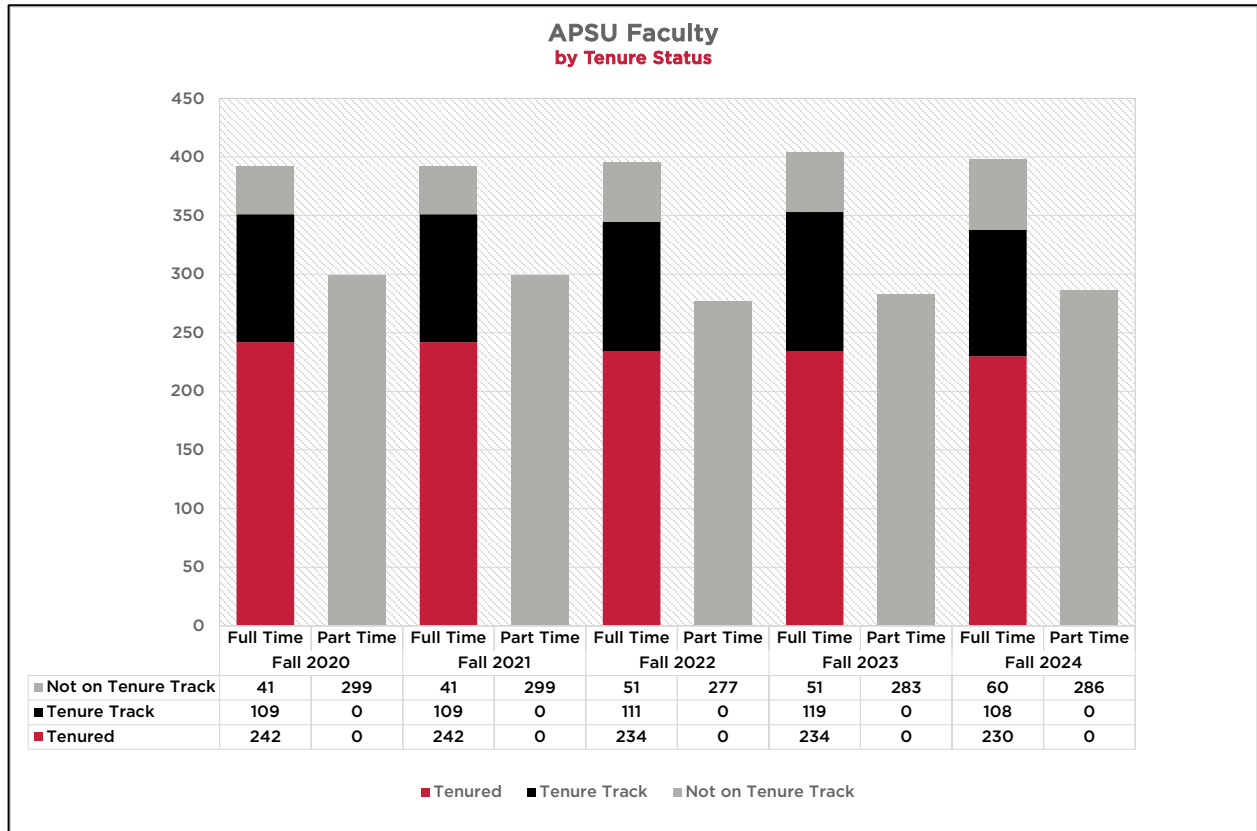
Faculty Demographics

APSU Faculty by Race/Ethnicity															
Race/Ethnicity	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
International	14	1	15	14	1	15	17	1	18	19	0	19	23	1	24
Hispanic/Latino	10	3	13	9	3	12	9	2	11	8	4	12	7	5	12
American Indian/Alaskan Native	1	2	3	1	1	2	1	1	2	1	1	2	2	1	3
Asian	22	5	27	21	2	23	24	2	26	26	1	27	28	4	32
Black Or African American	35	20	55	36	25	61	37	20	57	34	24	58	31	27	58
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
White	298	254	552	290	229	519	292	243	535	296	244	540	291	240	531
Two or more races	7	7	14	9	6	15	10	2	12	10	2	12	8	2	10
Race/Ethnicity Unknown	5	7	12	7	6	13	6	6	12	10	7	17	8	5	13
Total	392	299	691	387	273	660	396	277	673	404	283	687	398	286	684

