APSU Writing Center
Question/Evidence/Conclusion Note-Taking Method

Q/E/C (Question/Evidence/Conclusion) Note-Taking Method
- Focuses on capturing the big ideas and how they relate to each other.
- Helpful for these courses: history, philosophy, and literature.
- Can be beneficial for outlining argumentative essays as it helps identify counterarguments and additional questions.
- Helps you keep track of the relationship between the overall topic and the arguments/evidence

How to use:
1. Divide the page into two or three sections.
2. Begin each section with a question.
3. Write concise notes below the question. (Include key quotations, facts, data, etc.
4. Conclude with a summarized statement as a response to the question or conclude with a thesis statement.

Q/E/C Note-Taking Examples:

References:

Matrix Education. (n.d.). *The Ultimate Guide to Writing Perfect Studying Notes*. Retrieved from https://www.matrix.edu.au/the-ultimate-guide-to-writing-perfect-study-notes-the-best-way-to-revise

Staake, J. (2022, December 30). *7 Helpful Note-Taking Strategies Your Students Should Know*. https://www.weareteachers.com/note-taking-strategies/

Tamm, S. (2023, January 20). *The 9 Most Effective Note-Taking Methods*. E-student.org. https://e-student.org/note-taking-methods/

Name:	Course:	Date:

Question:

Evidence:
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Conclusion: