

Keys to the World Funding Rubric

	EXEMPLARY (5 PTS)	ADEQUATE (3 PTS)	NEEDS IMPROVEMENT (1 PT)	UNACCEPTABLE	SCORE
Description of Project (proposal summary)	Clearly describes the project in its complete implementation (including opportunities (at least 3) for connecting applied experiences, skills, etc. into the course)	Adequately describes the project in its complete implementation (including (at least 2) opportunities for connecting applied experiences, skills, etc. into the course)	Poorly describes the project in its complete implementation and only includes (1) opportunity for connecting applied experiences, skills, etc. into the course)	Project is not described in its complete implementation and does not include any opportunities to connect applied experiences, skills, etc. into the course).	
Connection to quality High-Impact Practices *See Below	The project as described fully relates to the QEP Initiative and directly involves students in effective high-impact practices experiences*.	The project as described relates to the QEP Initiative and directly involves students in effective high-impact practices experiences.*	The project as described relates somewhat to the QEP Initiative but does not clearly state how students will be involved students in high-impact practices experiences.	Project does not relate to the QEP Initiative or student involvement in high-impact practices experiences.*	
Active and Collaborative Learning Experiences	Clearly outlines student opportunities for teamwork, leadership development, reflective dialogue, mentoring or career exploration, etc.	Adequately outlines student opportunities for teamwork, leadership development, reflective dialogue, mentoring or career exploration, etc.	Poorly outlines student opportunities for teamwork, leadership development, reflective dialogue, mentoring or career exploration, etc.	Student opportunities for teamwork, leadership development, reflective dialogue mentoring or career exploration are not addressed.	
Prompt and Targeted Feedback	Clearly plans integration of performance and feedback	Adequately plans integration of performance and feedback	Poorly plans integration of performance and feedback	No plans are included for integration of performance and feedback.	
Assessment Methods and Assignments	Detailed assessment tools and a description of student assignments are provided and a clear plan for assessment is included. Assessments clearly relate to the QEP Student Learning Outcomes.	Assessment tools and a description of student assignments are provided and a plan for assessment is included. Assessments generally relate to the QEP Student Learning Outcomes.	Assessment tools, a description of student assignments, and an assessment plan are included but are not clear. Assessments vaguely relate to the QEP Student Learning Outcomes.	Assessment tools, a description of student assignments and an assessment plan are not included. Assessments do not relate to the QEP Student Learning Outcomes.	
Student Impact	The estimated number of students directly impacted is explained and is significant in relation to the cost per student.	The estimated number of students directly impacted is explained and is somewhat significant in relation to the cost per student.	The estimated number of students directly impacted is explained but is not significant in relation to the cost per student.	The estimated number of students directly impacted is not explained/addressed.	