

**First-Time Full-Time Freshmen  
Six-Year Graduation Rate  
Cohort 2009 to Cohort 2013**

	Cohort 2009	Graduated by 2015	Cohort 2010	Graduated by 2016	Cohort 2011	Graduated by 2017	Cohort 2012	Graduated by 2018	Cohort 2013	Graduated by 2019
<b>Total</b>										
All First-Time Full-Time Freshmen	1,465	37.61%	1,478	39.38%	1,274	39.48%	1,182	41.96%	1,237	43.41%
<b>Gender</b>										
Female	897	37.79%	903	41.42%	733	42.02%	705	46.10%	714	48.32%
Male	568	37.32%	575	36.17%	541	36.04%	477	35.85%	523	36.71%
<b>Ethnicity</b>										
Non Resident Alien	4	50.00%	11	63.64%	5	60.00%	2	100.00%	4	50.00%
Hispanic/Latino	74	40.54%	45	37.78%	50	46.00%	40	47.50%	51	37.25%
American Indian/Alaskan Native	7	42.86%	10	30.00%	4	25.00%	3	0.00%	1	0.00%
Asian	18	44.44%	24	33.33%	16	56.25%	13	61.54%	15	60.00%
Black Or African American	227	29.96%	264	31.44%	234	30.77%	226	35.84%	240	42.08%
Native Hawaiian or Other Pacific Islander	4	25.00%	4	0.00%	3	66.67%	5	0.00%	1	0.00%
White	1,038	39.02%	981	43.32%	871	41.56%	812	43.10%	842	43.59%
Two or more races	58	37.93%	77	28.57%	55	34.55%	59	47.46%	56	46.43%
Race/Ethnicity Unknown	35	34.29%	62	27.42%	36	33.33%	22	36.36%	27	48.15%
<b>Age</b>										
Under 21	1,260	40.00%	1,302	41.17%	1,172	40.78%	1,101	43.42%	1,145	45.59%
21 And Older	205	22.93%	176	26.14%	102	24.51%	81	22.22%	92	16.30%
Traditional (under 25)	1,341	38.63%	1,372	39.87%	1,223	39.90%	1,140	42.28%	1,191	44.08%
Adult Learner (25 and older)	124	26.61%	106	33.02%	51	29.41%	42	33.33%	46	26.09%
<b>Admission Status</b>										
Conditional	259	24.71%	268	27.99%	246	32.93%	225	24.89%	255	30.98%
Unconditional	1,206	40.38%	1,210	41.90%	1,028	41.05%	957	45.98%	982	46.64%
<b>Housing</b>										
On Campus	627	41.79%	680	42.94%	630	41.27%	554	45.13%	630	45.40%
Off Campus	838	34.49%	798	36.34%	644	37.73%	628	39.17%	607	41.35%
<b>Receiving Pell Grant</b>										
Pell Awarded	665	29.32%	806	32.01%	703	32.15%	646	36.07%	641	36.51%
No Pell Awarded	800	44.50%	672	48.21%	571	48.51%	536	49.07%	596	50.84%
<i>No Loan Recipient</i>	560	45.89%	478	53.35%	398	50.75%	378	55.03%	428	54.91%
<i>Subsidized Stafford Loan Recipient</i>	240	41.25%	194	35.57%	173	43.35%	158	34.81%	168	40.48%
<b>Receiving Lottery Scholarship</b>										
Scholarship Awarded	973	44.60%	1,026	45.61%	914	44.64%	866	47.69%	927	49.41%
No Scholarship Awarded	492	23.78%	452	25.22%	360	26.39%	316	26.27%	310	25.48%
<b>First Generation Student</b>										
First Generation College Student	657	33.94%	693	39.11%	581	34.08%	530	33.77%	416	42.55%
Not First Generation College Student	731	41.45%	718	39.00%	645	44.50%	610	49.84%	708	47.46%
Unknown	77	32.47%	67	46.27%	48	37.50%	42	30.95%	113	21.24%
<b>Enrollment in Courses for Academic Deficiencies**</b>										
Remedial Courses	26	11.54%	11	36.36%	N/A	N/A	N/A	N/A	N/A	N/A
Enhanced Courses	657	32.12%	725	31.59%	606	32.34%	570	29.82%	545	33.94%
Remedial and Enhanced Courses	82	17.07%	34	14.71%	N/A	N/A	N/A	N/A	N/A	N/A
No Remedial or Enhanced Courses	700	46.14%	708	48.59%	668	45.96%	612	53.27%	692	50.87%
<b>By Subject**</b>										
Math (Remedial or Enhanced)	655	28.40%	659	30.65%	507	32.74%	479	28.99%	470	33.19%
Reading (Remedial or Enhanced)	248	25.00%	217	34.10%	192	34.38%	180	28.89%	183	33.88%
Writing (Remedial or Enhanced)	310	27.42%	307	30.94%	176	33.52%	154	28.57%	166	34.34%

\*\* Beginning Fall 2011, APSU no longer offers remedial level courses. Remedial courses were used to assist students to develop college level reading, writing and mathematical skills. Students who completed these courses did not receive college level credit. Enhanced courses are now offered to help students remove any academic deficiencies while they earn college level credit.