

B.O.L.D Funding Rubric

	EXEMPLARY (5 PTS)	ADEQUATE (3 PTS)	NEEDS IMPROVEMENT (1 PT)	UNACCEPTABLE	SCORE
Description of Project (proposal summary)	Clearly describes the project in its complete implementation	Adequately describes the project in its complete implementation	Poorly describes the project in its complete implementation	Project is not described in its complete implementation.	
Transformational Learning Experience	Clearly outlines student opportunities for teamwork, leadership development, reflective dialogue, mentoring or career exploration, etc.	Adequately outlines student opportunities for teamwork, leadership development, reflective dialogue, mentoring or career exploration, etc.	Poorly outlines student opportunities for teamwork, leadership development, reflective dialogue, mentoring or career exploration, etc.	Student opportunities for teamwork, leadership development, reflective dialogue, mentoring or career exploration are not addressed.	
Historically Underrepresented Categories (First-generation college students, diverse backgrounds, non-traditional, military/veteran students, and students with disabilities, etc.)	Meets four or more historically underrepresented categories	Meets at least 2-3 historically underrepresented categories	Meets at least 1 historically underrepresented category	Does not meet any historically underrepresented category	
Cumulative Grade Point Average	Student has displayed exemplary academic achievement w/ 3.0 OR HIGHER GPA	Student has displayed adequate academic achievement w/ 2.76-2.99 GPA (INCLUDING LETTER OF RECOMMENDATION)	Student has displayed academic achievement w/ 2.5-2.75 GPA (INCLUDING LETTER OF RECOMMENDATION)	Student has not met the required academic grade point average of 2.5 FOR B.O.L.D	
Essay Question	Student provided a detailed explanation of how the project will benefit the community and/or career plans. Student also provided specific examples (3 or more) of how funding would impact their overall educational experience.	Explanation of how the project will benefit the community and/or career plans. Student also provided at least two (2) specific examples of how funding would impact their overall educational experience.	Vague explanation of how the project will benefit the community and/or career plans. Student also provided one (1) example of how funding would impact their overall educational experience	No explanation of how the project will benefit the community and/or career plans. Student did not provide any examples of how funding would impact their overall educational experience	
Student impact	Explanation of how the funding will be used in detail and how it will directly impact the student and is significant in relation to the cost per student.	Explanation of how the funding will be used is somewhat significant in relation to how it will directly impact the cost per student.	Explanation of how the funding will be used is not significant in relation to how it will directly impact the cost per student.	Explanation of how the funding will be used to directly impact the cost per student is not explained.	

*Students with a GPA of 2.5-2.99 that do not include a letter of recommendation proposal packet will be considered incomplete and will not be scored.