

# **APSU Writing Center**

## Question/Evidence/Conclusion Note-Taking Method

## Q/E/C (Question/Evidence/Conclusion) Note-Taking Method

- Focuses on capturing the big ideas and how they relate to each other.
- Helpful for these courses: history, philosophy, and literature.
- Can be beneficial for outlining argumentative essays as it helps identify counterarguments and additional questions.
- Helps you keep track of the relationship between the overall topic and the arguments/evidence

#### How to use:

- 1. Divide the page into two or three sections.
- 2. Begin each section with a question.
- 3. Write concise notes below the question. (Include key quotations, facts, data, etc.
- 4. Conclude with a summarized statement as a response to the question or conclude with a thesis statement.

## **Q/E/C Note-Taking Examples:**

The GEC Method	The Q.E.C Method (Question/Evidence/Conclusion)	
C +	Note down the question your	→ Question: How does the QEC Method work?
	notes address.	Evidence:
question:	2. Use dot points to summarise the	Use dot points
	evidence that responds to the	Answer the question
Evidence	question.	Use concise sentences
• X		Include quotations and examples where appropriate
• Y		Conclusion:
• 7		Answer the question in a couple of sentences. Aim to summarise
Conclusion:	Answer the question and summarise the dot points.	the key points.
		Summarise the ideas that answer the question - using dot-points,
		answering the question, being concise, including quotations and
		examples- for later reference and review

#### **References:**

Matrix Education. (n.d.). *The Ultimate Guide to Writing Perfect Studying Notes*. Retrieved from https://www.matrix.edu.au/the-ultimate-guide-to-writing-perfect-study-notes-the-best-way-to-revise

Staake, J. (2022, December 30). 7 Helpful Note-Taking Strategies Your Students Should Know. https://www.weareteachers.com/note-taking-strategies/

Tamm, S. (2023, January 20). *The 9 Most Effective Note-Taking Methods*. E-student.org. https://e-student.org/note-taking-methods/

Name:	Course:	Date:	
Question:			
Evidence:			
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Conclusion:			

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