|  |
| --- |
|  **Evaluation of Outcomes** |
|  **Department Name:** |
| **Program Name (for SLO’s only):** |
| **Degree Level (for SLO’s only):** |
|  |
|  | **Criterion** | **Established** | **Emerging** | **Not Evident** | **Comments and Suggestions** |
|  | Assessment procedures explain how outcomes are assessed  | Assessment methods clearly match outcomes. A specified level of achievement using given. | Assessment methods not clearly related to outcomes. A specified level of achievement was not clearly described for all outcomes. | Missing |  |
| 1. | Data analysis is clearly presented and complete on the form | All needed data is present and understandable. Also, no student identification can be seen. | Data seems incomplete and/or difficult to follow and/or students are identified.  | Missing |  |
| 2. | Results of assessments aremeaningful and can be acted upon | Discussion of results are clear and analyzed findings indicate where outcomes excel, meet standards, and fall short. | Discussion of results are discernable, evidence of some analysis exists. | Missing |  |
| 3. | Specific plans for improvements are formulated in response to results | Logical and specific actions based on the findings given. | Logical and specific actions given for most assessed outcomes. | Missing or indicated for all outcomes ‘no changes are needed’ |  |
|  | General Comments: |
|  | Name(s) and Date: |