

University Curriculum Committee

November 18, 2024

ZOOM

2:30pm

Calling of the Roll

Announcements

Old Business

Meeting Minute Approval

- Approval of the October 21, 2024 UCC meeting minutes.

Consent Agenda Items – All items require final approval by the Provost/SVP Academic Affairs

- **Course Prefix Update** **Implementation Fall 2025**
 - CULA 2040 – Cake Decorating
 - Updating the course prefix from FS to CULA as the FS (Food Service) designation is no longer being utilized.
- **Course Prerequisite Update** **Implementation Fall 2025**
 - ENGT 3880 – Energy Conversion
 - Removing from the prerequisite: Complete one of the following MATH 1530 (Elements of Statistics) or MATH 1710 (Precalculus Algebra) or MATH 1730 (Precalculus) or ENGT 1200 (Applied Mathematics for Engineering Technology)
 - MGT 3240 – Diversity in Organizations
 - Adding “or senior standing” to the prerequisites to allow both juniors and seniors to complete the course.

- **Course Description Update**

Implementation Fall 2025

- ENGL 5460 – Graduate Literary Journal Internship

Old Description:

This internship offers selected students the change to put literary editing into practice. The Practicum includes a training period to establish evaluation criteria for publishing. After this orientation, students appraise, and provide written and oral feedback on each submission. Participants also complete a personal narrative essay about the editorial process.

New Description:

In the Fall, this hands-on opportunity to learn publishing consists of crafting application material for internal editorial positions, attending meetings to establish evaluation criteria, reading, voting, and providing commentary on weekly submissions, and completing a reflection paper about this learning experience.

In the Spring, students continue their work with Zone 3 in preparation for the Zone 3 Writers Festival in the summer. Students gain practice with budgets, event planning, coordination with visiting authors selected the previous Fall, and collaboration with festival speakers and attendees.

- MGT 3235 - The Role of Artificial Intelligence in Business

Old Description:

Introduction to Artificial Intelligence in Business. Topics include machine learning, pattern recognition, computer vision, neural networks, robotics, natural language processing, and the future of work.

New Description:

Introduction to Artificial Intelligence in Business. Topics include applications of machine learning, pattern recognition, computer vision, neural networks, robotics, natural language processing, and the future of work.

- **Course Delete**

Implementation Fall 2025

- ACCT 201L – Principles of Accounting I Lab
 - The lab is no longer needed as the content will be incorporated into the ACCT 2010 (Principles of Accounting I) course.
- CA 2700 – Bar Management
 - Course has not been taught in six years.
- CA 2710 – Meat Cutting and Process
 - Course has not been taught in six years.
- CULA 2350 – Introduction to Ice Carving
 - Course has not been taught in six years.

- EC 5160 – Learning Styles of the Culturally Different
 - Course has not been taught in six years.
- ENGT 4750 – Reinforced Concrete
 - Course has not been taught in six years.
- HHP 5645 – Human Resources in Healthcare
 - Course has not been taught in six years.
- LING 506C – Advanced Language, Culture and Identity
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.
- SPAN 5000 – Bibliography, Research, and Criticism
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.
- SPAN 5200 – History of the Spanish Language
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.
- SPAN 5310 – Graduate Introduction to Hispanic Linguistics
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.
- SPAN 5510 – Spanish Peninsular Literature I
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.
- SPAN 5520 – Spanish Peninsular Literature II
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.
- SPAN 5525 – Literature of Spain
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.
- SPAN 5610 – Graduate Spanish American Literature
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.
- SPAN 5620 – Graduate Spanish American Literature II
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.

- SPAN 5950 – Research Paper
 - Course has not been taught in six years and the department does not have plans to offer the course in the future.

- SPED 5395 – Advanced Assistive Technology
 - Course has not been taught in six years.

- SPED 5801 – Introduction to Autism-Graduate
 - Course has not been taught in six years.

- SPED 5802 – Early Childhood Special Education
 - Course has not been taught in six years.

- SPED 5803 – Introduction to Gifted Education
 - Course has not been taught in six years.

- SPED 6570 – Advanced Studies in Special Education
 - Course has not been taught in six years.

Action Agenda Items

College of Arts and Letters

Department of Languages and Literature – represented by Dr. Florian Gargaillo

Graduate New Course

Implementation Fall 2025

Final approval required by Provost/SVP Academic Affairs

1. ENGL 508E – Social Issues in Writing
 - This course analyzes the structures of power and the important role of writing to support vulnerable and stigmatized populations' freedoms. It covers several theories pivotal in identifying oppression. It also covers ways to forward social issues through equitable writing practices.
2. ENGL 5800 – Advanced Digital Writing
 - This course covers the theories and practices involved in today's digital writing environments, which applies to all industries. It emphasizes digital writing in the field of technical writing specifically.

Department of Music – represented by Dr. Rob Waugh

Graduate Program Modification

Implementation Fall 2025

Final approval required by Provost/SVP Academic Affairs

3. Choral Conducting, Music MMU
 - Removing an incorrectly listed course of MUS 5430 (Chamber Music Literature) and adding the correct course of MUS 5340 (Music from 1750 to 1900).
4. Instrumental Performance, Music MMU
 - Adding MUS 5310 (Survey of Piano Literature) to the complete nine hours from section of the MUS electives.
 - Adding MUS 5215 (Music Pedagogy in Practice) to the complete five hours from section of the MUS electives.