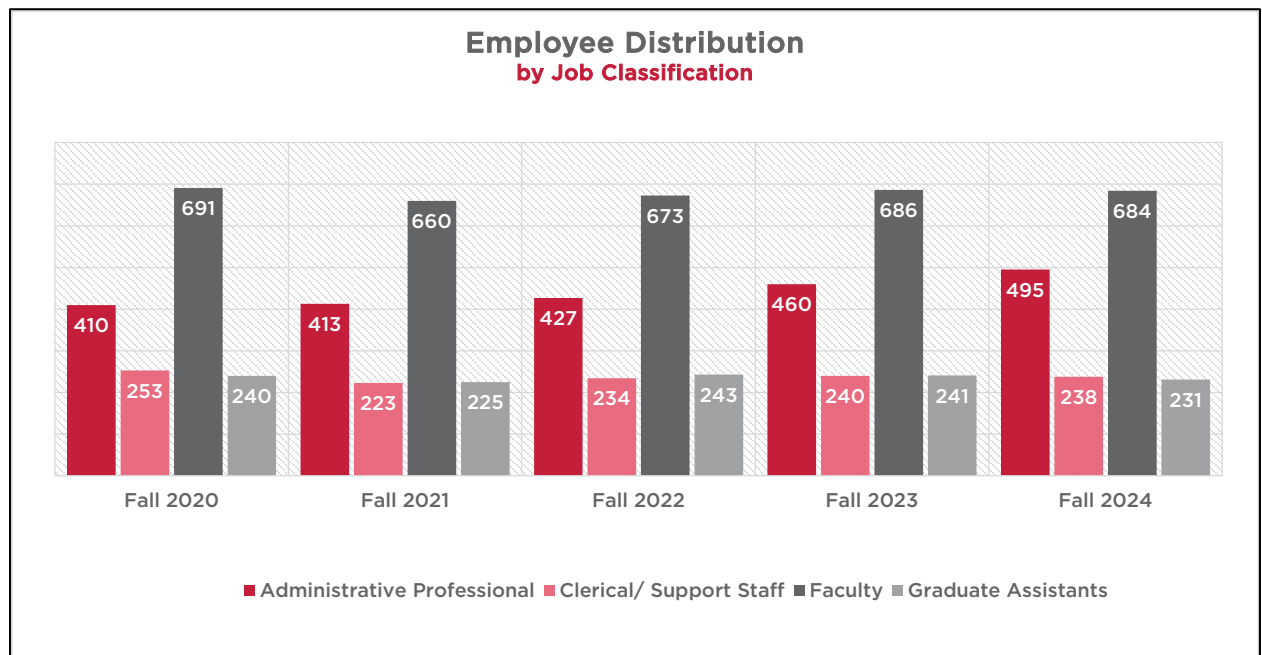
APSU Faculty by Gender															
By Gender	Fall 2020			Fall 2021			Fall 2022			Fall 2023			Fall 2024		
	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total	Full Time	Part Time	Total
Male	195	115	310	190	97	287	189	97	286	190	103	293	198	108	306
Female	197	183	380	197	175	372	202	178	380	214	180	394	200	178	378
Unknown	0	1	1	0	1	1	5	2	7	0	0	0	0	0	0
Total	392	299	691	387	273	660	396	277	673	404	283	687	398	286	684



Faculty Tenure Status



Employee Job Distribution



AP Austin Peay

Decision Support & Institutional Research

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