

Lesson Plan Template

Lesson Overview			
Teacher Candidate Name	Grade Level/Subject	Lesson Length (in minutes)	Date of Lesson
Big Ideas of Lesson and Pre-Requisite Knowledge State the big idea(s) or essential question(s) that are addressed in the lesson. Identify the specific prior knowledge and skills that students should already be able to accomplish in order to be successful with this lesson.			
Standard(s) Which grade-level standards will be explicitly taught in this lesson or series of lessons? Also, for Math Lesson Plans only , be sure to include which mathematical practice standards are addressed in this lesson.			
Lesson Objective This should be written from a teacher's lens.	Learning Targets These should be developed from the standard and lesson objective and written as I can statements in student friendly language.		
Academic Language Demands Identify and describe how you will support students' use of each of these language demands.	Key Vocabulary: What vocabulary is necessary in this lesson? What will you do to promote academic language development beyond definitions? Discourse: In what ways will students be engaged in discussing and writing that incorporates academic knowledge?		Language Support: What supports are available to students to assist them with vocabulary and discourse? Are there anchor charts, graphic organizers, sentence starters, etc? How will you use them?

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<p>Assessment of Learning Target(s) How will students demonstrate proficiency based on the lesson's learning targets? NOTE: Every lesson does not require both formative and summative assessments. However, every lesson should have multiple formative assessment measures.</p>	<p>Formative: What measures will you use DURING your instruction to assess students' progress toward mastery?</p> <p>Summative: How will you evaluate student learning at the conclusion of your learning segment?</p>	<p>Inclusive Practices to Support All Learners How will you adapt, modify, or accommodate assessment practices that you use to meet the needs of all your students?</p>
<p>Texts, Materials & Resources What resources will you use to facilitate learning experiences? List all the print and digital resources, materials, technology, and equipment that will be used.</p>		
Pedagogical Practices		
<p>Opening How will you launch your instruction? What hook will you use to introduce the lesson? Also consider how you will communicate the learning targets to students. How will you access student's prior knowledge and incorporate students' personal and cultural assets? How long will this take? Be sure to include the teacher and student moves. Be sure to include how much time will be spent on this part of the lesson.</p>	<p>Time:</p>	<p>Inclusive Practices to Support All Learners How will you adapt, modify, or accommodate instructional and assessment practices that you use to meet the needs of all your students?</p>
<p>Instructional Strategies</p>	<p>Time</p>	<p>Inclusive Practices to Support All Learners</p>

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<p>How will you engage students with the academic content? How will you teach the big ideas? How will you incorporate multiple representations? What higher order questions will you ask to deepen student learning and extend students' thinking? How long will each phase of the lesson take? Be sure to include the teacher and student moves. Be sure to break down the activities into how much time each will take.</p>		<p>How will you adapt, modify, or accommodate instructional and assessment practices that you use to meet the needs of all your students?</p>
<p>Closing How will you check for understanding to inform next steps? How will you review the learning targets and big ideas of the lesson? What do you want students to carry with them after this lesson? How will it connect to the next lesson? Be sure to include the teacher and student moves. Be sure to include how much time will be spent on this part of the lesson.</p>	<p>Time:</p>	<p>Inclusive Practices to Support All Learners How will you adapt, modify, or accommodate instructional and assessment practices that you use to meet the needs of all your students?</p>

Reflection (This should be a minimum of 2-3 paragraphs.)

In the space provided here, reflect on the decisions you made in your lesson plan. How do you think the activity you chose for the opening will hook students and get them thinking from the start of the lesson? How did you decide which instructional strategies to incorporate into the heart of the lesson? How do you think these will support students' learning of the content? How do you think these activities will help build community in your classroom? How did you decide your assessment measures? How will these provide you with information on students' level of understanding or misconceptions? How did you decide what you would do for your closing? How will this summarize the learning that occurred in the lesson?