College of Behavioral and Health Sciences

Department of Criminal Justice— represented by Dr. Scott Culhane

Undergraduate Program Modification

Implementation Fall 2025

Final approval required by the Provost/SVP Academic Affairs

1. Homeland Security Minor
 - Adding CRJ 4400 (Critical Issues in Border Security) as an elective in the minor.
2. National Security Studies, BS
 - The concentrations of Corporate Security, Geographic Information Systems, and Intelligence are temporarily being suspended due to low enrollment numbers. Students will be filtered into a BS National Security Studies major which will create a path allowing students to graduate in a timely manner and receive a general degree in the field.
 - Lower division requirements will remain the same while upper division requirements will add three additional courses (NSS 3100- Conflict Management and Peace Operations; NSS 3420 – Genocide and International Crimes; and NSS 4600 – Fundamentals of War) to the required courses, with the remaining major requirements being a range of electives tailored to the student's interest.

Department of Leadership - represented by Dr. Melissa Kates

Undergraduate New Course

Implementation Fall 2025

Final approval required by the Provost/SVP Academic Affairs

3. LDSP 4999 – Civic Leadership Program Completion
 - This course allows students to earn undergraduate credit for the completion of a formal civic leadership program. These programs are typically administered in an academic year format and sponsored by a local Chamber of Commerce or other civic organization. Examples include: Leadership Clarksville, Leadership Fort Campbell, Leadership Middle Tennessee, etc. Students who wish to be awarded with this credit will be responsible for providing proof of program completion to their academic advisor.

Undergraduate Program Modification

Implementation Fall 2025

Final approval required by the Provost/SVP Academic Affairs

4. Leadership Science, BS
 - As the two concentrations are being terminated, this proposal will move courses from electives to major required courses and from required to major electives.
 - Adding LDSP 3130 (Judgement and Decision Making) to the major requirements.

- Removing LDSP 4020 (Written Professional Education) from requirements and allowing it to count as an elective.

Undergraduate Program Modification

Implementation Fall 2025

Final approval required by the University President

5. Leading Operations, BS Leadership Science
 - Terminating the concentration in order to provide a more flexible, yet relevant degree program and to better utilize full-time faculty expertise instead of relying on part-time instructors as currently 2 of the three courses in this concentration do not have academically qualified faculty to teach the course.
6. Leading People, BS Leadership Science
 - Terminating the concentration in order to provide a more flexible, yet relevant degree program and to better utilize full-time faculty expertise instead of relying on part-time instructors as currently 2 of the three courses in this concentration do not have academically qualified faculty to teach the course.

Graduate New Course

Implementation Fall 2025

Final approval required by the Provost/SVP Academic Affairs

7. LDSP 5999 – Graduate Civic Leadership Program Completion
 - This course allows students to earn graduate credit for the completion of a formal civic leadership program. These programs are typically administered in an academic year format and sponsored by a local Chamber of Commerce or other civic organization. Examples include: Leadership Clarksville, Leadership Fort Campbell, Leadership Middle Tennessee, etc. Students who wish to be awarded with this credit will be responsible for providing proof of program completion to their academic advisor.

College of Business – represented by Dr. Emily Lean

Undergraduate Program Modification

Implementation Fall 2025

Final approval required by the Provost/SVP Academic Affairs

1. BBA Business Core
 - Removing the ACCT 201L (Principles of Accounting I Lab) from the BBA core as the course is being combining with ACCT 2010 (Principles of Accounting I).

Department of Management and Marketing – represented by Dr. Emily Lean

Graduate Program Modification

Implementation Fall 2025

Final approval required by the Provost/SVP Academic Affairs

2. Responsible Human Resource Management, Business Administration MBA
 - Reducing the Responsible Human Resource Management concentration requirements from 12 hours to 9 hours.

College of University Studies

Department of University Studies – represented by Ryan Combs

Undergraduate Program Modification

Implementation Fall 2025

Final approval required by the Provost/SVP Academic Affairs

1. Health Professions Concentration, University Studies BS
 - Adding CSDI 1030 (Intro to Audiology) and CSDI 2020 (Language Development and Acquisition) to the concentration guided electives.

Study Abroad

Department of Study Abroad – represented by Kyle Christmas

Undergraduate New Course

Implementation Fall 2025

Final approval required by the Provost/SVP Academic Affairs

1. APSU 2800 – Curricular Practical Training I
 - This course offers international students the opportunity to gain practical work experience in a professional setting, allowing them to apply academic knowledge and skills in real-world environments. Students will engage in meaningful work experience that enhances their understanding of industry practices and workplace dynamics. Participants are required to complete a minimum of 15 contact hours per course credit hour, maintain regular communication through bi-weekly updates, and submit a reflective paper documenting their experiences. A satisfactory evaluation from the employer or supervisor is essential for course credit, which will be awarded on a pass/fail basis.

2. APSU 2900 – Curricular Practical Training II

- This advanced course builds upon foundational curricular practical training by providing international students with enhanced opportunities for professional development in a workplace setting. Students will engage in more complex projects and responsibilities, allowing for deeper application of academic knowledge. Emphasis will be placed on leadership, strategic thinking, and innovation within a professional context. Students will also enhance their reflective practices and develop a comprehensive understanding of career pathways in their fields of interest.